

TEST 1 A (Module 1)

NAME: DATE:
CLASS: MARK: 80
(Time: 40 minutes)

Vocabulary

A Match the words/phrases to their definition.

- e.g. spot D
- | | | |
|--------------------|-------|--|
| 1 ID | ..... | A look for information on the computer |
| 2 computer games | ..... | B a sport |
| 3 beach volleyball | ..... | C a machine that signals danger |
| 4 surf the Net | ..... | D a place |
| 5 alarm system | ..... | E identification |
| | | F fun activities on the computer |

(Marks: $\frac{5}{5 \times 1}$)

B Match the words to form phrases.

- e.g. hustle and F
- | | | |
|----------------|-------|----------------|
| 6 install | ..... | A landscapes |
| 7 high-quality | ..... | B unemployment |
| 8 high rate of | ..... | C isolated |
| 9 feeling | ..... | D lifestyle |
| 10 beautiful | ..... | E an alarm |
| | | F bustle |

(Marks: $\frac{5}{5 \times 1}$)

C Complete the sentences with the correct word.

- heavy • cost • helpful • crowded • convenient • peace

e.g. In a big city, you will always find *convenient* public transport.

- | | |
|---|--|
| 11 We went for a walk in the country, because we needed some and quiet. | 14 My father hates driving in traffic. |
| 12 She spent the day in London, but found the streets very | 15 I love living in the city, but I don't like the high of living. |
| 13 In the country you usually meet friendly and people. | |

(Marks: $\frac{5}{5 \times 1}$)

D Fill in the correct preposition.

- after • into • of • on • out • over

e.g. Keep your mobile phones switched *on* at night.

- | | |
|---|--|
| <p>16 If a burglar breaks into your house, always hand your valuables.</p> <p>17 I ran an old friend at the supermarket yesterday.</p> <p>18 We ran out milk, so can you buy some when you're at the supermarket?</p> | <p>19 My brother and his friends hang at the shopping centre on Saturdays.</p> <p>20 I saw two policemen running a robber.</p> |
|---|--|

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

E Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.

e.g. He *travels* (travel) to school by tube every morning.

- | | |
|--|--|
| <p>21 We (feed) the chickens every morning at 6:30.</p> <p>22 He (think) of changing his job.</p> <p>23 I really have to go now. My plane (leave) at 10:30.</p> <p>24 We (go) to the cinema tomorrow afternoon. Would you like to come with us?</p> <p>25 I (study) in my bedroom at the moment, but I can join you in the park later.</p> | <p>26 Hurry up! The play (start) in ten minutes.</p> <p>27 He (leave) early in the morning every Friday.</p> <p>28 I (cook) dinner this evening, so please don't be late.</p> <p>29 She (visit) her grandmother every Sunday afternoon.</p> <p>30 He (write) a book about the high cost of living.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
10x1

F Use the prompts to give the correct advice, using either *should* or *shouldn't*.

e.g. A: I'm really tired today.

B: (bed/early tonight) *You should go to bed early tonight.*

- | | |
|--|--|
| <p>31 A: I lost my red pen.
B: (keep/pencil case)</p> <p>32 A: I feel really sick.
B: (play/outside)</p> <p>33 A: I've got a toothache.
B: (see/dentist)</p> | <p>34 A: I'm very worried about my exams!
B: (worry so much)</p> <p>35 A: I broke my brother's new camera.
B: (tell/tonight)</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

- | | | |
|---|-------|--|
| e.g. I need to get more exercise. | E | A I think you should take a painkiller. |
| 36 I'm always late for school! | ..... | B Why doesn't he get a dog? |
| 37 My Grandpa doesn't like living on his own. | ..... | C How about joining Neighbourhood Watch? |
| 38 I've got a splitting headache. | ..... | D Why don't you go home? |
| 39 I'm getting a bit homesick. | ..... | E How about joining a gym? |
| 40 I'm worried about crime in my area. | ..... | F Why don't you buy an alarm clock? |

(Marks: $\frac{\quad}{10}$
5x2)

Reading

H Read the text and mark the sentences *T* (true) or *F* (false).

Safety on the School Bus

Every year, children are injured because they have not learned a few basic rules about school bus safety. Many people believe that children are most often hurt while they are on the school bus. However, this is not true. Most accidents take place when the child is outside the bus, not inside. Of course, some injuries occur because of crashes, but most of them happen when children are in the blind spots around the bus; they occur when the children are hidden from the driver's view.

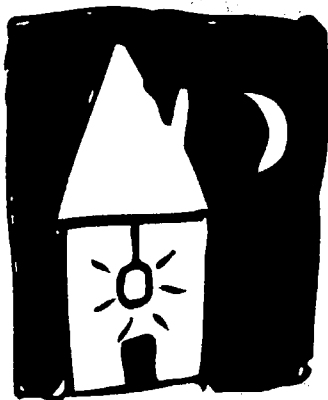
To avoid accidents, children should learn to obey a few simple rules. Firstly, they should always keep a safe distance between themselves and the tyres or the rear of the bus. Secondly, in cases where children need to cross the road when they get off the bus, they should walk at least three metres in front of the bus and then wait for the driver to signal to them that it is safe to cross to the other side of the roadway. In addition, when waiting for their bus to arrive, children should stand well away from the road. Finally, they should never try to get on or off the bus until it has come to a complete stop and the driver has opened the doors.

- | | |
|---|-------|
| e.g. Children are not always taught about safety and school buses. | T |
| 41 Most accidents happen after the child has got on the bus. | ..... |
| 42 Some children are hurt when their bus hits another vehicle. | ..... |
| 43 All buses have blind spots. | ..... |
| 44 Some children hide from the driver and then get injured. | ..... |
| 45 Children should never go too near the back of the bus. | ..... |
| 46 Children should cross 3 metres behind the bus when they get off. | ..... |
| 47 Before they cross the road, they should look at the bus driver. | ..... |
| 48 Children must wait a certain distance from the edge of the road. | ..... |
| 49 Children shouldn't try to board a bus until it has stopped moving. | ..... |
| 50 They must wait for the driver to tell them it is OK to get on the bus. | ..... |

(Marks: $\frac{\quad}{20}$
10x2)

Listening

I Listen to two friends talking about safety in the home and complete the gaps.



Safety in the Home

- Don't leave keys near doors or *e.g. windows*.
- At night, keep your mobile phone beside your 51) (And make sure it's switched on!)
- In your 52), there should be dusk-to-dawn outside lights, 2.5 metres 53) or more.
- If a 54) comes to your door, always ask for ID.
- Remember, if you're not 55), don't let them in!

(Marks: $\frac{\quad}{5 \times 2}$)
10

TEST 1 B (Module 1)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Match the words/phrases to their definition.

- | | | |
|--------------------|-------|--|
| e.g. spot | F | A look for information on the computer |
| 1 alarm system | ..... | B fun activities on the computer |
| 2 beach volleyball | ..... | C machine that signals danger |
| 3 ID | ..... | D a sport |
| 4 surf the Net | ..... | E identification |
| 5 computer games | ..... | F a place |

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words to form phrases.

- | | | |
|-----------------|-------|----------------|
| e.g. hustle and | F | A isolated |
| 6 beautiful | ..... | B an alarm |
| 7 feeling | ..... | C lifestyle |
| 8 high rate of | ..... | D landscapes |
| 9 high-quality | ..... | E unemployment |
| 10 install | ..... | F bustle |

(Marks: $\frac{\quad}{5}$)
5x1

C Complete the sentences with the correct word.

- heavy • cost • helpful • crowded • convenient • peace

e.g. In a big city, you will always find *convenient* public transport.

- | | |
|---|--|
| 11 He spent the morning in Birmingham, but found the streets very | 14 He enjoys living in the city, but he doesn't like the high of living. |
| 12 Her cousin hates driving in traffic. | 15 John lives in the country because he likes the friendly and people. |
| 13 They went for a run in the country because they wanted some and quiet. | |

(Marks: $\frac{\quad}{5}$)
5x1

D Fill in the correct preposition.

- after • into • of • on • out • over

e.g. Keep your mobile phones switched *on* at night.

- | | |
|--|---|
| <p>16 His sister and her friends hang at the harbour at weekends.</p> <p>17 I've run out bread, so I'll buy some after work.</p> <p>18 If a burglar breaks into your flat, you should hand your money.</p> | <p>19 She saw a policeman running a robber.</p> <p>20 Tom ran an old friend when he was at the shopping centre.</p> |
|--|---|

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

E Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.

e.g. He *travels* (travel) to school by tube every morning.

- | | |
|---|---|
| <p>21 He (visit) his uncle every Saturday morning.</p> <p>22 We (go) to the park this evening. Do you want to come with us?</p> <p>23 She (write) an article about crime in big cities.</p> <p>24 He (feed) the cows every evening at 5:00.</p> <p>25 She (leave) late on Fridays.</p> <p>26 She (think) of painting her house.</p> | <p>27 He (study) in his bedroom at the moment, but he can meet us at the cinema later.</p> <p>28 I really have to go. My train (leave) at 8:30.</p> <p>29 Do you think she'll be here soon? The film (start) in ten minutes.</p> <p>30 I (cook) lunch today, so please don't be late.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
10x1

F Use the prompts to give the correct advice, using either *should* or *shouldn't*.

e.g. A: I'm really tired today.
B: (bed/early) *You should go to bed early tonight.*

- | | |
|--|---|
| <p>31 A: I'm very worried about my best friend.
B: (worry so much)</p> <p>32 A: I've got a bad headache.
B: (take/painkiller)</p> <p>33 A: I've broken my sister's new mobile phone.
B: (tell/tonight)</p> | <p>34 A: It's very cold today.
B: (wear/a jacket)</p> <p>35 A: I feel very tired.
B: (stay up/late)</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

- | | | |
|---|-------|--|
| e.g. I need to get more exercise. | E | A Why don't you go home? |
| 36 I've got a toothache. | ..... | B I think you should see a dentist. |
| 37 I want to help prevent crime. | ..... | C Why doesn't he get a cat? |
| 38 I'm feeling a bit homesick. | ..... | D Why don't you buy an alarm clock? |
| 39 My Grandpa doesn't like living on his own. | ..... | E How about joining a gym? |
| 40 I'm always late for my class! | ..... | F How about joining Neighbourhood Watch? |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Reading

H Read the text and mark the sentences T (true) or F (false).

Fire Safety

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire.

First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It's also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don't let children come very close to the cooker.

It is also important to know what to do if a fire starts. If a pan catches fire, don't throw water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn.

Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.

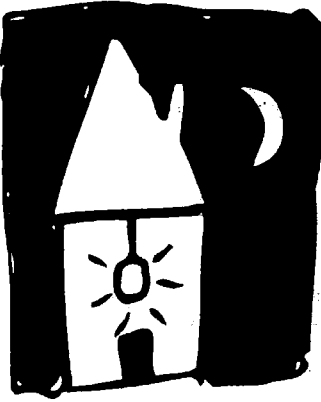


- | | |
|---|-------|
| e.g. Nowadays, fires in the home aren't very dangerous. | F |
| 41 In America, there are more than 100,000 home fires a year. | ..... |
| 42 A lot of home fires start in kitchens. | ..... |
| 43 There's not much we can do to stop fires. | ..... |
| 44 You should always leave the kitchen while cooking. | ..... |
| 45 You shouldn't wear loose clothes when cooking. | ..... |
| 46 You should keep your cooking area clean. | ..... |
| 47 Children should stay close to the cooker. | ..... |
| 48 If a fire starts, pour water on it to put it out. | ..... |
| 49 Call the fire brigade if a fire doesn't go out right away. | ..... |
| 50 You should have a smoke alarm and know how to use it. | ..... |

(Marks: $\frac{\quad}{10 \times 2}$ 20)

Listening

I Listen to two friends talking about safety in the home and complete the gaps.



Safety in the Home

- Don't leave keys near doors or *e.g. windows*.
- At night, keep your mobile phone beside your 51)
(And make sure it's switched on!)
- In your 52), there should be dusk-to-dawn outside lights, 2.5 metres 53) or more.
- If a 54) comes to your door, always ask for ID.
- Remember, if you're not 55), don't let them in!

(Marks: $\frac{\quad}{5 \times 2}$)
10

TEST 2 A (Module 2)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Match the types of stories to their descriptions.

- | | | |
|--|-------|-------------------------|
| e.g. A story that takes place in the future or in space. | D | A mystery |
| 1 An exciting story about a hero who does dangerous things. | ..... | B biography |
| 2 A serious and emotional play written for the theatre, radio or television. | ..... | C humorous story |
| 3 A story which makes you feel worried, because you don't know what is going to happen next. | ..... | D science fiction story |
| 4 A funny story with a happy ending. | ..... | E adventure |
| 5 A story about someone's life written by another person. | ..... | F suspense story |
| 6 A story about a crime or a strange event. | ..... | G drama |

(Marks: $\frac{\quad}{6}$)
6x1

B Fill in the correct word.

- explore • glance • cosy • hide • initials • famous • solve • several
- imagination • intelligent • compass

e.g. Jane travelled to *several* countries.

- | | |
|--|---|
| <p>7 What can we do to the problem of unemployment?</p> <p>8 Sherlock Holmes was a detective.</p> <p>9 Jules Verne had a wonderful</p> <p>10 At first it looked like a wolf, but it wasn't.</p> <p>11 Diane is an extremely child and the best student in her class.</p> <p>12 I love your flat! It's nice and</p> | <p>13 Let's the woods before it gets dark.</p> <p>14 Where did you the money? I can't find it.</p> <p>15 Let's use a to find our way back.</p> <p>16 This is my father's shirt. It's got his on it.</p> |
|--|---|

(Marks: $\frac{\quad}{20}$)
10x2

Grammar

C Put the verbs in brackets into the *Past Simple*.

e.g. Darren *sent* (send) a long letter to Laura.

- | | |
|--|--|
| <p>17 Jules Verne (write) <i>Twenty Thousand Leagues Under the Sea</i>.</p> <p>18 Sherlock Holmes (smoke) a pipe.</p> <p>19 Miss Marple (catch) many criminals.</p> <p>20 (Hercule Poirot/live) in Belgium?</p> <p>21 How (Captain Nemo/travel)?</p> | <p>22 (Dr Watson/help) Sherlock Holmes?</p> <p>23 Agatha Christie (create) the Belgian detective, Hercule Poirot.</p> <p>24 The professor and Axel (find) a mysterious message.</p> <p>25 Arthur Conan Doyle (be) a famous writer.</p> <p>26 Dr Frankenstein (meet) Captain Walton on the ice.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
10x1

D Underline the correct item.

e.g. Tom told me the story until/after he read the novel.

- | | |
|---|--|
| <p>27 The cat ran away <u>until/as soon as</u> it saw the dog.</p> <p>28 Henry <u>used to go/went</u> to Ireland last week.</p> <p>29 We <u>used to go/go</u> to the park on Saturdays, but now we go swimming.</p> <p>30 We were surprised <u>when/until</u> we saw Mum on television.</p> | <p>31 Lyn got a job <u>after/until</u> she finished school.</p> <p>32 First she made dinner, <u>then/when</u> she watched TV.</p> <p>33 The children played in the garden <u>until/then</u> it got dark.</p> |
|---|--|

(Marks: $\frac{\quad}{14}$)
7x2

Everyday English

E Choose the correct response.

e.g. I had quite a shock.

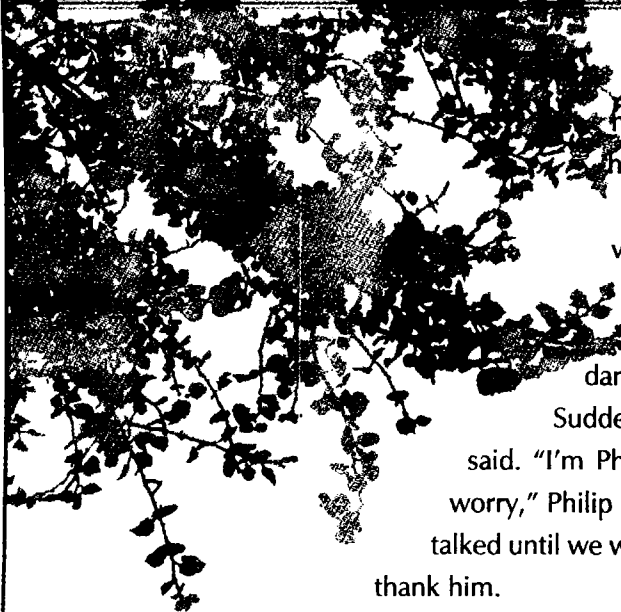
- | | |
|---|---|
| <p>34 You'll never guess what happened to me.</p> <p>35 There was a snake in the fountain.</p> <p>36 You look a little upset.</p> <p>37 Well, you don't see that every day, do you?</p> <p>38 Was anyone hurt?</p> | <p>D</p> <p>A What? Tell me!</p> <p>B No, you certainly don't.</p> <p>C Oh my goodness!</p> <p>D Really? Why?</p> <p>E Luckily, no.</p> <p>F Well, I had quite a shock.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

F Read the text and answer the questions.

A Strange Story



When I was seven years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day, I decided to go for a walk in the forest but I lost my way. I tried to get back but I just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy my age. "Hi," he said. "I'm Philip. What's the matter?" I told Philip that I was lost. "Don't worry," Philip said. "I live near here. I know the forest well." We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, Mum, but I'm fine now. I'm so sorry," I said. "You were lucky, young man," the policeman said. "Never play alone in that forest, it's too dangerous. Eight years ago, a young boy named Philip MacMann lost his way in that same forest and never came back."

I did not say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

e.g. How old was Tom when he moved house?
Seven years old.

39 Where did Tom's family move to?
.....

40 How did Tom feel when he discovered he was lost?
.....

41 Did Tom thank Philip when they were out of the forest?
.....

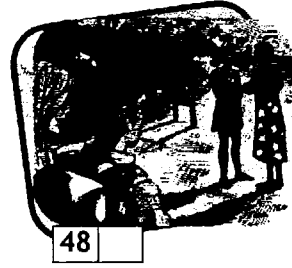
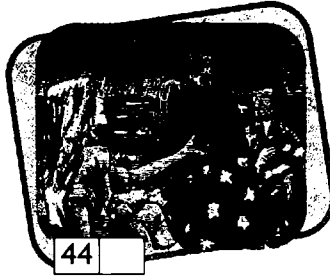
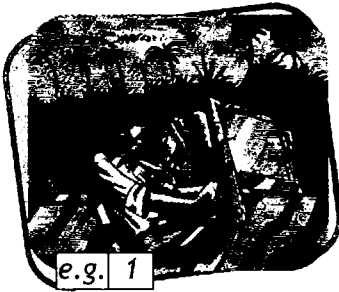
42 What happened to Philip MacMann eight years ago?
.....

43 Why couldn't Tom sleep that night?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

G Listen to Dave telling his friend, Anne, about a novel he is reading. As you listen, put the pictures in the correct order.



(Marks: $\frac{\quad}{10}$)
5x2

TEST 2 B (Module 2)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Match the types of stories to their descriptions.

e.g. A story that takes place in the future or in space.

- 1 A funny story with a happy ending.
- 2 An exciting story about a hero who does dangerous things.
- 3 A story of somebody's life written by another person.
- 4 A story about a crime or a strange event.
- 5 A serious and emotional play written for the theatre, radio or television.
- 6 A story which makes you feel worried, because you don't know what is going to happen next.

D

A mystery

B adventure

C biography

D science fiction story

E suspense story

F humorous story

G drama

(Marks: $\frac{\quad}{6}$)
6x1

B Fill in the correct word.

- hide • imagination • intelligent • several • initials • solve • famous • compass
- cosy • explore • glance

e.g. Jane travelled to *several* countries.

- 7 This is my father's T-shirt. It's got his on it.
- 8 I love your living room! It's very
- 9 Let's use a to find our way back.
- 10 Do you think he'll the mystery?
- 11 At first it looked like a cat, but it wasn't.

- 12 Where did you the money? I can't find it.
- 13 Agatha Christie was a(n) mystery writer. Everybody knows her work.
- 14 Let's the city before it gets dark.
- 15 Jules Verne had a great
- 16 Brian is a very boy and the best student in his class.

(Marks: $\frac{\quad}{20}$)
10x2

Grammar

C Put the verbs in brackets into the *Past Simple*.

e.g. Darren *sent* (**send**) a long letter to Laura.

- | | |
|--|---|
| <p>17 Dr Frankenstein (meet)
Captain Walton on the ice.</p> <p>18 Agatha Christie (write)
over thirty novels.</p> <p>19 Arthur Conan Doyle (create)
the detective, Sherlock Holmes.</p> <p>20 (you/help) Cory with
his homework?</p> <p>21 Hercule Poirot (be) a Belgian
detective.</p> | <p>22 Sherlock Holmes wore a cape and
(smoke) a pipe.</p> <p>23 The professor and Axel (find)
a mysterious message.</p> <p>24 Hercule Poirot (catch) many
criminals.</p> <p>25 How
(Axel and the professor/travel)?</p> <p>26
(Miss Marple/live) in England?</p> |
|--|---|

(Marks: $\frac{\quad}{10 \times 1}$)

D Underline the correct item.

e.g. Tom told me the story until/after he read the novel.

- | | |
|--|---|
| <p>27 We played in the park <u>until/then</u> it got dark.</p> <p>28 Larry got a job <u>after/until</u> he finished school.</p> <p>29 The mouse ran away <u>until/as soon as</u> it saw
the cat.</p> <p>30 First he had dinner, <u>then/when</u> he listened to
the radio.</p> | <p>31 Karen <u>used to go/went</u> to London last week.</p> <p>32 I was surprised <u>when/until</u> I saw Mr Adams on
television.</p> <p>33 I <u>used to go/go</u> to the gym on Saturdays, but
now I go to the park.</p> |
|--|---|

(Marks: $\frac{\quad}{7 \times 2}$)

Everyday English

E Choose the correct response.

- | | |
|---|--|
| <p>e.g. I had quite a shock. D</p> <p>34 Was anyone hurt?</p> <p>35 You'll never guess what happened to me.</p> <p>36 Well, you don't see that every day, do you?</p> <p>37 There was a snake in the fountain.</p> <p>38 You look a little upset.</p> | <p>A What? Tell me!</p> <p>B No, you certainly don't.</p> <p>C Oh my goodness!</p> <p>D Really? Why?</p> <p>E Luckily, no.</p> <p>F Well, I had quite a shock.</p> |
|---|--|

(Marks: $\frac{\quad}{5 \times 2}$)

Reading

F Read the text and answer the questions.

A Walk in the Park



When I was ten years old, my family left the countryside and moved to the city. I was very excited because our new house was near a beautiful big park.

One day, I decided to go for a walk in the park but I lost my way. I tried to get back but I just went deeper into the park. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat on a bench and began to cry.

Suddenly I heard someone coming. It was a girl my age. "Hi," she said. "I'm Maria. What's the matter?" I told Maria that I was lost. "Don't worry," Maria said. "I live near here. I know the park well." We walked and talked until we were out of the park. Maria said goodbye and left before I could thank her.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Elizabeth, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the park, Mum, but I'm fine now. I'm so sorry," I said. "You were lucky, young lady," the policeman said. "Never play alone in that park, it's too dangerous. Ten years ago, a young girl named Maria Josephson lost her way in that same park and never came back."

I did not say a word. I wanted to tell them about the girl who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Maria again and I never went back to the park!

e.g. How old was Elizabeth when she moved house?

Ten years old.

39 Where did Elizabeth's family move to?

.....

40 How did Elizabeth feel when she discovered she was lost?

.....

41 Did Elizabeth thank Maria when they were out of the park?

.....

42 What happened to Maria Josephson ten years ago?

.....

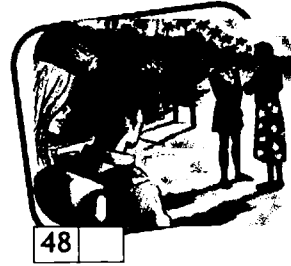
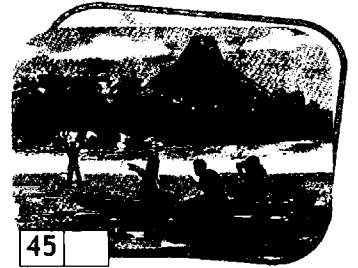
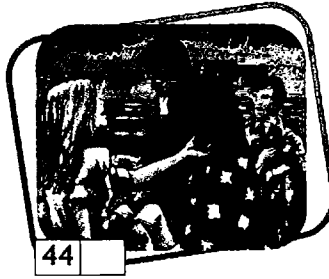
43 Why couldn't Elizabeth sleep that night?

.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

G Listen to Dave telling his friend, Anne, about a novel he is reading. As you listen, put the pictures in the correct order.



(Marks: $\frac{\quad}{5 \times 2}$)
10

TEST 3 A (Module 3)

NAME: DATE:

CLASS: MARK:

80

(Time: 40 minutes)

Vocabulary

A Fill in the correct word.

- determined • curious • daring • patient • athletic • imaginative

e.g. Peter is very *imaginative*. He comes up with the most amazing stories.

- 1 Don't be so! If he wants to tell you what happened, he will.
- 2 My sister is very When she wants something she does everything she can to achieve it.
- 3 Be! We'll be out of here in a minute.
- 4 Michael goes skateboarding in winter and windsurfing in summer. He is very
- 5 We did something last weekend. We went bungee jumping!

(Marks: $\frac{\quad}{5 \times 2}$)
10

B Underline the correct item.

e.g. Jennifer is tall and slim/straight.

- 6 John is the young boy with the spiky/skinny blond hair.
- 7 Mum and Dad both have dark appearances/tans.
- 8 Justin and Julian are both well-build/well-built.
- 9 Claudia has a pretty face with brown, wavy eyes/hair.
- 10 My baby sister has cute pigtails/face.
- 11 My brother has long/big hair.
- 12 My uncle is really tall with a moustache/hair.
- 13 Adam has freckles/beard on his face.
- 14 My hair is shoulder-length/tall.
- 15 You have green eyes and curly/round blond hair.

(Marks: $\frac{\quad}{10 \times 1}$)
10

Grammar

C Complete the sentences using the correct *relative pronoun* or *relative adverb*.

e.g. Jane, *whose* favourite hobby is fencing, also loves swimming.

- | | |
|--|---|
| <p>16 I am talking about the girl has long brown hair and green eyes.</p> <p>17 This is the skate-park people come to skateboard.</p> <p>18 He tried to explain he did such a thing.</p> | <p>19 The girl hair is curly is my elder sister.</p> <p>20 2001 was the year we played in the chess tournament.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

D Complete the sentences using the correct form of the word.

e.g. I thought the film was really *disappointing*. (*disappoint*)

- | | |
|---|---|
| <p>21 I found the book really
(<i>bore</i>)</p> <p>22 Dad said he was really in us.
(<i>disappoint</i>)</p> <p>23 The lesson was really
(<i>interest</i>)</p> | <p>24 Jane is always after work.
(<i>tire</i>)</p> <p>25 Jack is of spiders. (<i>scare</i>)</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

E Put the adjectives into the correct order to complete the phrases.

- young • excellent • American

e.g. an *excellent young American* skateboarder

- | | |
|--|---|
| <p>26 • English • nice • middle-aged
a(n) writer</p> <p>27 • Japanese • young • interesting
a(n) student</p> <p>28 • famous • Russian • well-built
a boxer</p> | <p>29 • tall • French • easy-going
a(n) actor</p> <p>30 • talented • teenage • Italian
a(n) artist</p> <p>31 • German • pretty • intelligent
a(n) scientist</p> |
|--|---|

(Marks: $\frac{\quad}{12}$)
6x2

F Complete the sentences using *back*, *away* or *up*.

e.g. Sarah gave *away* her old clothes to charity.

- | | |
|--|--|
| <p>32 John gave boxing two years ago because of a bad injury.</p> <p>33 Give me my skateboard!</p> | <p>34 Shelly gave her book collection to the school library.</p> |
|--|--|

(Marks: $\frac{\quad}{3}$)
3x1

Everyday English

G Put the following dialogue into the correct order.

- e.g. Is your dad a doctor? That must be very rewarding. 1
- 35 Does he have much time for hobbies?
- 36 Yes, he loves tennis, that's his hobby. He plays twice a week.
- 37 Tennis! That's athletic. He must be very fit.
- 38 Yes, he is a doctor. It is rewarding, but also very hard work!
- 39 He certainly is! Maybe we should start playing tennis!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

H Read the following text and mark the statements *T* (true) or *F* (false).

LEONARDO DA VINCI - A GREAT ARTIST AND SCIENTIST

by Adam Wilson

The person I admire the most is Leonardo da Vinci. He was born on 15th April 1452 in the town of Vinci, Italy. His full name was Leonardo di ser Piero da Vinci, which means Leonardo, son of Piero from Vinci. He was not only one of the greatest painters of all time, but he was also an architect, sculptor, engineer, inventor, mathematician and musician.

Leonardo da Vinci was a very intelligent and imaginative man. He created many different designs. Some of them were for a bicycle, a helicopter, a parachute and even an aeroplane! He also liked to study everything in nature. You can find some of his notebooks in museums today. In them you can see drawings of plants and animals as well as detailed sketches of the human body!

Leonardo da Vinci paid a lot of attention to detail and his paintings are very realistic. The Mona Lisa, for example, is one of his best known works of art. It is a painting of a woman whose face often makes people wonder if she is smiling or not.

I admire Leonardo da Vinci for his amazing works of art and his great inventions. His artwork will last forever and people around the world admire it even today.

- e.g. Leonardo da Vinci was born in Venice, Italy. F
- 40 His father's name was Paolo.
- 41 He designed a parachute.
- 42 None of Da Vinci's notebooks survive today.
- 43 Da Vinci studied the human body.
- 44 Some people can't tell if the Mona Lisa is smiling.

(Marks: $\frac{\quad}{10}$)
5x2

Listening

1 Listen and choose the correct answer.

e.g. What does Alice look like today?

a



b



c



45 What does Sally enjoy doing the most?

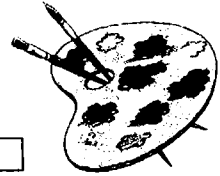
a



b



c

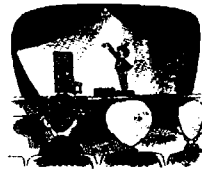


46 Where did Lori and Kimberly go?

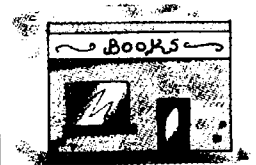
a



b



c



47 What is Annabel's hair like?

a



b



c



48 What do Emily and Gloria decide to do?

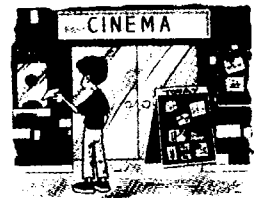
a



b

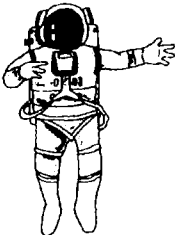


c



49 Who are Tara and Adam talking about?

a



b



c



(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: $\frac{\quad}{80}$
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word.

- curious • imaginative • daring • determined • patient • athletic

e.g. Peter is very *imaginative*. He comes up with the most amazing stories.

- | | |
|--|--|
| <p>1 Be! We'll be finished soon.</p> <p>2 We did something this weekend. We went bungee jumping!</p> <p>3 Don't be so! If he wants to tell you what happened, he will.</p> | <p>4 Tina goes skateboarding in winter and windsurfing in summer. She is very</p> <p>5 Sally is very When she wants something she does everything she can to achieve it.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$
5x2)

B Underline the correct item.

e.g. Jennifer is tall and slim/straight.

- | | |
|--|---|
| <p>6 Her hair is <u>shoulder-length/tall</u>.</p> <p>7 Everyone in my family has dark <u>hair/curly</u>.</p> <p>8 Emma has a pretty face with blue eyes and of <u>medium height/straight</u> blond hair.</p> <p>9 Frank and Bob are both <u>well-build/well-built</u>.</p> <p>10 I have <u>freckles/beard</u> on my face.</p> <p>11 My mum has brown, wavy <u>eyes/hair</u>.</p> | <p>12 When I was younger, I used to wear my hair in <u>scars/pigtails</u>.</p> <p>13 My sister has <u>long/round</u> hair.</p> <p>14 My dad is really tall with a black <u>moustache/hair</u>.</p> <p>15 Adam is the young boy with the <u>spiky/skinny</u> blond hair.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$
10x1)

Grammar

C Complete the sentences using the correct *relative pronoun* or *relative adverb*.

e.g. Jane, *whose* favourite hobby is fencing, also loves swimming.

- | | |
|--|---|
| <p>16 He explained he did it.</p> <p>17 A doctor is someone helps treat sick people.</p> <p>18 This is the park people come to play chess.</p> | <p>19 2004 was the year we competed in the skateboarding tournament.</p> <p>20 Oh! Is she the person house is for sale?</p> |
|--|---|

(Marks: $\frac{\quad}{5 \times 2 \quad 10}$)

D Complete the sentences using the correct form of the word.

e.g. I thought the film was really *disappointing*. (*disappoint*)

- | | |
|---|--|
| <p>21 John was very after the football match. (tire)</p> <p>22 I was really watching that film. (bore)</p> <p>23 Helen is of snakes. (scare)</p> | <p>24 The book was really (interest)</p> <p>25 Mum said she was really in us. (disappoint)</p> |
|---|--|

(Marks: $\frac{\quad}{5 \times 2 \quad 10}$)

E Put the adjectives into the correct order to complete the phrases.

- young • excellent • American

e.g. an *excellent young American* skateboarder

- | | |
|--|--|
| <p>26 • British • funny • tall
a actor</p> <p>27 • French • young • interesting
a(n)..... student</p> <p>28 • young • nice • Italian
a(n)..... scientist</p> | <p>29 • talented • teenage • German
a writer</p> <p>30 • strong • Greek • well-built
a boxer</p> <p>31 • Russian • caring • short
a doctor</p> |
|--|--|

(Marks: $\frac{\quad}{6 \times 2 \quad 12}$)

F Complete the sentences using *back*, *away* or *up*.

e.g. Susan gave *away* her old clothes to charity.

- | | |
|---|---|
| <p>32 Hey! Give me my skateboard!</p> <p>33 Lilly gave fencing two years ago because of a bad injury.</p> | <p>34 Mark gave his stamp collection to his younger brothers.</p> |
|---|---|

(Marks: $\frac{\quad}{3 \times 1 \quad 3}$)

Everyday English

G Put the following dialogue into the correct order.

- e.g. Is your dad a teacher? That must be very rewarding. 1
- 35 Yes, he loves football, that's his hobby. He plays twice a week.
- 36 He certainly is! Maybe we should start playing football!
- 37 Football! That's athletic. He must be very fit.
- 38 Does he have much time for hobbies?
- 39 Yes, he is a high-school teacher. It is rewarding, but also very hard work!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

H Read the following text and mark the statements T (true) or F (false).

Albert Einstein - A Great Scientist from the Past

by Kerry Margo

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the German town of Ulm in Württemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: $E = mc^2$.

Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton.

People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man!

I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

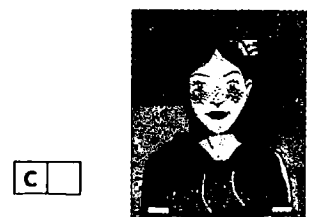
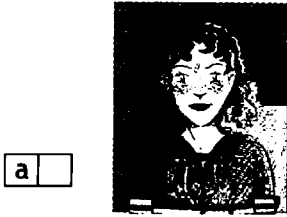
- e.g. Einstein was born in eighteen seventy-nine. T
- 40 Einstein was born in Germany.
- 41 Einstein hated Maths.
- 42 He wrote articles about science.
- 43 In 1911, he was awarded the Nobel Prize in Physics.
- 44 Kerry admires Einstein for his love of learning.

(Marks: $\frac{\quad}{10}$)
5x2

Listening

1 Listen and choose the correct answer.

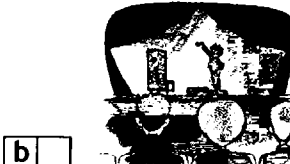
e.g. What does Alice look like today?



45 What does Sally enjoy doing the most?



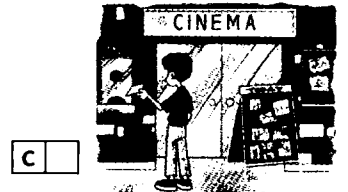
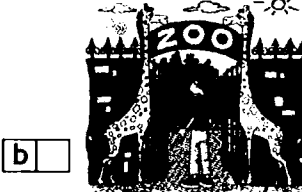
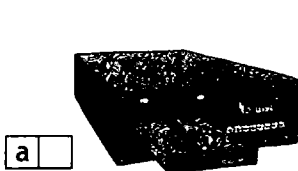
46 Where did Lori and Kimberly go?



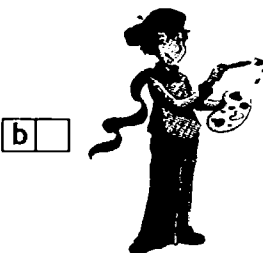
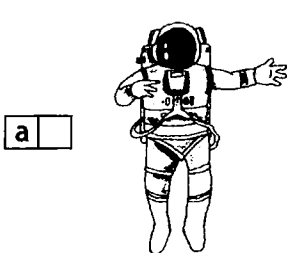
47 What is Annabel's hair like?



48 What do Emily and Gloria decide to do?



49 Who are Tara and Adam talking about?



(Marks: / 10)
5x2



TEST 4 A (Module 4)

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word/phrase.

- chat show
- weather report
- interview
- documentary
- cartoon
- news

	
Saturday, 4th November	
CHANNEL 1	
16:30 African Animal Adventure Interesting wildlife e.g. <i>documentary</i> about animals in Africa.	
17:00 Live at 5 International 1) programme covering today's events, business and sport, as well as a complete 2)	
17:30 OK! A chance to hear all the gossip about your favourite pop stars, actors and celebrities. Find out the truth as you listen to a(n) 3) with Jennifer Lopez.	
18:00 Oprah 4) with host Oprah Winfrey. Special guest today – Tom Cruise.	
18:30 The Simpsons 5) about the Simpson family.	(Marks: $\frac{\quad}{5}$ 5x1)

B Complete the sentences with the correct word.

- gossip
- fashion
- music
- text messages
- horoscopes
- article

e.g. I read an interesting *article* about the media.

- 6 My sister buys a popular magazine to read about famous people's lives.
- 7 The programme plays all the latest hits.
- 8 try to tell you what will happen in the future.

- 9 Polly likes to send to her friends.
- 10 Jane buys *Sugar* magazine for its advice.

(Marks: $\frac{\quad}{5}$
5x1)

C Underline the correct word.

e.g. The fireman pulled the baby to safe/safety.

- | | |
|---|--|
| <p>11 John brave/bravely fought the bear.</p> <p>12 The zebra ran off/went off before I could take a photograph.</p> <p>13 I was surprised/surprising to hear I won the competition.</p> <p>14 It can be difficult to come on/up with new ideas.</p> <p>15 Mark was very exciting/excited when he won the writing award.</p> | <p>16 What does the weather article/report say?</p> <p>17 Glossy magazines are attractive/popular to teenagers.</p> <p>18 I like the fashion and beauty advice/strips in this magazine.</p> <p>19 In sports, it's a great achievement to attend/break a world record.</p> <p>20 This belt really goes with/on your shoes.</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
10x1

Grammar

D Put the verbs in brackets into the Past Continuous.

e.g. Tony *was walking* (walk) home when it started raining.

- | | |
|--|--|
| <p>21 We (plan) to go to the zoo, but we stayed home instead.</p> <p>22 Jackie (take) notes during the lesson.</p> <p>23 The students (work) hard because they wanted a good mark in the exam.</p> | <p>24 What (you/do) last night?</p> <p>25 He (play) with his nephews all day Saturday.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

E Put the verbs in brackets into the Past Simple or the Past Continuous.

e.g. She *left* (leave) school when she was 16.

- | | |
|---|---|
| <p>26 Gary (ride) his bicycle while Alan was skateboarding.</p> <p>27 The policeman asked, "What (you/do) at the time of the robbery?"</p> <p>28 I (pass) the exam without difficulty.</p> <p>29 Mum (cook) dinner before dad came home.</p> <p>30 She (write) a letter when the lights went out.</p> | <p>31 They (go) on holiday in June.</p> <p>32 A woman from Vancouver (find) a bear in her kitchen.</p> <p>33 When I was a teenager I (play) in the school basketball team.</p> <p>34 My aunt Jane (drive) to Oxford when I phoned her.</p> <p>35 Paul (get dressed), had breakfast and then went to school.</p> |
|---|---|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

F Choose the correct response.

e.g. I passed all my exams!

F

- | | |
|--|---|
| <p>36 You won't believe this. I found a wallet in the street.</p> <p>37 I broke my leg and can't play in the match.</p> <p>38 Listen to this – Helen had a car accident!</p> <p>39 Did you hear about the chimpanzees that sailed across the Atlantic?</p> <p>40 I climbed Mount Everest.</p> | <p>A How dreadful! Was she hurt?</p> <p>B What a story! How did they do that?</p> <p>C Wow! How long did it take you?</p> <p>D Oh dear! I hope you get well soon.</p> <p>E Really? Did you take it to the police?</p> <p>F That's great news. Your parents will be pleased.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$
5x2)

Reading

G Read the text and answer the questions.

Sun Shines On Fun Run

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-year-old students from the local high school came up with the idea and over 500 people of all ages took part.

Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, £2,346 was raised for the charity 'Cancer Care'.

Suzie Hamilton, one of the students who organised the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do."

The local headmaster was so proud, he decided to make the event part of the school's yearly calendar.

e.g. When did the event take place?

On 12th June.

- | | |
|---|--|
| <p>41 Who planned the event?
.....</p> <p>42 How many people took part?
.....</p> <p>43 What was the weather like during the 'run'?
.....</p> | <p>44 How far did they have to go?
.....</p> <p>45 What happened as a result of the event?
.....</p> |
|---|--|

(Marks: $\frac{\quad}{10}$
5x2)

Listening

H Listen to the reports. What are they about? Number them in the order you hear them.

- e.g. new technology 1
- 46 a new shopping centre
- 47 a rescue
- 48 a bank robbery
- 49 school meals
- 50 a sports event

(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word/phrase.

- news • interview • cartoon • documentary • weather report • chat show

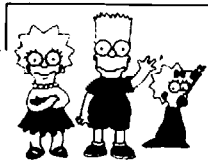
TV GUIDE

Saturday, 4th November

CHANNEL 3

11:00 African Safari Adventure
 Interesting wildlife e.g. *documentary* about animals in Africa.

13:00 WHAT!
 A chance to hear all the gossip about your favourite pop stars, actors and celebrities. Find out the truth as you listen to a(n) 1) with Celine Dion.

17:30 The Simpsons
 2) about the Simpson family. 

18:00 Live at 6
 International 3) programme covering today's events, business and sport, as well as a complete 4)

19:30 Oprah
 5) with host Oprah Winfrey. Special guest today – Matt Damon.

(Marks: $\frac{\quad}{5}$)
 5x1

B Complete the sentences with the correct word.

- music • horoscopes • gossip • text messages • fashion • article

e.g. I read an interesting *article* about the influence of the media.

- | | |
|--|---|
| <p>6 My mother often buys a popular magazine to read about famous people's lives.</p> <p>7 The programme plays all the latest hits.</p> <p>8 Penny likes to send to her friends.</p> | <p>9 Helen buys <i>She</i> magazine for its tips.</p> <p>10 try to tell you what will happen in the future.</p> |
|--|---|
- (Marks: $\frac{\quad}{5}$)
 5x1

C Underline the correct item.

e.g. The fireman pulled the baby to safe/safety.

- | | |
|---|---|
| <p>11 The bear ran off/went off before I could take a photograph.</p> <p>12 They were surprised/surprising to hear they won the prize.</p> <p>13 That athlete attended/broke the world record once again.</p> <p>14 The meat smells horrible. It has gone off/on.</p> <p>15 James brave/bravely fought the lion.</p> | <p>16 It can be difficult to come on/up with new ideas.</p> <p>17 What does the weather article/report say?</p> <p>18 I like the fashion and beauty advice/strips in this magazine.</p> <p>19 Sally loves watching the Sports Channel as it is very exciting/excited.</p> <p>20 Fashion magazines are attractive/popular to teenagers.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
10x1

Grammar

D Put the verbs in brackets into the Past Continuous.

e.g. Tony *was walking* (**walk**) home when it started raining.

- | | |
|---|--|
| <p>21 What (you/do) yesterday afternoon?</p> <p>22 I (work) on my computer all day Sunday.</p> <p>23 Ian (take) notes during the lesson.</p> | <p>24 We (plan) to go to the cinema, but we stayed home instead.</p> <p>25 The students (study) hard because they wanted to pass the exam.</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

E Put the verbs in brackets into the Past Simple or the Past Continuous.

e.g. She *left* (**leave**) school when she was 16.

- | | |
|---|---|
| <p>26 When I was young, I (play) in the school football team.</p> <p>27 My uncle Jim (travel) to Rome when I phoned him.</p> <p>28 Steve (get dressed), had breakfast and then went to work.</p> <p>29 He (cook) when the lights went out.</p> <p>30 David (ride) his bicycle while Kevin was skateboarding.</p> | <p>31 Dad (do) the washing up before mum came home.</p> <p>32 We (go) on holiday in July.</p> <p>33 He (pass) the exam without difficulty.</p> <p>34 A woman from Vancouver (find) a bear in her kitchen.</p> <p>35 The detective asked, "What (you/do) at the time of the robbery?"</p> |
|---|---|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

F Choose the correct response.

e.g. I passed all my exams!

F

- 36 I broke my arm and can't play in the match.
- 37 Listen to this – George had a car accident!
- 38 Did you hear about the giraffe that flew a plane?
- 39 I climbed Mount Everest.
- 40 You won't believe this. I found a wallet in the street.

- A What a story! How did it do that?
- B Wow! How long did it take you?
- C Oh dear! I hope you get well soon.
- D Really? Did you take it to the police?
- E How dreadful! Was he hurt?
- F That's great news. Your parents will be pleased.

(Marks: $\frac{\quad}{10}$
5x2)

Reading

G Read the text and answer the questions.

Help Hearts

On 20th August, a 'Help Hearts' charity event took place in the town of Whitefall. A group of nurses from one of the local hospitals came up with the idea and over 1000 people of all ages took part.

Luckily, it was a sunny day. Everyone had fun either swimming, walking or windsurfing. Thanks to the event, £5,000 was raised for the charity.

Bob Keene, one of the people who organised the event, said, "We wanted to do something useful for others and this seemed the most fun thing to do."

The hospital administrators were so proud, they decided to make the event part of the hospital's yearly calendar.

e.g. When did the event take place?

On 20th August.

- | | |
|---|--|
| <p>41 What was the name of the organisation that raised the money?
.....</p> <p>42 Who planned the event?
.....</p> | <p>43 How many people took part?
.....</p> <p>44 What was the weather like during the event?
.....</p> <p>45 What happened as a result of the event?
.....</p> |
|---|--|

(Marks: $\frac{\quad}{10}$
5x2)

Listening

H Listen to the reports. What are they about? Number them in the order you hear them.

- e.g. new technology 1
- 46 a new shopping centre
- 47 a rescue
- 48 a bank robbery
- 49 school meals
- 50 a sports event

(Marks: $\frac{\quad}{10}$)
5x2

TEST 5 A (Module 5)

NAME: DATE:

CLASS: MARK:
80

(Time: 40 minutes)

Vocabulary

A Complete the words.

e.g. he a d h o ne s

1 l _ _ t _ p

2 _ u t _ _ n

3 a _ s _ g _ m e _ _

4 _ a d _ _ t s

5 s _ b _ a _ _ n _ s

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words in Column A to the words in Column B.

A		B
e.g. digital	C	A dome
6 virtual	.....	B car
7 mobile	.....	C camera
8 flying	.....	D phone
9 MP3	.....	E pet
10 glass	.....	F player

(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word/phrase.

- pocket money • role model • computer simulation • training • button • assignment

e.g. The students finished their *assignment* on time.

- | | |
|--|--|
| 11 Press the to switch the computer on. | 14 This college offers many courses in teacher |
| 12 This singer is a good for teenagers. | 15 is used a lot in video games. |
| 13 You must save your if you want to buy something special for yourself. | |

(Marks: $\frac{\quad}{10}$)
5x2

Grammar

D Underline the correct form of the verb.

e.g. I booked my holiday ages ago. I am going/will go to Spain.

- | | |
|---|--|
| <p>16 Maybe I'll go/am going to bed early tonight.</p> <p>17 Look at those black clouds! It's probably going to/will rain.</p> <p>18 I promise I am going to/will feed the cat.</p> | <p>19 I will/am going to order a pizza if you like.</p> <p>20 I want to buy a new video game so I'll/'m going to save my pocket money.</p> |
|---|--|

(Marks: $\frac{\quad}{5 \times 2}$ 10)

E Write the correct form of the verb in brackets.

e.g. If you get a pet, you *won't be* (not be) lonely.

- | | |
|--|--|
| <p>21 If you (not study), you may fail the test.</p> <p>22 I (buy) you a present if I have enough money.</p> <p>23 When you (run) fast, you get tired.</p> <p>24 If you go to the party, I'm sure you (have) a good time.</p> <p>25 If we buy a car, we (not have to) travel by train.</p> | <p>26 If you (cook) dinner, I'll wash the dishes.</p> <p>27 If I have a party, I (invite) all my friends.</p> <p>28 If it (be) sunny tomorrow, we'll go to the park.</p> <p>29 Whenever it (rain), I take my umbrella.</p> <p>30 If you (not sleep) enough, you get tired.</p> |
|--|--|

(Marks: $\frac{\quad}{10 \times 2}$ 20)

Everyday English

F Choose the correct response.

e.g. In the future, we will take holidays on the moon. B

- | | |
|---|---|
| <p>31 I think electronic books are best.</p> <p>32 Some kids get too much pocket money.</p> <p>33 Virtual pets are not much fun.</p> <p>34 In the future, we won't need to go to school.</p> <p>35 I think electric cars are the cars of the future.</p> | <p>A I agree. They can't show affection.</p> <p>B I don't think everyone will go there.</p> <p>C You're right. They are better for the environment, too.</p> <p>D I don't agree. It's better to read real ones.</p> <p>E That's true. They spend it on all kinds of gadgets.</p> <p>F I see what you mean, but we'll still need teachers.</p> |
|---|---|

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Reading

G Read the essay below and choose A, B or C to complete the sentences.

THE INTERNET: HERE TO STAY

Most people today cannot imagine life without the Internet. I believe it is one of the most important innovations. Thanks to the World Wide Web, our lives are easier and more exciting today.

First of all, the Internet helps us find information easily. For example, we can read the news and find answers to questions 24 hours a day.

In addition, we can use the Internet for entertainment. We can send emails to friends and shop online. We can even listen to the latest music without leaving our homes.

However, some people would argue that it has a negative effect on society. If we don't have to leave our houses to shop, to learn, or to work, what will happen to life as we know it?

In my opinion, the Internet has more advantages than disadvantages. Our lives are better with it and it is here to stay.

e.g. Most people nowadays

- Ⓐ cannot live without the Internet.
- Ⓑ imagine life without the Internet.
- Ⓒ live without the Internet.

36 Thanks to the World Wide Web, our lives have become

- A difficult and more stressful.
- B simpler and more interesting.
- C easier and more stressful.

37 The Internet is important mostly because

- A it allows us to find information easily.
- B it provides cheap shopping online.
- C it plays the latest music hits.

38 We can use the Internet for fun, as we can

- A work on assignments.
- B send emails to friends.
- C read the news.

39 The biggest disadvantage of the Internet is

- A that you don't have to go somewhere to work out.
- B that you can't live a normal life.
- C that it can change our habits and routines.

40 The Internet has

- A more disadvantages than advantages
- B more advantages than disadvantages.
- C as many advantages as disadvantages.

(Marks: $\frac{\quad}{10}$)
5x2

Listening

H Listen to the advertisement and complete the missing information.

Skype: The Phone of the Future

- wireless, e.g. *Internet* phone
- Make **41)** calls to other Skype users.
- You don't even need a **42)**
- Calls to ordinary phones cost **43)** pence a minute.
- Colour display can keep up to **44)** contacts.
- No monthly fees. Only **45)** £.....

(Marks: $\frac{\quad}{5 \times 2}$)
10

Grammar

D Underline the correct form of the verb.

e.g. I booked my holiday ages ago. I am going/will go to Spain.

- | | |
|--|---|
| <p>16 I promise I am going to/will take out the rubbish.</p> <p>17 Look at those stars in the sky! It's probably going to/will be a beautiful day tomorrow.</p> <p>18 I will/am going to order some Chinese food if you want.</p> | <p>19 I want to buy a new DVD so I'll/'m going to save my pocket money.</p> <p>20 Maybe I'll/am going to go to the party tonight.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

E Write the correct form of the verb in brackets.

e.g. If you get a pet, you *won't be* (not be) lonely.

- | | |
|--|---|
| <p>21 If you go to the party, I'm sure you
..... (have) a good time.</p> <p>22 I (buy) you a shirt if I have enough time.</p> <p>23 If you (not study), you may fail the exam.</p> <p>24 If we buy a car, we..... (not have to) travel by bus.</p> | <p>25 If you (not sleep), you get tired.</p> <p>26 Whenever it (rain), I wear my boots.</p> <p>27 If you (cook) dinner, I'll make the dessert.</p> <p>28 If it's sunny, we (go) to the zoo.</p> <p>29 When you (run) fast, you get hot.</p> <p>30 If I have a party, I (invite) all my friends.</p> |
|--|---|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

F Choose the correct response.

e.g. In the future, we will take holidays on the moon.

- | | |
|--|--|
| <p>31 I think electric cars are the cars of the future.</p> <p>32 Some teenagers get too much pocket money.</p> <p>33 In the future, we won't need to go to school.</p> <p>34 Virtual pets are not much fun.</p> <p>35 I think electronic books are better.</p> | <p style="text-align: center;">B</p> <p>A I agree. They can't show affection.</p> <p>B I don't think everyone will go there.</p> <p>C You're right. They are better for the environment, too.</p> <p>D I don't agree. It's better to read real ones.</p> <p>E That's true. They spend it on all kinds of gadgets.</p> <p>F I see what you mean, but we'll still need teachers.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

G Read the essay below and choose A, B or C to complete the sentences.

MOBILE PHONES: MAKING LIFE EASIER

Most people today cannot imagine their life without a mobile phone. I believe it is one of the most important innovations ever. Thanks to mobile phones, our lives are much easier today.

First of all, if you have a mobile phone you can make phone calls no matter where you are. For example, you can call a friend to let them know that you lost your way or are going to be late. As a result, you feel safer and less stressed.

In addition, we can use mobile phones to send text messages. We can write messages to friends giving them news or sending them birthday wishes. We can even listen to the radio while travelling on a bus or the metro.

However, some people would argue that it has a negative effect on our life. If we use mobile phones all the time, it is bad for our health.

In my opinion, mobile phones have more advantages than disadvantages if we use them correctly. Our lives are better with them and they are here to stay.

e.g. Most people nowadays

- Ⓐ cannot live without mobile phones.
- Ⓑ imagine life without mobile phones.
- Ⓒ live without mobile phones.

36 Thanks to mobile phones, our lives have become

- A simpler.
- B more exciting.
- C more complicated.

37 One of the advantages of mobile phones is that

- A they play music.
- B they are cheap.
- C they let us call people wherever we are.

38 Mobile phones are also used to

- A send wishes.
- B send letters.
- C send bills.

39 The main disadvantage of mobile phones is that

- A they are expensive.
- B they are bad for our health.
- C they create stress.

40 Mobile phones have

- A no disadvantages.
- B more disadvantages than advantages.
- C more advantages than disadvantages.

(Marks: $\frac{\quad}{10}$)
5x2

Listening

H Listen to the advertisement and complete the missing information.

Skype: The Phone of the Future

- wireless, e.g. *Internet* phone
- Make **41)** calls to other Skype users.
- You don't even need a **42)**
- Calls to ordinary phones cost **43)** pence a minute.
- Colour display can keep up to **44)** contacts.
- No monthly fees. Only **45)** £.....

(Marks: $\frac{\quad}{5 \times 2}$)
10

MID TEST (Modules 1-5)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Choose the correct item.

- 1 We moved to the city because we needed some and quiet.
A fresh B peace C sleep
- 2 The detective a mysterious letter in the cupboard.
A is finding B found C was finding
- 3 Kathy was doing her homework while Suzie
A was cooking B cooks C is cooking
- 4 The police officer asked to see my
A ID B surf C rate
- 5 I like films because they usually take place in space.
A adventure B drama
C science-fiction
- 6 It's difficult for athletes to a world record during the Olympic Games.
A recover B break C find
- 7 I don't like the hustle and of big cities.
A alarm B bustle C lifestyle
- 8 A scorpion was found in a of grapes.
A glass B bouquet C bunch
- 9 John, took a shower and left for work.
A was getting up B got up
C get up
- 10 when you rang the doorbell?
A Were they sleeping B Did they sleep
C Are they sleeping
- 11 I was to see that the puppy found a home.
A happy B shocked C interested
- 12 We the dog for a walk every morning.
A are taking B take C taking
- 13 My classmates were writing an essay when I in the class.
A was walking B walk C walked
- 14 I bought some really nice for my MP3 player.
A laptops B headphones
C submarines
- 15 Mary and Tom their house at 8am yesterday.
A left B are leaving
C leave
- 16 I like watching chat when I want to relax.
A reports B shows C news
- 17 We to work when it started to rain.
A walked B were walking
C used to walk
- 18 You your house unlocked when you are not home.
A shouldn't leave B should leave
C left
- 19 Documentaries are very
A interest B interested C interesting
- 20 I got a camera for my birthday.
A virtual B digital C mobile
- 21 If you press the the screen will turn on.
A button B dome C gadget

- 22 We like to hang at the café in the afternoons.
A in B over C out
- 23 I didn't like the of the film. It was too complicated.
A plot B myth C adventure
- 24 I can't go out tonight because I have to finish a(n) for school.
A email B text message
C assignment
- 25 Many people isolated in big cities.
A sleep B sit C feel
- 26 When you have a pet you have to show it lots of
A affection B family C buttons
- 27 At first she seemed like a very friendly lady.
A appearance B glance C case
- 28 Dad is usually when he comes home from work.
A tire B tired C tiring
- 29 The book you are reading is very good.
A who B why C which
- 30 Yesterday, I saw a great on wild animals.
A documentary B weather report
C cartoon
- 31 He lunch at the moment.
A prepares B was preparing
C is preparing
- 32 You a point. We should work harder at this.
A know B have C give
- 33 You'll never what happened to me yesterday.
A say B guess C look
- 34 Tom to Hawaii last month.
A used to go B went C go
- 35 I know a lot of people who are of environmental organisations.
A members B winners C partners
- 36 He is a (n) actor.
A intelligent young American
B young intelligent American
C American intelligent young
- 37 Yesterday, Tom was chasing a dog that took his ball.
A after B out C on
- 38 I to pay the bills last month.
A didn't remember
B doesn't remember
C don't remember
- 39 are usually about a crime or a strange event.
A Humorous stories B Biographies
C Mysteries
- 40 In my neighbourhood, I have all the shops at hand.
A close B isolated C far
- 41 That hat really goes your gloves.
A on B with C in
- 42 They their son every Sunday.
A are visiting B visits C visit
- 43 I love the Net.
A sailing B skiing C surfing
- 44 I never read in the Sunday paper. I don't believe in them.
A fashion B text messages
C horoscopes
- 45 They had dinner they finished with their work.
A until B as soon as C just
- 46 If you are feeling tired, you to bed early tonight.
A should go B shouldn't go
C go

- 47 Look at the sky! It a beautiful day.
A will be B is going to be
C is being
- 48 First she did the washing up, she started her homework.
A then B when C as soon as
- 49 To be a teacher you have to be very
A curious B athletic C patient
- 50 I like listening to because I'm very curious about other people's lives.
A articles B music C gossip
- 51 I in a hospital for the next few months.
A worked B am working C work
- 52 If you run fast, you tired.
A are getting B got C get
- 53 The robber ran away he saw the police car.
A until B then C as soon as
- 54 Jack was to see that we were preparing breakfast.
A surprise B surprised C surprising
- 55 When you a lot, you may fail your exams.
A don't study B didn't study
C weren't studying
- 56 I don't like films because they make me cry.
A drama B adventure C suspense
- 57 Come on! The film in half an hour.
A starts B was starting
C started
- 58 That little girl had the cutest
A pigtails B build C height
- 59 Send me a(n) as soon as you have any news.
A text message B advertisement
C article
- 60 He is a university professor.
A teenager B in his thirties
C middle-aged
- 61 They gave kick-boxing because they got bored.
A up B away C back
- 62 If you go out with your friends, you a great time.
A will have B have C are having
- 63 If we run of orange juice, I'll go buy some at the supermarket.
A into B out C over
- 64 Mr Thomson looked at me and asked me to go with my story.
A off B on C with
- 65 This is the girl won the swimming competition.
A who B whose C which
- 66 Wild animals usually off when they feel that they're in danger.
A walk B jump C run
- 67 Peter playing tennis. It's his hobby!
A loves B is loving C loves to
- 68 In the future, people to space on holiday.
A will travel B travelled C travel
- 69 When I was a kid, I didn't get much money.
A shoe B jumper C pocket
- 70 Mum me up from the airport last night.
A was picking B picked C is picking
- 71 We watched a very film last night.
A excited B exciting C excite
- 72 I hate getting stuck in traffic
A jams B fuels C situations
- 73 That's the boy father is a teacher.
A that B which C whose

- 74 Why don't you use the dictionary to look the word 'toxic'.
A up B after C forward to
- 75 Jennifer Lopez is a(n) singer.
A intelligent B famous C cosy
- 76 When you go diving you have to wear a special
A suit B shuttle C laptop
- 77 If we early tonight, we won't have trouble waking up in the morning.
A sleep B will sleep C slept
- 78 We were happy we heard the good news.
A when B until C then
- 79 To be a film writer you have to be very
A daring B imaginative C athletic
- 80 I'm throwing out the bread because it has gone
A on B off C with

NAME: DATE:

CLASS: MARK:
80
(Time: 40 minutes)

Vocabulary

A Match the words in Column A to the words in Column B.

A		B
e.g. theme	<i>E</i>	A licence
1 fun	.....	B artists
2 rocket	.....	C journey
3 driving	.....	D fair
4 water	.....	E park
5 trapeze	.....	F ride

(Marks: $\frac{\quad}{5}$)
5x1

B Fill in the correct word.

- eat • go • see • ride on • shake hands • explore • fly

Disneyland Paris is the perfect choice for a fun day out. You can e.g. *ride on* the big wheel, 6) in a pirate ship, 7) clowns performing tricks, 8) with cartoon characters and 9) a haunted mansion. And, of course, 10) souvenir shopping and 11) candy floss.

(Marks: $\frac{\quad}{6}$)
6x1

C Underline the correct word.

e.g. Do you love/fancy going to the cinema with me tonight?

- | | |
|---|--|
| <p>12 The book is based on a true/real story.</p> <p>13 Remarks/Greetings from Spain!</p> <p>14 It was totally responsible/irresponsible of you to leave your little sister alone.</p> | <p>15 The ideas in your essay were clear and logical/ illogical. That's why you got an 'A'.</p> |
|---|--|

(Marks: $\frac{\quad}{4}$)
4x1

D Complete the sentences using *back*, *round*, *across* or *out*.

- | | |
|--|--|
| <p>16 She came a letter from an old friend.</p> <p>17 They came to work when we called them.</p> | <p>18 This issue of <i>Prime Magazine</i> came two days ago.</p> <p>19 Jason came to wish me Happy Birthday.</p> |
|--|--|

(Marks: $\frac{\quad}{4}$)
4x1

Grammar

E Fill in the correct word.

- yet • just • ever • before • already • never

e.g. Have you *ever* been to New York?

- | | |
|---|---|
| <p>20 I am not going on holiday until August but I have bought a swimsuit.</p> <p>21 Have you done your homework? No, not</p> <p>22 You should be late for class.</p> | <p>23 I've had lunch so I can't go swimming now.</p> <p>24 I love reading <i>Charlie and the Chocolate Factory</i> although I've read it many times</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

F Complete the sentences with *gone* or *been*.

e.g. Sue's not here. She has *gone* to the supermarket.

- | | |
|--|--|
| <p>25 My sister has to Spain twice.</p> <p>26 Mike and Garry have to London for the day.</p> <p>27 I have never to America before.</p> | <p>28 Mum has shopping. She'll be back this afternoon.</p> <p>29 Mr Smith is tired. He has to the airport and back twice this morning.</p> |
|--|--|

(Marks: $\frac{\quad}{5}$)
5x1

G Put the words in the correct order to make sentences. Make any necessary changes.

e.g. a popstar/you/meet/have/ever?
Have you ever met a popstar?

- | | |
|--|---|
| <p>30 England/teacher/has/your/be/to?
.....</p> <p>31 never/rollercoaster/have/on/they/a/ride.
.....</p> <p>32 Italy/never/has/friend/be/my/best/to.
.....</p> | <p>33 haunted/you/a/explore/have/ever/mansion?
.....</p> <p>34 ever/The Great Wall/visit/of/he/has/China?
.....</p> <p>35 helicopter/fly/never/have/I/a/in.
.....</p> |
|--|---|

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

H Choose the correct response.

e.g. Would you like to come to the Madonna concert with me? D

- | | |
|---|---|
| 36 Do you fancy going to the cinema tonight? | A I'd love to but the courses are too expensive. |
| 37 How about going on a picnic on Sunday? | B That sounds great. The whole world would see our work! |
| 38 Let's go to an adventure camp this summer! | C That would be lovely. It's so hot today. |
| 39 Do you fancy going bungee jumping with me? | D Yes, I'd love to. She's my favourite singer. |
| 40 How about designing a web page together? | E Maybe another time, when I'm less scared. |
| 41 Would you like to go swimming? | F I'm afraid I can't. I have lots of homework to do for tomorrow. |
| | G Great idea! I'll prepare the sandwiches. |

(Marks: $\frac{\quad}{12}$)
6x2

Reading

I Read the letter and choose A, B or C to complete the gaps.

Hi Paula!

Greetings from London! I am here with my parents and am having a *e.g. whale* of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so **42)** as I had never been to the circus before. It was a perfect evening full of amazing **43)** Most of all, I enjoyed **44)** the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair-**45)** experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is a(n) **46)** experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a **47)** time too. Will tell you more about it when I see you.

Love,
Diane

e.g. A shark

42 A excited

43 A landmarks

44 A watching

45 A hiking

46 A unforgettable

47 A fancy

B whale

B exciting

B souvenirs

B watch

B riding

B forgettable

B fun

C dolphin

C excitement

C tricks

C to watch

C raising

C forgetful

C funny

(Marks: $\frac{\quad}{12}$)
6x2

Listening

J Listen to Freddy and Ally talking about the things they are going to do when in London. What activities has each person chosen to do?

e.g. C Ally

48 Freddy

49 Sue

50 Nathan

51 Bob

52 Mark

A walk around city

B go to museums and art galleries

C go shopping

D see countryside

E see Royal Family's home

F spend time with a friend

(Marks: $\frac{\quad}{10}$)
5x2

TEST 6 B (Module 6)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Match the words in Column A to the words in Column B.

A		B
e.g. theme	E	A artists
1 rocket	.....	B fair
2 water	.....	C journey
3 driving	.....	D licence
4 fun	.....	E park
5 trapeze	.....	F ride

(Marks: $\frac{5}{5 \times 1}$)

B Fill in the correct word.

- fly • go • shake hands • ride on • see • explore • eat

Disneyland California is the perfect choice for a fun day out. You can e.g. *ride on* the big wheel, 6) clowns performing tricks, 7) a haunted mansion, 8) in a pirate ship and 9) with cartoon characters. And, of course, 10) candy floss and 11) souvenir shopping.

(Marks: $\frac{6}{6 \times 1}$)

C Underline the correct word.

e.g. Do you love/fancy going to the cinema with me tonight?

- | | |
|---|--|
| 12 What you wrote in your essay was clear and <u>logical/illogical</u> . That's why you got an 'A'. | 14 It was totally <u>responsible/irresponsible</u> of you to leave your house unlocked for two days. |
| 13 The film is based on a <u>true/real</u> story. | 15 <u>Greetings/Remarks</u> from Turkey! |

(Marks: $\frac{4}{4 \times 1}$)

D Complete the sentences using *back, round, across* or *out*.

- | | |
|---|--|
| <p>16 This issue of <i>Fame Magazine</i> came last week.</p> <p>17 She came to the park when we called her.</p> | <p>18 Martha came some pictures from her childhood.</p> <p>19 Jason came to see if I was feeling better.</p> |
|---|--|

(Marks: $\frac{\quad}{4}$)
4x1

Grammar

E Fill in the correct word.

- already • yet • just • ever • never • before

e.g. Have you *ever* been to New York?

- | | |
|---|---|
| <p>20 I've had dinner so I can't eat any more.</p> <p>21 Have you finished your essay? No, not</p> <p>22 I am not going on holiday until August but I have bought a swimsuit.</p> | <p>23 I love reading <i>Treasure Island</i> although I've read it many times</p> <p>24 You should be late for work.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

F Complete the sentences with *gone* or *been*.

e.g. Sue's not here. She has *gone* to the supermarket.

- | | |
|--|--|
| <p>25 Dad has to the office. He'll be back later this afternoon.</p> <p>26 My brother has to Italy twice.</p> <p>27 They have never to Australia before.</p> | <p>28 Mr Brown looks exhausted. He has to the post office and back three times today.</p> <p>29 Tina and Fay have to Kent for the day.</p> |
|--|--|

(Marks: $\frac{\quad}{5}$)
5x1

G Put the words in the correct order to make sentences. Make any necessary changes.

e.g. a popstar/you/meet/have/ever?
Have you ever met a popstar?

- | | |
|--|--|
| <p>30 haunted/you/a/explore/have/ever/mansion?
.....</p> <p>31 helicopter/fly/never/have/I/a/in.
.....</p> <p>32 never/a horse/have/they/ride.
.....</p> | <p>33 Paris/never/has/teacher/be/my/to.
.....</p> <p>34 ever/the Louvre museum/visit/she/has?
.....</p> <p>35 Poland/friend/has/your/be/to/best?
.....</p> |
|--|--|

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

H Choose the correct response.

e.g. Would you like to come to the Madonna concert with me? *D*

- | | |
|---|---|
| 36 Do you fancy going bungee jumping with me? | A I'd love to but the plane tickets are too expensive. |
| 37 Do you fancy going to the theatre tonight? | B Great idea! I'll prepare the sandwiches. |
| 38 How about designing a web page together? | C That would be lovely. It's so hot today. |
| 39 How about going on a picnic on Sunday? | D Yes, I'd love to. She's my favourite singer. |
| 40 Would you like to go to the beach? | E Maybe another time, when I'm less scared. |
| 41 Let's go to Scotland this summer! | F I'm afraid I can't. I have lots of homework to do for tomorrow. |
| | G That sounds great. The whole world would see our work. |

(Marks: $\frac{\quad}{12}$)
6x2

Reading

I Read the letter and choose A, B or C to complete the gaps.

Hi Jane!

Greetings from Barcelona! I am here with my parents and am having a *e.g. whale* of a time. We have been here since Sunday and have already seen and done so much.

On Monday, we went to see The Medrano Circus. I was so **42)** as I had never been to the circus before. It was a perfect evening full of amazing **43)** Most of all, I enjoyed **44)** the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair-**45)** experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is a(n) **46)** experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a **47)** time too. See you soon!

Love,

Timothy

- | | | |
|----------------|----------------|-----------------|
| e.g. A shark | B whale | C dolphin |
| 42 A exciting | B excited | C excitement |
| 43 A tricks | B landmarks | C souvenirs |
| 44 A watching | B watch | C to watch |
| 45 A raising | B hiking | C riding |
| 46 A forgetful | B forgettable | C unforgettable |
| 47 A fancy | B fun | C funny |

(Marks: $\frac{\quad}{12}$)
6x2

Listening

J Listen to Freddy and Ally talking about the things they are going to do when in London. What activities has each person chosen to do?

e.g. C Ally

48 Freddy

49 Sue

50 Nathan

51 Bob

52 Mark

A walk around city

B go to museums and art galleries

C go shopping

D see countryside

E see Royal Family's home

F spend time with a friend

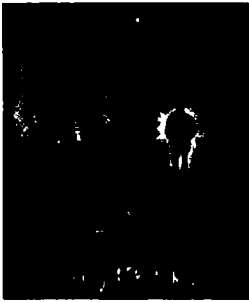
(Marks: $\frac{\quad}{10}$)
5x2

TEST 7 A (Module 7)

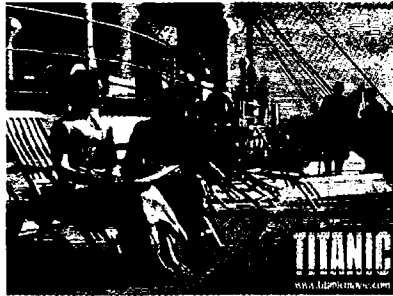
NAME:	DATE:
CLASS:	MARK: <u>80</u> (Time: 40 minutes)

Vocabulary

A Look at the film posters and write what type of film genre each one is.



e.g. thriller



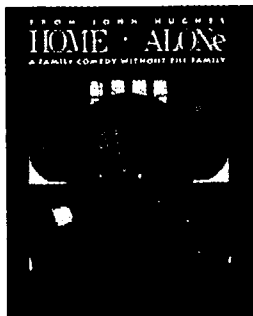
1



2



3



4



5

(Marks: $\frac{\quad}{10}$
5x2)

B Complete the sentences with the correct film genre.

e.g. *Fantasy* films are very imaginative.

- | | |
|---|---|
| <p>6 What a creepy</p> <p>7 It was such a funny</p> | <p>8 What a great futuristic film!</p> <p>9 Kids love like Shrek.</p> |
|---|---|

(Marks: $\frac{\quad}{8}$
4x2)

C Write an *F* next to the words relating to film, and an *M* next to those relating to music.

- | | |
|---|--|
| <p>e.g. singer M</p> <p>10 plot </p> <p>11 lyrics </p> <p>12 script </p> <p>13 powerful voice </p> | <p>14 special effects </p> <p>15 single </p> <p>16 music charts </p> <p>17 acting </p> |
|---|--|

(Marks: $\frac{\quad}{8}$
8x1)

Grammar

D Underline the correct item.

e.g. *Shrek 2* is most funny/funnier than *Home Alone*.

- | | |
|--|---|
| <p>18 Madonna is more famous/most famous than Beyoncé.</p> <p>19 I prefer classical music because it is more relaxing/most relaxing than rock music.</p> | <p>20 In my opinion, people who write songs are often most talented/more talented than singers.</p> <p>21 This film is the most successful/more successful film ever!</p> |
|--|---|

(Marks: $\frac{\quad}{4}$
4x1)

E Complete the table.

Adjectives	Comparatives	Superlatives
22)	taller (than)	23)
famous	24)	25)
26)	27)	(the) most talented
successful	28)	29)

(Marks: $\frac{\quad}{8}$
8x1)

F Complete the dialogues using the Past Simple or the Present Perfect of the verbs in brackets.

e.g. A: Have you ever seen (you/ever/see) the film 'Titanic'?

- | | |
|--|---|
| <p>B: Yes! 30) (I/see) <i>Titanic</i> last year.</p> <p>31) (I/love) the song 'My heart will go on'. The lyrics were so romantic.</p> <p>A: I never liked that song! 32) (you/always/like) romantic songs and films?</p> <p>B: Not really! 33) (I/watch) science fiction films when I was young.</p> | <p>A: 34) (you/ever/see) <i>the Matrix</i>? It has a great soundtrack!</p> <p>B: No, but 35) (I/watch) <i>The Lord of the Rings</i> last week on TV and 36) (I/think) the music was excellent.</p> <p>A: Oh really? 37) (I/not/see) that yet.</p> |
|--|---|

(Marks: $\frac{\quad}{8}$
8x1)

Everyday English

G Complete the sentences using *always, ago, yet, for* or *since*.

e.g. I have *always* been a fan of Sting!

- | | |
|---|--|
| <p>38 I've been a fan of Harry Potter 2001.</p> <p>39 They have been married fifty years!</p> | <p>40 I lived in England two years</p> <p>41 Have you heard his new song</p> |
|---|--|

(Marks: $\frac{\quad}{4 \times 2}$)
8

H Fill in the gaps with *in, into, off* or *on*.

- | | |
|---|---|
| <p>42 They used special effects to show how the woman turned a monster.</p> <p>43 Don't turn the radio. I love this song!</p> | <p>44 I will turn the TV as soon as I finish my homework.</p> <p>45 I'm going to turn I'm very tired!</p> |
|---|---|

(Marks: $\frac{\quad}{4 \times 1}$)
4

Reading

I Read the following film review and fill in the missing words.

A FILM e.g. REVIEW: By John Baker, year 9

Superman Returns 46) a fantasy film based on the superhero, Superman. The main actors 47) the film are Brandon Routh, Kate Bosworth and Kevin Spacey.

The story begins with Superman's return to Earth 48) his home planet, Krypton. When he arrives on Earth, he has to fight with the criminal genius Lex Luthor. Of course, Superman saves everybody from danger, once again!

I have always loved *Superman* because I love stories 49) superheroes. They are more exciting 50) all other film types. The special effects in the film are great, and the actors are all very talented! Also, Kevin Spacey is my favourite actor. I have been a big fan of Kevin Spacey 51) 2001, and I think he is the funniest character in the film.

(Marks: $\frac{\quad}{6 \times 2}$)
12

Listening

J Listen to Peter talking to someone at a ticket office and mark the statements *T* (true) or *F* (false).

- e.g. Cineworld is showing *Superman* three times. *F*
- 52 *Titanic* is a romance.
- 53 *Home Alone* starts at 8:30.
- 54 Peter enjoys watching comedies.
- 55 Screen 3 will be playing *Harry Potter*.
- 56 There will be plenty of empty seats at *Harry Potter*.

(Marks: $\frac{\quad}{10}$)
5x2

TEST 7 B (Module 7)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

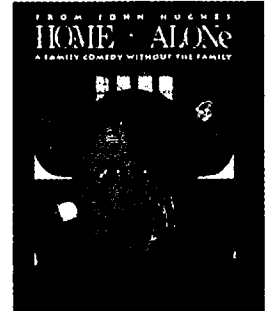
A Look at the film posters and write what type of film genre each one is.



e.g. thriller



1



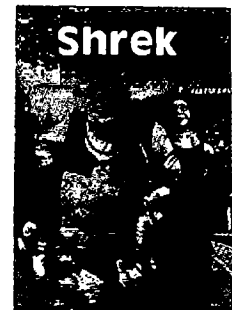
2



3



4



5

(Marks: $\frac{\quad}{10}$
5x2)

B Complete the sentences with the correct film genre.

e.g. Fantasy films are very imaginative.

- | | |
|---------------------------------------|-------------------------|
| 6 What a great futuristic film! | 8 What a funny! |
| 7 Kids love like Shrek. | 9 What a creepy ! |

(Marks: $\frac{\quad}{8}$
4x2)

C Write an *F* next to the words relating to film and an *M* next to those relating to music.

- | | | | |
|-------------------|-------|--------------------|-------|
| e.g. singer | M | 14 special effects | ..... |
| 10 music charts | ..... | 15 acting | ..... |
| 11 single | ..... | 16 plot | ..... |
| 12 script | ..... | 17 lyrics | ..... |
| 13 powerful voice | ..... |  |  |

(Marks: $\frac{\quad}{8}$
8x1)

Grammar

D Underline the correct item.

e.g. *Shrek 2* is most funny/funnier than *Home Alone*.

- | | |
|---|--|
| <p>18 I think actors are most famous/more famous than singers.</p> <p>19 I prefer thrillers because the scripts are always more interesting/most interesting than romances.</p> | <p>20 Madonna is more talented/most talented than Beyoncé.</p> <p>21 This song is the most successful/more successful song ever!</p> |
|---|--|

(Marks: $\frac{\quad}{4}$)
4x1

E Complete the table.

Adjectives	*Comparatives	Superlatives
<i>funny</i>	22)	23)
24)	<i>more famous (than)</i>	25)
26)	27)	<i>(the) most talented</i>
<i>successful</i>	28)	29)

(Marks: $\frac{\quad}{8}$)
8x1

F Complete the dialogue using the *Past Simple* or the *Present Perfect* of the verbs in brackets.

e.g. A: *Have you ever seen (you/ever/see) the film 'Titanic'?*

- | | |
|--|--|
| <p>B: No, but 30) (I/see) <i>True Romance</i> last night. 31) (I/always/love) romantic films!</p> <p>A: 32) (I/never/see) that movie. Is it good?</p> <p>B: Yes, 33) (I/love) it! It had great music too. I bought the CD.</p> | <p>A: 34) (you/ever/see) <i>Shrek 2</i>? There is great rock music in the movie!</p> <p>B: No, but 35) (I/watch) <i>The Lord of the Rings</i> last week on TV and 36) (I/think) the script was excellent.</p> <p>A: Oh really? 37) (I/not/see) that yet.</p> |
|--|--|

(Marks: $\frac{\quad}{8}$)
8x1

Everyday English

G Complete the sentences with *since*, *ago*, *yet*, *for* or *always*.

e.g. I have *always* been a fan of Justin Timberlake!

- | | |
|---|---|
| <p>38 He has been acting in the same TV show five years.</p> <p>39 Have you heard Shakira's new song?</p> | <p>40 I've been a fan of Johnny Depp 2001.</p> <p>41 I met Beth ten years</p> |
|---|---|

(Marks: $\frac{\quad}{8}$
4x2)

H Fill in the gaps with *in*, *into*, *off* or *on*.

- | | |
|---|--|
| <p>42 I love the special effects they use when he turns a spider!</p> <p>43 Mary turned early last night. She was very tired.</p> | <p>44 I will turn the television in two minutes. My favourite show is starting.</p> <p>45 Please turn the computer when you're finished.</p> |
|---|--|

(Marks: $\frac{\quad}{4}$
4x1)

Reading

I Read the film review and fill in the missing words.

A FILM e.g. REVIEW: By Jenny Mitchell, year 9

Pirates of the Caribbean 2: Dead Man's Chest, is a pirate adventure 46) Johnny Depp, Orlando Bloom and Keira Knightley as the main characters.

The film is 47) the adventures of Captain Jack Sparrow, played by Johnny Depp. We follow the Captain and his friends as they go 48) a journey full of surprises. They travel all over the sea because they want to find treasure. They have many adventures on the way.

At first, I thought it would be another bad pirate film, but I 49) wrong! The actors were all very talented and the film was very exciting! For me, Johnny Depp was the funniest actor 50) the film! I believe that Johnny Depp is 51) most talented actor working today.

(Marks: $\frac{\quad}{12}$
6x2)

Listening

J Listen to Peter talking to someone at a ticket office and mark the statements with *T* (true) or *F* (false).

- e.g. Cineworld is showing *Superman* three times. *F*
- 52 *Titanic* is a romance.
- 53 *Home Alone* starts at 8:30.
- 54 Peter enjoys watching comedies.
- 55 Screen 3 will be playing *Harry Potter*.
- 56 There will be plenty of empty seats at *Harry Potter*.

(Marks: $\frac{\quad}{10}$)
5x2

TEST 8 A (Module 8)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Fill in the correct word.

- pollution • fumes • trees • station • rubbish • recycle • rain • clean out

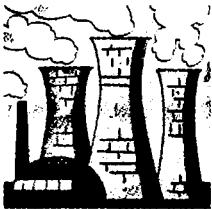
e.g. power station

- 1 newspapers and cans
 2 toxic
 3 air, water and soil

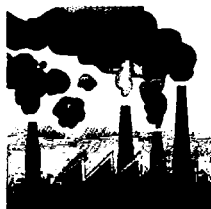
- 4 collect
 5 acid
 6 plant
 7 a pond

(Marks: $\frac{7}{7 \times 1}$)

B Match the phrases above with the correct picture.



e.g. power station



8



9



10



11



12



13



14

(Marks: $\frac{7}{7 \times 1}$)

C Underline the correct item.

e.g. Factories emit/burn toxic fumes.

- 15 Water pollution can wipe out/drink up fish and plant species.
 16 I can't make up/out what it says here.
 17 Acid rain gathers/poisons trees and plants.

- 18 Solar/Oxygen power can be used to heat homes.
 19 Can I join/volunteer the Eco-helpers club?

(Marks: $\frac{10}{5 \times 2}$)

Grammar

D What does/doesn't Sarah have to do today?

- Call Mum. — DONE
- Collect cans and newspapers today. — DONE
- Take cans and newspapers to the recycling centre.
- Apply to volunteer at the Eco-club.
- Help clean the local pond. — DONE

e.g. Sarah doesn't have to call her mum.

- 20
- 21
- 22
- 23

(Marks: $\frac{\quad}{4}$)
4x1

E Complete the sentences using the *Present Perfect Continuous* form of the verbs in brackets.

e.g. She *has been trying* to raise money for the zoo for months. (try)

- | | |
|---|---|
| <p>24 He the environment for over ten years. (study)</p> <p>25 We hard to build nesting boxes. (work)</p> <p>26 It for two days. (rain)</p> | <p>27 He money to Greenpeace for a long time. (donate)</p> <p>28 The government to reduce pollution for years. (try)</p> <p>29 I to clean out ponds for a year now! (volunteer)</p> |
|---|---|

(Marks: $\frac{\quad}{12}$)
6x2

F Fill in the question tag.

e.g. Recycling isn't that hard, *is it?*

- | | |
|--|--|
| <p>30 Camels live in the desert,?</p> <p>31 Sarah didn't collect the cans and newspapers,?</p> | <p>32 Sarah has called her mum,?</p> <p>33 Gorillas are amazing animals,?</p> <p>34 It can't be true,?</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

e.g. *Can I give you a hand with your Science project?* F

- | | |
|--|--|
| 35 Can I help to protect natural habitats? | A Hello, I would like to make a donation. |
| 36 Hello, Greenpeace. How can I help you? | B No, I would like to donate £10 per month. |
| 37 Can you help us with our next project in the Amazon rainforest? | C Yes, please! It's so heavy. |
| 38 Are you making a one-off donation? | D Yes, I would love to help! |
| 39 Do you need help with that bag? | E Yes. You can volunteer to work on conservation projects. |
| | F Yes, please. It's very difficult. |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Reading

H Read the article and choose A, B, or C to complete the gaps.

THE ENVIRONMENTAL NEWS REPORT:

Are we doing enough to protect animals?

Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped e.g. out in the wild every day. This happens because they lose their natural 40)

Some people say that the only way to 41) endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help 42) their numbers.

On the other hand, other people say that zoos can't 43) an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild.

In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all give a 44), we can work wonders!



- | | | |
|---------------|------------|---------------|
| e.g. A under | B off | C out |
| 40 A habitats | B dangers | C atmospheres |
| 41 A donate | B protect | C pollute |
| 42 A stop | B increase | C gather |
| 43 A teach | B join | C replace |
| 44 A ear | B hand | C foot |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Listening

- I You will hear a representative from an environmental organisation talking to somebody who wants to donate money to support their cause. For each question, fill in the missing information.

Greenpeace Donations

(please tick ✓)

One-off

Regular e.g.

Amount: 45) £ per 46)

Name: 47)

Address: 48), London.

Method of Payment (please tick ✓)

49) Credit card

Cheque

Cash

Bank account

(Marks: $\frac{\quad}{10}$)
5x2

TEST 8 B (Module 8)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Fill in the correct word.

- station • fumes • rain • pollution • rubbish • recycle • trees • clean out

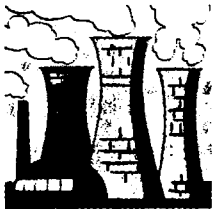
e.g. power station

- 1 toxic
- 2 newspapers and cans
- 3 a pond

- 4 plant
- 5 acid
- 6 collect
- 7 air, water and soil

(Marks: $\frac{\quad}{7}$)
7x1

B Match the phrases above to the pictures below.



e.g. power station



8



9



10



11



12



13



14

(Marks: $\frac{\quad}{7}$)
7x1

C Underline the correct item.

e.g. Factories emit/burn toxic fumes.

- 15 Governments have been trying to reduce/
emit pollution in the air.
- 16 Toxic fumes play a huge role/cycle in the
formation of acid rain.
- 17 Oxygen/Solar power can be used to heat
homes.

- 18 I can't make up/out what it says here.
- 19 Can I volunteer/join an environmental
organisation?

(Marks: $\frac{\quad}{10}$)
5x2

Grammar

D What does/doesn't Tom have to do today?

- ~~Call Rachel.~~ ~~DONE~~
- Clean out a pond with Dad today.
- Finish school project on the environment with Jackie.
- Apply to volunteer at the zoo next week.
- ~~Collect newspapers today.~~ ~~DONE~~

e.g. Tom doesn't have to call Rachel.

20

21

22

23

(Marks: $\frac{\quad}{4}$)
4x1

E Complete the sentences using the *Present Perfect Continuous* form of the verbs in brackets.

e.g. She *has been trying* to raise money for the zoo for months. (try)

24 I money to environmental organisations for the last five years. (donate)

25 I at the zoo for a year already! (volunteer)

26 It for two hours and it won't stop! (rain)

27 The students to reduce pollution. (try)

28 We hard to raise awareness of environmental problems. (work)

29 Acid rain natural habitats for years. (destroy)

(Marks: $\frac{\quad}{12}$)
6x2

F Fill in the question tag.

e.g. Recycling isn't that hard, *is it?*

30 John already went to the pond,?

31 Ben has called his dad,?

32 Some species of tiger are endangered,?

33 Camels live in the desert,?

34 John didn't collect the cans and newspapers,?

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

e.g. *Can I give you a hand with your Science project?* F

- | | | | | |
|----|---|-------|---|--|
| 35 | Can you help us with our next project in the Amazon rainforest? | ..... | A | Sure! It's so heavy. |
| 36 | Are you making a one-off donation? | ..... | B | Hello, I would like to make a donation. |
| 37 | Can I help to protect natural habitats? | ..... | C | Yes, I would love to help! |
| 38 | Hello, Greenpeace. How can I help you? | ..... | D | Yes. You can volunteer to work on conservation projects. |
| 39 | Can I give you a hand with that box? | ..... | E | No, I would like to donate £10 per month. |
| | | | F | Yes, please. It's very difficult. |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Reading

H Read the article and choose A, B, or C to complete the gaps.

THE ENVIRONMENTAL NEWS REPORT:

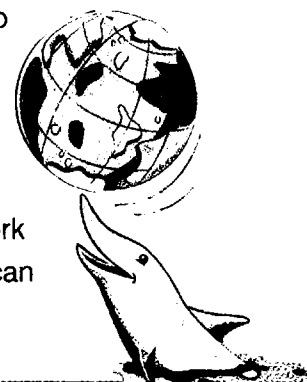
Are we doing enough to protect marine life?

Fish species are disappearing from our planet fast. Scientists believe that many species of fish are being wiped e.g. *out* every day. One reason is because of the 40) rain that poisons their natural habitats.

Some people say that the only way to help 41) endangered fish is to keep them in an aquarium. They believe that aquariums keep the fish safe from harm and help 42) their numbers.

On the other hand, other people say that aquariums can't 43) the fish's natural habitats. That's why we need to focus on protecting their natural environments in the wild.

In my opinion, it is difficult to say what is best for fish. I believe that more work should be done to protect their natural habitats. If we all give a 44), we can work wonders!



- | | | | | | |
|--------|------------|---|----------|---|---------|
| e.g. A | under | B | off | © | out |
| 40 | A bad | B | fuels | C | acid |
| 41 | A gather | B | pollute | C | protect |
| 42 | A increase | B | decrease | C | recycle |
| 43 | A replace | B | teach | C | join |
| 44 | A finger | B | ear | C | hand |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Listening

- I You will hear a representative from an environmental organisation talking to somebody who wants to donate money to support their cause. For each question, fill in the missing information.

Greenpeace Donations

(please tick ✓)

One-off Amount: 45) £ per 46)

Regular e.g.

Name: 47)

Address: 48), London.

Method of Payment (please tick ✓)

49) Credit card Cheque Cash

 Bank account

(Marks: $\frac{\quad}{5 \times 2}$ 10)

TEST 9 A (Module 9)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Use the words/phrases to complete the sentences.

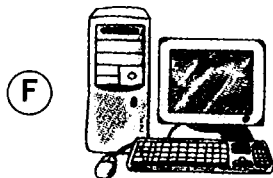
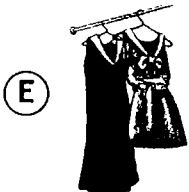
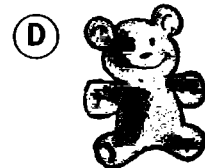
- cashier • manager • shop assistant • security guard • cleaner

e.g. A *manager* is in charge of the staff in a shop.

- | | |
|--|---|
| <p>1 A protects the shop.</p> <p>2 A collects the money when people pay.</p> | <p>3 A helps customers.</p> <p>4 A cleans the shop.</p> |
|--|---|

(Marks: $\frac{\quad}{8}$
4x2)

B Match the pictures to the shops.



- | | | | | | |
|-------------------|-------|----------------|-------|---------------------|-------|
| e.g. supermarket | A | 7 toy shop | ..... | 10 electronics shop | ..... |
| 5 chemist's | ..... | 8 clothes shop | ..... | 11 sports shop | ..... |
| 6 stationery shop | ..... | 9 optician's | ..... |  |  |

(Marks: $\frac{\quad}{7}$
7x1)

C Underline the correct item.

e.g. I went to the clothes shop yesterday to buy some socks/diaries.

- | | |
|--|---|
| <p>12 The mirror had a big crack in it, so we took it <u>back</u>/<u>away</u> to the shop.</p> <p>13 Tom bought a beautiful ring for his wife from the <u>homeware</u>/<u>jewellery</u> shop.</p> <p>14 I saw the coolest glasses at the <u>optician's</u>/<u>chemist's</u>.</p> | <p>15 I need to go to the <u>stationery</u>/<u>electronics</u> shop to buy a battery for my MP3 player.</p> <p>16 Take <u>out</u>/<u>off</u> your jumper and put it into the washing machine.</p> |
|--|---|

(Marks: $\frac{\quad}{5}$
5x1)

D Put the items from the shopping list into the correct categories.

Shopping list

- chocolate
- tomatoes
- yoghurt
- bananas
- chicken
- lamb chops
- bread
- coffee
- tea
- crisps
- cereal
- peppers

Fruit & vegetables	e.g. <i>tomatoes, bananas, peppers</i>
Meat & poultry	17
Dairy products	18
Beverages	19
Cereals, grains & pasta	20
Snacks	21

(Marks: $\frac{\quad}{5 \times 2}$ 10)

E Complete the sentences with *carton, box, jar, cup, glass* or *bottle*.

e.g. This is a *carton* of milk.

- 22 The honey came in a big
- 23 Can you pass me the of cereal?
- 24 Shall we buy a of water?
- 25 Can I have a of juice, please?
- 26 I'd love a of tea!

(Marks: $\frac{\quad}{5 \times 1}$ 5)

Grammar

F Underline the correct quantifier.

e.g. There are a few/any eggs in the fridge.

- 27 I need some/any boxes.
- 28 We haven't got much/few time.
- 29 There are much/a lot of skirts to choose from!
- 30 There is any/some juice in the glass.
- 31 There isn't many/any coffee left.

(Marks: $\frac{\quad}{5 \times 2}$ 10)

G Complete the sentences using the *Present Perfect* or the *Present Perfect Continuous*.

e.g. They *have gone* on holiday. (go)

- 32 Justin dinner for two hours now! (cook)
- 33 She a present for you. (buy)
- 34 They their holiday for the last two weeks. (plan)
- 35 I Jack for six years. (know)
- 36 You all morning! (pack)

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Everyday English

H Put the conversation in order.

e.g. *What's that?*

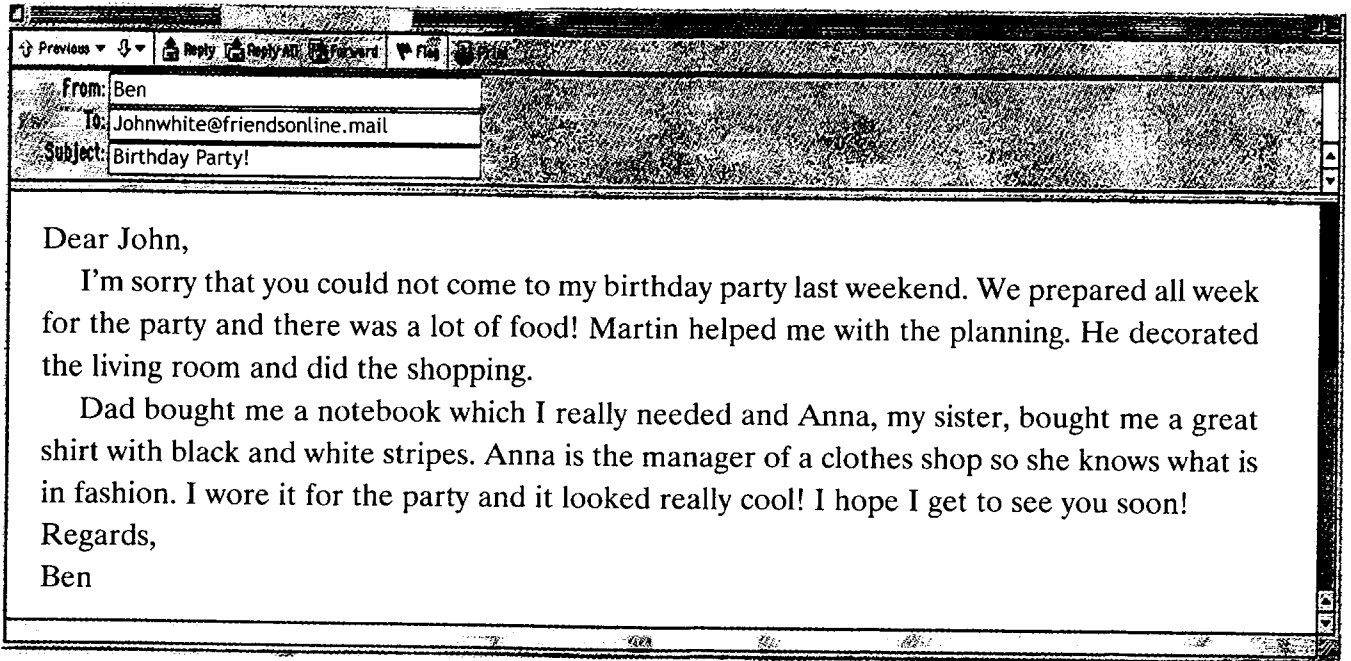
e.g. 1

- 37 Try them on. Do they fit?
- 38 It's a gift for you. What do you think?
- 39 Well, you can take them back to the shop to get the right size.
- 40 They don't fit but I like the colour!
- 41 What a great pair of gloves. That's so kind of you!

(Marks: $\frac{\quad}{5}$
5x1)

Reading

I Read the email and answer the questions.



e.g. Who is Ben sending an email to?

John

- 42 How long did Ben and Martin prepare for the party?
.....
- 43 How did Martin help?
.....
- Which shops did Ben's presents come from?
- 44 45
- 46 What is Anna's job?
.....

(Marks: $\frac{\quad}{10}$
5x2)

Listening

J Listen to Tina and Jake talk about shopping at the airport on their way back from Paris. Who bought each pair of things?

e.g. D Tina

47 Jake

48 Timothy

49 Mike

50 Bob

51 Nancy

A picture frame and wallet

B wallet and T-shirt

C chocolate and book

D towel and teddy bear

E chocolate and sunglasses

F socks and swimsuit

G book and postcards

(Marks: $\frac{\quad}{10}$)
5x2

TEST 9 B (Module 9)

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Use the words/phrases to complete the sentences.

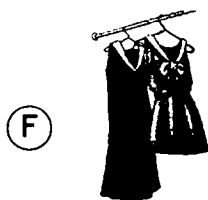
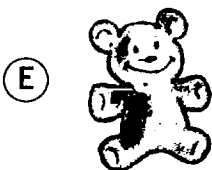
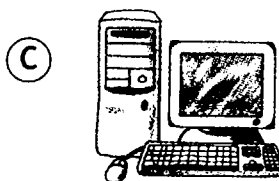
- shop assistant • cashier • cleaner • manager • security guard

e.g. A *manager* is in charge of the staff in a shop.

- | | |
|---|--|
| <p>1 A helps customers.</p> <p>2 A cleans the shop.</p> <p>3 A protects the shop.</p> | <p>4 A collects the money when people pay.</p> |
|---|--|

(Marks: $\frac{\quad}{8}$
4x2)

B Match the pictures to the shops.



- | | | | | | |
|--------------------|-------|----------------|-------|--------------------|-------|
| e.g. supermarket | A | 7 sports shop | ..... | 10 chemist's | ..... |
| 5 electronics shop | ..... | 8 clothes shop | ..... | 11 stationery shop | ..... |
| 6 optician's | ..... | 9 toy shop | ..... |  |  |

(Marks: $\frac{\quad}{7}$
7x1)

C Underline the correct item.

e.g. I went to the clothes shop yesterday to buy some socks/diaries.

- | | |
|---|--|
| <p>12 Don't take off/out your coat. You will catch a cold.</p> <p>13 I need to go to the electronics/stationery shop to buy new batteries for my digital camera.</p> <p>14 I picked up some pills for my headache from the optician's/chemist's.</p> | <p>15 If you want to take it out/back to the shop, you have to do so within the next 15 days.</p> <p>16 Betty was buying a teddy bear/swimsuit from the toy shop when I saw her.</p> |
|---|--|

(Marks: $\frac{\quad}{5}$
5x1)

D Put the items from the shopping list into the correct categories.

Shopping list

chocolate	crisps
bread	cereal
yoghurt	tea
tomatoes	coffee
chicken	bananas
peppers	lamb chops

Fruit & vegetables	e.g. tomatoes, bananas, peppers
Meat & poultry	17
Dairy products	18
Snacks	19
Cereals, grains & pasta	20
Beverages	21

(Marks: $\frac{\quad}{5 \times 2}$ 10)

E Complete the sentences with *jar, glass, bottle, cup, carton* or *box*.

e.g. This is a *carton* of milk.

- | | |
|---|---|
| 22 I want to buy a of cola. | 25 The honey came in a small |
| 23 I really need a of coffee! | 26 Can I have a of water, please? |
| 24 Can you pass me the of cereal, please? | |

(Marks: $\frac{\quad}{5 \times 1}$ 5)

Grammar

F Underline the correct quantifier.

e.g. There are a few/any eggs in the fridge.

- | | |
|--|---|
| 27 There aren't <u>any</u> /much pens on the desk. | 30 We haven't got <u>many</u> /a few notebooks. |
| 28 There is <u>many</u> /some milk in the fridge. | 31 There isn't <u>many</u> /much tea left. |
| 29 We have a lot of/a few time. | |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

G Complete the sentences using the *Present Perfect* or the *Present Perfect Continuous*.

e.g. They *have gone* on holiday. (go)

- | | |
|--|---|
| 32 They a cake for your birthday. (buy) | 35 You all day! (pack) |
| 33 She her weekend for the last two days. (plan) | 36 I Jennifer for ten years. (know) |
| 34 My mum dinner for two hours. (cook) | |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Everyday English

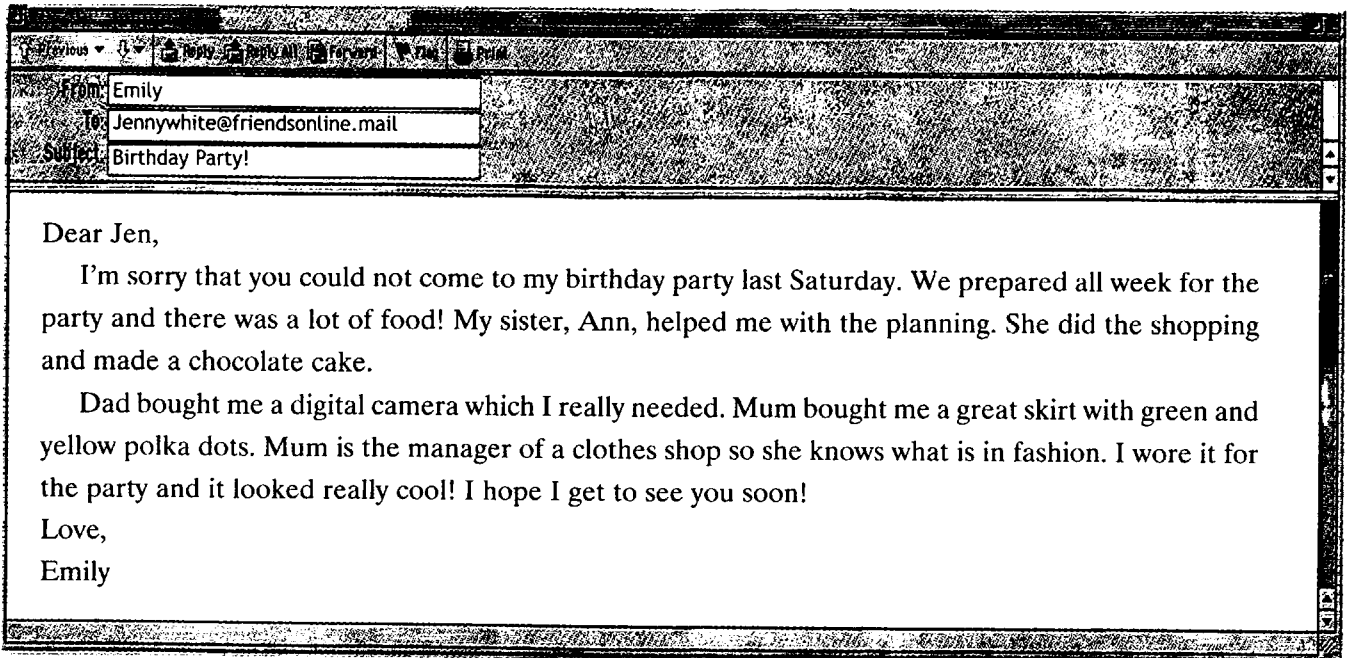
H Put the conversation in order.

- e.g. *What's that?* e.g. 1
- 37 Well, you can take it back to the shop to get the right size.
- 38 Try it on and see if it fits.
- 39 What a great belt, that's so kind of you!
- 40 This is for you. What do you think?
- 41 It doesn't fit but I like the colour!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

I Read the email and answer the questions.



- e.g. Who is Emily sending an email to?
Jen
- 42 How long did Emily and her sister prepare for the party?
.....
- 43 How did Ann help?
.....
- Which shops did Emily's presents come from?
- 44 45
- 46 What is Emily's mother's job?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

J Listen to Tina and Jake talk about shopping at the airport on their way back from Paris. Who bought each pair of things?

e.g. D Tina

47 Jake

48 Timothy

49 Mike

50 Bob

51 Nancy

A picture frame and wallet

B wallet and T-shirt

C chocolate and book

D towel and teddy bear

E chocolate and sunglasses

F socks and swimsuit

G book and postcards

(Marks: $\frac{\quad}{10}$)
5x2

TEST 10 A (Module 10)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Use the prompts to complete the phrases.

- throw • lose • argue • move • sit • practise



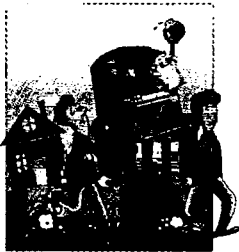
e.g. to *practise* an instrument



1 to an exam



2 to a party



3 to house



4 to something valuable



5 to with someone

(Marks: $\frac{\quad}{5}$
5x1)

B Match the words in Column A to the words in Column B.

A	
e.g. wash	E
6 put	.....
7 drink	.....
8 eat	.....
9 get	.....
10 take	.....

B	
A a light meal	
B plenty of fluids	
C some rest	
D a painkiller	
E with cold water	
F a cold pack on your forehead	

(Marks: $\frac{\quad}{5}$
5x1)

C Fill in the correct word.

- sore • ache • miserable • chip • flu • sprain • hurt • appointment

e.g. I have a bad cold. I feel *miserable*.

- | | |
|---|---|
| <p>11 Can I have some honey, please? My throat is</p> <p>12 I have a(n) to see the doctor this afternoon.</p> <p>13 I have a high temperature. I think I am coming down with the</p> <p>14 John has his back and has to rest.</p> | <p>15 Polly didn't go to school today as she had a stomach</p> <p>16 When you a tooth you have to go to the dentist.</p> <p>17 What happened? Did you your wrist?</p> |
|---|---|

(Marks: $\frac{7}{7}$)
7x1

Grammar

D Underline *should* or *shouldn't*.

e.g. You should/shouldn't take your raincoat. It's going to rain.

- | | |
|---|--|
| <p>18 Alex <u>should/shouldn't</u> pick up that heavy box. He is going to hurt his back.</p> <p>19 I <u>should/shouldn't</u> do more exercise to feel better.</p> <p>20 You <u>should/shouldn't</u> be nervous. You revised well for the test.</p> <p>21 We <u>should/shouldn't</u> panic. There is still plenty of time to get there.</p> <p>22 They <u>should/shouldn't</u> wear their sunglasses or they will get sore eyes.</p> | <p>23 I think I am getting a cold. I <u>should/shouldn't</u> take some vitamin C tablets.</p> <p>24 She <u>should/shouldn't</u> go to the doctor. She doesn't look well.</p> <p>25 Paula <u>should/shouldn't</u> worry. She always does well at Maths.</p> <p>26 If you are tired, you <u>should/shouldn't</u> go to bed early tonight.</p> <p>27 We <u>should/shouldn't</u> fight. We are best friends!</p> |
|---|--|

(Marks: $\frac{10}{10}$)
10x1

E Fill in the gaps with *apart*, *behind* or *out*.

- | | |
|---|--|
| <p>28 Tim has fallen with Sam because he broke his MP3 player.</p> <p>29 She fell with her schoolwork when she was ill.</p> | <p>30 The bookcase fell as soon as we placed some books on it.</p> |
|---|--|

(Marks: $\frac{3}{3}$)
3x1

F Write the correct reflexive pronoun in the gap.

e.g. Did you find the flat by *yourself*?

- | | |
|---|---|
| <p>31 Did you hurt badly in the accident?</p> <p>32 I made the meal</p> <p>33 We don't need any help. We are going to do it</p> <p>34 He usually goes to the gym by</p> <p>35 The computer switched off by</p> <p>36 The new teacher introduced to the class.</p> | <p>37 Tina cut with the knife by accident.</p> <p>38 The doctor told Chloe and Alex to look after</p> <p>39 Do you think she can do it by?</p> <p>40 We are going shopping by</p> |
|---|---|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

G Choose the correct response.

- | | | |
|---|---|--|
| <p>e.g. Have you been to the doctor yet?</p> <p>41 Are you all right?</p> <p>42 Is something wrong?</p> <p>43 Doctor, how bad is it?</p> <p>44 I'm worried about the exams.</p> <p>45 I don't have time to finish this by myself!</p> | <p>F</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>A Everything will be all right. You revised well.</p> <p>B Yes, I'm fine, thank you.</p> <p>C Let me help you.</p> <p>D No. Why? Do I look stressed?</p> <p>E It's nothing serious.</p> <p>F Yes. He gave me antibiotics.</p> |
|---|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text below and choose A, B or C to complete the gaps.

PROTECT THE CHILDREN

The NSPCC is a UK charity that helps protect e.g. *children* from harm. Today, 2000 people work **46)** the NSPCC. The organisation offers important services for children of all ages, such as a free, 24-hour telephone helpline. It also **47)** money through donations and from various charity events that take place every year. Part of the NSPCC's mission is **48)** let people know that harming children is a serious crime, something that we should never **49)** The NSPCC believes that if we all **50)**, then children around the world will live happier lives.

- | | | |
|--|---|--|
| <p>e.g. A child</p> <p>46 A from</p> <p>47 A raises</p> <p>48 A for</p> <p>49 A allowed</p> <p>50 A co-operation</p> | <p>B childhood</p> <p>B for</p> <p>B raised</p> <p>B to</p> <p>B allow</p> <p>B co-operates</p> | <p>Ⓒ children</p> <p>C by</p> <p>C raising</p> <p>C in</p> <p>C allowing</p> <p>C co-operate</p> |
|--|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

Listening

I Listen to an advertisement for a new medicine and fill in the missing information.

Product:	e.g. <i>Flower Power!</i>
Description:	Herbal remedy, made from the leaves of sunflowers. Used to treat headaches, 51) and fevers.
Available:	Fresh or dried, in 52), tablet and liquid form. You can buy it in 53) shops or online.
Warning:	Consult your 54) before taking this herb if you are on other medication. Children under 55) years of age should not use it.

(Marks: $\frac{\quad}{5 \times 2}$)
10

TEST 10 B (Module 10)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Use the prompts to complete the phrases.

- sit • move • throw • argue • lose • practise



e.g. to practise an instrument



1 to house



2 to with someone



3 to an exam



4 to a party



5 to something valuable

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words in Column A to the words in Column B.

A

e.g. wash

6 eat

7 get

8 put

9 take

10 drink

E

.....

.....

.....

.....

.....

B

A a painkiller

B a cool pack on your forehead

C a light meal

D plenty of fluids

E with cold water

F some rest

(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word.

- sore • sprain • ache • miserable • flu • appointment • hurt • chip

e.g. I have a bad cold. I feel *miserable*.

- | | |
|--|--|
| <p>11 Paula didn't go to work today as she had a stomach</p> <p>12 David has his back and has to rest.</p> <p>13 He has a high temperature. I think he's coming down with the</p> <p>14 Can I have some tea with honey, please? My throat is</p> | <p>15 I have a(n) to see Dr Harris this afternoon.</p> <p>16 What's wrong with your wrist? Did you it?</p> <p>17 You have to go to a dentist when you a tooth.</p> |
|--|--|

(Marks: $\frac{\quad}{7}$)
7x1

Grammar

D Underline the correct item.

e.g. You should/shouldn't take your raincoat. It's going to rain.

- | | |
|--|---|
| <p>18 He <u>should/shouldn't</u> go to the doctor. He looks ill.</p> <p>19 They <u>should/shouldn't</u> fight. They are best friends!</p> <p>20 I think I am coming down with the flu. I <u>should/shouldn't</u> take some vitamin C tablets.</p> <p>21 You <u>should/shouldn't</u> do more exercise to get fit.</p> <p>22 We <u>should/shouldn't</u> panic. There is still plenty of time to get there.</p> | <p>23 If you are tired, you <u>should/shouldn't</u> get some sleep.</p> <p>24 Tony <u>should/shouldn't</u> lift that heavy box. He might hurt his back.</p> <p>25 They <u>should/shouldn't</u> wear their scarves or they will get sore throat.</p> <p>26 Anna <u>should/shouldn't</u> worry. She always does well in exams.</p> <p>27 I <u>should/shouldn't</u> be nervous. I revised well for the test.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
10x1

E Fill in the gaps with *apart*, *behind* or *out*.

- | | |
|--|--|
| <p>28 Julie fell with her brother because he wasn't nice to her.</p> <p>29 This book is falling I have to buy a new one.</p> | <p>30 He fell in his work because he was on holiday.</p> |
|--|--|

(Marks: $\frac{\quad}{3}$)
3x1

F Write the correct reflexive pronoun in the gap.

e.g. Did you find the flat by *yourself*?

- | | |
|---|--|
| 31 Do you think he can do it by | 37 He doesn't need any help. He can do it by |
| 32 We are going to the shops by | 38 Jenny cut with a knife by accident. |
| 33 I cooked dinner | 39 The new teacher introduced to the students. |
| 34 The doctor told Pat and John to look after | 40 Bob usually goes to the gym by |
| 35 Did you hurt badly in the accident? | |
| 36 The lamp switched off by | |

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

G Choose the correct response.

- | | | |
|--|---|---|
| e.g. Have you been to the doctor yet? | F | A It's nothing serious. |
| 41 I don't have time to finish this by myself! | | B Yes, I'm fine, thank you. |
| 42 I'm worried about the exams. | | C Let me help you. |
| 43 Are you all right? | | D Everything will be all right. You revised well. |
| 44 Doctor, how bad is it? | | E No. Why? Do I look stressed? |
| 45 Is something wrong? | | F Yes. He gave me antibiotics. |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text below and choose A, B or C to complete the sentences.

HELPING PEOPLE

Oxfam is a UK charity e.g. *that* helps people who are in need of food and water and whose lives are 46) danger when natural disasters hit the 47) they live in. Members 48) Oxfam are spread out around the world. Spain, Germany, the United States and Canada are only 49) of the countries that are part of the Oxfam family. Volunteers from all over the world offer their help to improve the quality of life of 50) people.

- | | | |
|-------------|---------------|-----------|
| e.g. A who | B that | C when |
| 46 A in | B out | C on |
| 47 A world | B area | C house |
| 48 A to | B under | C of |
| 49 A some | B many | C any |
| 50 A unable | B unlucky | C unusual |

(Marks: $\frac{\quad}{10}$)
5x2

Listening

I Listen to an advertisement for a new medicine and fill in the missing information.

Product: e.g. *Flower Power!*

Description: Herbal remedy, made from the leaves of sunflowers.
Used to treat headaches, **51)** and fevers.

Available: Fresh or dried, in **52)**, tablet and liquid form.
You can buy it in **53)** shops or online.

Warning: Consult your **54)** before taking this herb
if you are on other medication.
Children under **55)** years of age should not use it.

(Marks: $\frac{\quad}{10}$)
5x2

NAME: DATE:
CLASS: MARK: $\frac{\quad}{100}$
(Time: 50 minutes)

Vocabulary & Grammar

A Choose the correct item.

- 1 She the house at 7 this morning.
A is leaving B left C leaves
- 2 He can't drive if he doesn't have a driving
A licence B park C ride
- 3 I there before. It's a very nice museum.
A 've gone B 've been C be
- 4 from Canada!
A Greetings B Regards C Remarks
- 5 When we got to the campsite we put our tents.
A on B into C up
- 6 This film is quite
A bored B boring C bore
- 7 Look at that boy! He fall off his bike.
A is going to B will C is
- 8 Bob is very He is an excellent teacher.
A curious B patient C athletic
- 9 I at my mum's shop next week.
A work B worked C am working
- 10 You take photos in the museum. It's not allowed!
A mustn't B must C should
- 11 Brian took the video game to the shop because it wasn't working.
A off B back C away
- 12 The boy father is a dentist is my friend.
A whose B which C who
- 13 I can do it , thank you.
A myself B herself C yourself
- 14 Let me your wrist with this bandage.
A sprain B wrap C break
- 15 I a new digital camera. I'm sure we'll take nice pictures with it.
A have bought B have been buying
C haven't bought
- 16 The government is trying a variety of things to pollution.
A burn B emit C reduce
- 17 I saw a that was very funny.
A thriller B romance C comedy
- 18 If we continue to pollute the environment, many endangered species extinct.
A will become B become
C are becoming
- 19 We should take the children for a walk. It's a lovely day!
A out B away C off
- 20 I went to Berlin two years
A since B before C ago
- 21 We can a birthday party. It'll be fun!
A throw B practise C move
- 22 If you're tired, you should some rest.
A put B get C take
- 23 You haven't finished the milk,?
A did you? B haven't you C have you?
- 24 Mike is Pete. They will both do well in the exam.
A as clever as B cleverer than C most clever
- 25 I my ankle and it really hurts.
A 've twisted B 'm twisting
C 've been twisting

(Marks: $\frac{\quad}{25}$)

Everyday English

B Choose the correct response.

26 This film is great, isn't it?

- a Yes, I agree.
- b I like the idea.

27 Do you like using the Internet?

- a I love it.
- b I agree.

28 What is she like?

- a She has blonde hair.
- b She's kind and friendly.

29 Thanks for inviting me.

- a I'm glad you enjoyed it.
- b Not a lot really.

30 Can we watch the news?

- a I've got some good news.
- b Oh, no. Not that!

(Marks: $\frac{\quad}{10}$
5x2)

Reading

C Read the story about two friends and their camping trip and mark the sentences *T* (true) or *F* (false).

The Trip of Lifetime

This summer holiday, my friend Irvin and I wanted to do something different. Instead of wasting our time staying at home watching TV and playing computer games as usual, we decided to go camping.

After getting permission from our parents, we began planning our trip. We made a list of all the food and supplies we would need and spent an entire afternoon searching for the best place to buy our camping equipment. In the end, our tent, stove and sleeping bags cost a lot of money, but it was worth it.

When the day finally arrived, my Uncle Bob was kind enough to drive us to the campsite after he got off work. We knew it would take us a couple of hours to get there and Irvin and I grew more and more excited as we got closer to where we were going. It was dark by the time we arrived, but we didn't care. We waved happily at Uncle Bob as he drove away. Then, after a bit of trouble and a lot of laughter, Irvin and I set up the tent and lit the cooking stove. As we sat having our first meal at the camp – tinned spaghetti – we both agreed it was the best food we had ever eaten. A short time later, warm and comfortable in our sleeping bags, we quickly fell asleep and dreamed about what our great adventure would bring.

e.g. The boys were out of school when they came up with their plan. *T*

31 The boys normally spent their summers inside.

32 They asked their mothers and fathers to let them go camping.

33 Their parents helped them plan what to buy.

34 It took the boys a long time to find the supplies they needed.

35 Their camping equipment was expensive.

36 Irvin's uncle took them to the campsite.

37 The boys had left home in the evening.

38 The boys had some problems getting their campsite ready.

39 They had fresh food for their supper.

40 The boys stayed awake late into the night.

(Marks: $\frac{\quad}{20}$
10x2)

Writing

D Write a story about a trip you recently went on (about 80 words). Use the story in Ex. C to help you.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

(Marks: $\frac{\quad}{25}$)

Listening

E Listen to a text. As you listen, answer the questions.

e.g. Why was Joyce's family poor?
Because the father was a failed businessman.

41 Who was Joyce taught by?
.....

42 Where did he go after finishing secondary school?
.....

43 Where do two of his novels take place?
.....

44 When did Joyce first travel abroad?
.....

45 What jobs did Joyce do?
.....

(Marks: $\frac{\quad}{5 \times 4 \quad 20}$)