

TEST 1 A (Module 1)

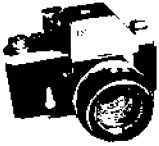
NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Write as in the example.



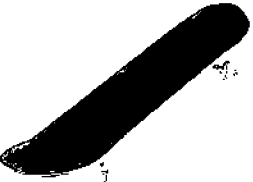
e.g. camera



1



2



3



4



5

(Marks: $\frac{\quad}{5}$
5x1)

B Write the nationalities.

e.g. Germany – German

- 6 Japan –
- 7 Britain –
- 8 Poland –

- 9 Brazil –
- 10 Spain –

(Marks: $\frac{\quad}{5}$
5x1)

C Fill in the correct word.

- Phone • Membership • Surname • Postcode • Address

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Name: Ann

e.g. **Surname:** Simpson

11) : 15, Silver Street

12) : SH3 6WM

13) number: 030 67438970

14) number: 554

(Marks: $\frac{\quad}{4}$
4x1)

D Complete the sentences with the correct word.

- capital • twins • late • north • deserts • slim • credit
- nationality • wavy • driving • middle

e.g. Bob has got two *credit* cards.

- | | |
|--|---|
| <p>15 Mike's hair is short and</p> <p>16 Paris is the city of France.</p> <p>17 Peter has got two sisters. They are</p> <p>18 His father is a -aged man.</p> <p>19 My grandparents are in their sixties.</p> | <p>20 Susan is tall and with long, dark hair.</p> <p>21 Milan is in the of Italy.</p> <p>22 In Africa there are a lot of</p> <p>23 "What is he?" "He's Canadian."</p> <p>24 Have you got a licence?</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
10x1

Grammar

E Underline the correct item.

e.g. This blue car over there is **their/theirs**.

- | | |
|---|--|
| <p>25 Their/Theirs house is very modern.</p> <p>26 Meg has got a new flat. Her/Our flat is spacious.</p> <p>27 Is Ben yours/your brother?</p> <p>28 Are these books her/hers?</p> <p>29 This camera isn't mine/my.</p> | <p>30 This little puppy isn't our/ours.</p> <p>31 Tom and Sarah are my/mine friends.</p> <p>32 What is his/hers address?</p> <p>33 What's yours/her phone number?</p> <p>34 Is this football his/her?</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
10x1

F Choose the correct item.

e.g. Beth and Steve are parents.

- A Annas **(B) Anna's**

- | | |
|---|--|
| <p>35 Is this card?
A Janes' B Jane's</p> <p>36 Whose camera is this? It's
A hers B her</p> <p>37 These are books.
A Kate's B Kates</p> | <p>38 Peter is son.
A Mike's and Sue's B Mike and Sue's</p> <p>39 This skateboard isn't mine. It's my
A cousin's B cousins</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

- | | | |
|---------------------------------------|-------|--------------------------------------|
| e.g. How are you? | F | A Pleased to meet you. |
| 40 How can I help you? | ..... | B NM3 4WS. |
| 41 How do you spell that? | ..... | C J-O-N-S-O-N. |
| 42 What's your postcode? | ..... | D Oh hi! How are you? |
| 43 I'd like to introduce you to Mary. | ..... | E Thank you very much. |
| 44 Here's your card. | ..... | F Not bad, thanks. |
| 45 Hi there, Sam. | ..... | G I'd like to join the club, please. |

(Marks: $\frac{\quad}{12}$)
6x2

Reading

H Read the text and underline the correct word.

Hi, Matt!

How are you? This is my family. My parents' names are Jill and Daniel. My dad is tall with short, wavy hair. He's in his mid forties. My mum is short and slim. Her hair is long and straight. She's in her late thirties. My sister Phoebe is seven years old. She has got long, fair hair and a small mouth. My brother Michael is eight years old. He has got short, dark hair and big blue eyes. He has also got a big nose.

Well, that's all about my family. Please write soon and tell me about your family. Send me a picture if you can.

Bye for now,
David

e.g. David is writing to Matt/Daniel.

- | | |
|---|---|
| 46 There are five/four people in David's family. | 50 David's mum is short and slim/fat . |
| 47 Daniel/Michael is David's dad. | 51 Phoebe is 7/8 years old. |
| 48 Phoebe/Jill is David's mum. | 52 Michael has got a big/small nose. |
| 49 Michael has short/long , dark hair. | |

(Marks: $\frac{\quad}{14}$)
7x2

Listening

1 Listen and for questions 53-57 tick the correct box.

e.g. What is Jimmy's phone number?

020 731 1111

a

020 831 1111

b

020 731 2222

c

53 Who is Simon's aunt?



a



b



c

54 Where is Miguel from?

Britain

a

Japan

b

Spain

c

55 Where does Will live?

NORTH
LONDON

a

WEST
LONDON

b

SOUTH
LONDON

c

56 What is Sam's last name?

GREEN

a

GREENE

b

GRINE

c

57 What nationality is Hans?

Brazilian

a

German

b

Russian

c

(Marks: $\frac{\quad}{10}$)
5x2

TEST 1 B (Module 1)

NAME: DATE:

CLASS: MARK: 80
(Time: 40 minutes)

Vocabulary

A Write as in the example.



e.g. camera



1



2



3



4



5

(Marks: $\frac{\quad}{5}$)
5x1

B Write the nationalities.

e.g. Germany – German

- 6 Spain –
- 7 Poland –
- 8 Britain –

- 9 Japan –
- 10 Brazil –

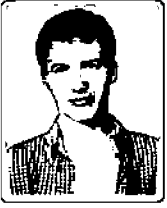
(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word.

- Phone • Surname • Membership • Postcode • Address

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e.g. Name: Robert
Surname: Smith



- 11) : 15, Copper Street
- 12) : SW5 1MN
- 13) number: 030 73498754
- 14) number: 743

(Marks: $\frac{\quad}{4}$)
4x1

D Complete the sentences with the correct word.

- capital • twins • late • north • deserts • slim • credit
- nationality • wavy • driving • middle

e.g. Bob has got two *credit* cards.

- | | |
|--|--|
| <p>15 Has Bill got a licence?</p> <p>16 My grandparents are in their fifties.</p> <p>17 Madrid is the city of Spain.</p> <p>18 Paul has got two brothers. They are</p> <p>19 Her father is a .....-aged man.</p> | <p>20 Milan is in the of Italy.</p> <p>21 Lisa is tall and with long, dark hair.</p> <p>22 "What is she?" "She's French."</p> <p>23 In Africa there are a lot of</p> <p>24 Sally's hair is short and</p> |
|--|--|

(Marks: $\frac{\quad}{10 \times 1}$)

Grammar

E Underline the correct item.

e.g. That blue car over there is their/theirs.

- | | |
|---|--|
| <p>25 Mark has got a new flat. His/Our flat is spacious.</p> <p>26 Is Ruth yours/your sister?</p> <p>27 This camera isn't mine/my.</p> <p>28 This little puppy isn't our/ours.</p> <p>29 Tina and Susan are my/mine friends.</p> | <p>30 What's yours/her phone number?</p> <p>31 Is this skateboard his/her?</p> <p>32 Their/Theirs house is very modern.</p> <p>33 Are these books her/hers?</p> <p>34 What is his/hers address?</p> |
|---|--|

(Marks: $\frac{\quad}{10 \times 1}$)

F Choose the correct item.

e.g. Beth and Steve are parents.

- A Annas **(B) Anna's**

- | | |
|--|---|
| <p>35 Whose camera is this? It's
A her B hers</p> <p>36 Mike is son.
A Peter's and Sue's B Peter and Sue's</p> <p>37 This football isn't mine. It's my
A cousin's B cousins</p> | <p>38 Is this card?
A Roses' B Rose's</p> <p>39 These are pencils.
A Emily's B Emilys</p> |
|--|---|

(Marks: $\frac{\quad}{5 \times 2}$)

Everyday English

G Choose the correct response.

- | | | |
|--|-------|--------------------------------------|
| e.g. How are you? | F | A Thank you very much. |
| 40 I'd like to introduce you to Harry. | ..... | B Oh hi! How are you? |
| 41 What's your postcode? | ..... | C Pleased to meet you. |
| 42 How do you spell that? | ..... | D WM3 5GH. |
| 43 How can I help you? | ..... | E A-D-A-M-S. |
| 44 Hi there, David. | ..... | F Not bad, thanks. |
| 45 Here's your card. | ..... | G I'd like to join the club, please. |

(Marks: $\frac{\quad}{12}$)
6x2

Reading

H Read the text and underline the correct word.

Hi, John!

How are you? This is my family. My parents' names are Emily and Peter. My dad is tall with short, straight hair. He's in his mid forties. My mum is tall and slim. Her hair is short and curly. She's in her late thirties. My sister Karen is eight years old. She has got long, dark hair and a small nose. My brother Mark is nine years old. He has got short, fair hair, big green eyes and a big nose.

Well, that's all about my family. Please write soon and tell me about your family. Send me a picture if you can.

Bye for now,
Daniel

e.g. Daniel is writing to John/Peter.

- | | |
|--|---|
| 46 There are four/five people in Daniel's family. | 50 Daniel's mum is tall and slim/fat . |
| 47 Peter/Mark is Daniel's dad. | 51 Karen is 8/9 years old. |
| 48 Emily is Daniel's mum/sister . | 52 Mark has big, green/blue eyes. |
| 49 Mark has short/long , fair hair. | |

(Marks: $\frac{\quad}{14}$)
7x2

Listening

1 Listen and for questions 53-57 tick the correct box.

e.g. What is Jimmy's phone number?

020 731 1111

a

020 831 1111

b

020 731 2222

c

53 Who is Simon's aunt?



a



b



c

54 Where is Miguel from?

Britain

a

Japan

b

Spain

c

55 Where does Will live?

NORTH
LONDON

a

WEST
LONDON

b

SOUTH
LONDON

c

56 What is Sam's last name?

GREEN

a

GREENE

b

GRINE

c

57 What nationality is Hans?

Brazilian

a

German

b

Russian

c

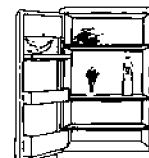
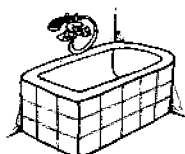
(Marks: $\frac{\quad}{10}$)
5x2

TEST 2 A (Module 2)

NAME: DATE:
 CLASS: MARK: 80
 (Time: 40 minutes)

Vocabulary

A Write as in the example.



e.g. *cooker* 1 2 3 4 5

(Marks: $\frac{\quad}{5}$)
5x1

B Look at Ex. A and write the correct rooms as in the example.

e.g. *There's a cooker in the kitchen.*

6
 7
 8

9
 10

(Marks: $\frac{\quad}{5}$)
5x1

C Write the words as in the example.

e.g. *2nd second 8:20 twenty past eight*

11 12:00
 12 1st
 13 1:30
 14 12th

15 5:15
 16 20th
 17 10:45

(Marks: $\frac{\quad}{14}$)
7x2

D Complete the sentences with *at*, *on* or *in*.

e.g. My brother's birthday party is *on* Saturday.

18 They go to bed 9:00 pm.
 19 Janet's birthday is May.
 20 Mum wakes up at 7 o'clock the morning.

21 Brian and Steve play football Mondays.
 22 I see my friends the weekend.

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

E Underline the correct item.

e.g. There is any/a wardrobe in the bedroom.

- | | |
|--|--|
| <p>23 There is <u>a/an</u> fireplace in the living room.</p> <p>24 There are <u>any/some</u> cushions on the sofa.</p> <p>25 There aren't <u>some/any</u> paintings on the wall.</p> | <p>26 There's <u>an/a</u> armchair opposite the coffee table.</p> <p>27 There aren't <u>any/a</u> chairs in the dining room.</p> |
|--|--|

(Marks: $\frac{\quad}{5}$)
5x1

F Choose the correct item.

e.g. There are two paintings the wall.

- A in **B** on

- | | |
|---|--|
| <p>28 "Where's the cat?" "She's the table."
A between B under</p> <p>29 Mike sits the computer all day.
A in front of B in</p> <p>30 I put the flowers a vase.
A opposite B in</p> <p>31 John sits Pete in class. They are good friends.
A on B next to</p> | <p>32 "Where's the newspaper?" "It's the table."
A on B behind</p> <p>33 Our house is the park and the cinema.
A under B between</p> |
|---|--|

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

G Match the questions to the responses.

e.g. Whose birthday is in winter?

- | | | |
|--|---|---|
| <p>34 What's your favourite day of the week?</p> <p>35 How old are you?</p> <p>36 What's the time please?</p> <p>37 When's your birthday?</p> <p>38 Where do you want the lamp?</p> <p>39 What's the date today?</p> | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>G A A quarter past one.</p> <p>B Saturday!</p> <p>C It's 25th August.</p> <p>D It's on 13th May.</p> <p>E I'm twelve.</p> <p>F On the coffee table, please.</p> <p>G It's Bill's.</p> |
|--|---|---|

(Marks: $\frac{\quad}{12}$)
6x2

Reading

H Read the email and mark the sentences *T* (true) or *F* (false).

Previous ◀ ▶ Reply Reply All Forward Flag Print	
From:	Andy
To:	Darren
Subject:	My new neighbourhood!

Hi, Darren!

How are you? My new neighbourhood is great. There are lots of shops and cafés. I even have a sports shop right opposite my house! My Mum is very happy because there is a supermarket and a chemist's on our street. There is also a library next to the supermarket. I go there to read books every weekend.

It is really nice here. Why don't you come and stay with me during the school holidays?

Love,
Andy

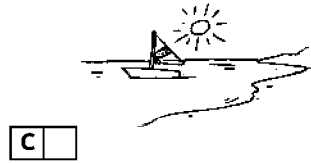
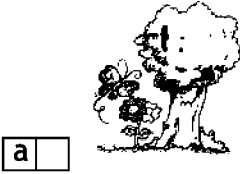
- | | |
|---|----------|
| e.g. The email is about Andy's new neighbourhood. | <i>T</i> |
| 40 The email is from Darren. | ..... |
| 41 Andy likes his new neighbourhood. | ..... |
| 42 There are not many shops. | ..... |
| 43 There is a sports shop near his house. | ..... |
| 44 There isn't a supermarket. | ..... |
| 45 Darren can stay at Andy's new house. | ..... |

(Marks: $\frac{\quad}{12}$)
6x2

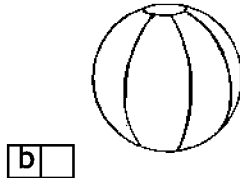
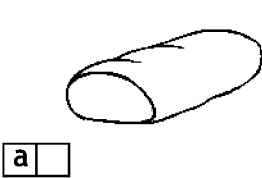
Listening

I Listen and for questions 46-50 tick the correct box.

e.g. When is Kate's birthday?



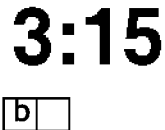
46 What does Molly buy at the shops?



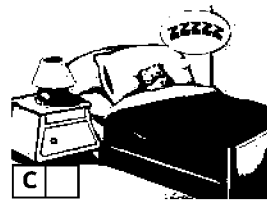
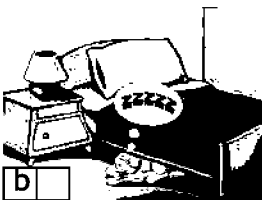
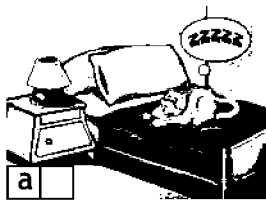
47 What day is Ted's birthday party?



48 What is the time?



49 Where is the cat?



50 What shop is next to Billy's house?



(Marks: $\frac{\quad}{10}$)
5x2

TEST 2 B (Module 2)

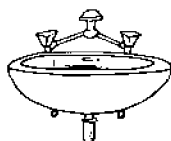
NAME: DATE:
 CLASS: MARK: 80
 (Time: 40 minutes)

Vocabulary

A Write as in the example.



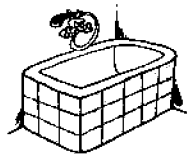
e.g. bookcase



1



2



3



4



5

(Marks: $\frac{5}{5}$)
5x1

B Look at Ex. A and write the correct rooms as in the example.

e.g. There's a bookcase in the living room.

6
 7
 8

9
 10

(Marks: $\frac{5}{5}$)
5x1

C Write the words as in the example.

e.g. 2nd second 8:20 twenty past eight

11 1st
 12 1:30
 13 12:00
 14 20th

15 10:45
 16 5:15
 17 12th

(Marks: $\frac{14}{7 \times 2}$)

D Complete the sentences with *at*, *on* or *in*.

e.g. My brother's birthday party is *on* Saturday.

18 I see my family the weekend.
 19 Dad wakes up at 8 o'clock the morning.
 20 Sally's birthday is December.

21 Sam and Tony play basketball Mondays.
 22 They go to bed 9:30 pm.

(Marks: $\frac{5}{5}$)
5x1

Grammar

E Underline the correct item.

e.g. There is any/a wardrobe in the bedroom.

- | | |
|--|---|
| <p>23 There aren't <u>any/a</u> chairs in the dining room.</p> <p>24 There aren't <u>some/any</u> paintings on the wall.</p> <p>25 There's <u>an/a</u> armchair opposite the coffee table.</p> | <p>26 There is <u>a/an</u> fridge in the kitchen.</p> <p>27 There are <u>any/some</u> cushions on the sofa.</p> |
|--|---|

(Marks: $\frac{\quad}{5}$)
5x1

F Choose the correct item.

e.g. There are two paintings the wall.

- A in **(B)** on

- | | |
|--|--|
| <p>28 Michael sits the computer all day.
A in B in front of</p> <p>29 I put the flowers a vase.
A opposite B in</p> <p>30 "Where's the newspaper?" "It's the table."
A on B behind</p> | <p>31 Julie sits Kate in class. They are good friends.
A on B next to</p> <p>32 "Where's the dog?" "He's the table."
A under B between</p> <p>33 Our house is the bank and the toy shop.
A under B between</p> |
|--|--|

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

G Match the questions to the responses.

- | | | |
|---|---|--|
| <p>e.g. Whose birthday is in winter?</p> <p>34 When's your birthday?</p> <p>35 What's the date today?</p> <p>36 What's the time please?</p> <p>37 What's your favourite day of the week?</p> <p>38 Where do you want the lamp?</p> <p>39 How old are you?</p> | <p>G</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>A A quarter past one.</p> <p>B Saturday!</p> <p>C It's 19th October.</p> <p>D It's on 21st March.</p> <p>E I'm thirteen.</p> <p>F On the coffee table, please.</p> <p>G It's Bob's.</p> |
|---|---|--|

(Marks: $\frac{\quad}{12}$)
6x2

Reading

H Read the email and mark the sentences *T* (true) or *F* (false).

The screenshot shows an email client window with a toolbar at the top containing icons for Previous, Reply, Reply All, Forward, Flag, and Print. The email header is as follows:

From: Emma
 To: Diana
 Subject: My new neighbourhood!

The body of the email contains the following text:

Hi, Diana!

How are you? My new neighbourhood is great. There are lots of shops and cafés. There's a toy shop right opposite my house! My Mum is very happy because there is a supermarket and a chemist's on our street. There is also a library next to the supermarket. I go there to read books every weekend.

It is really nice here. Why don't you come and stay with me during the school holidays?

Love,
 Emma

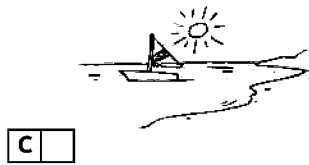
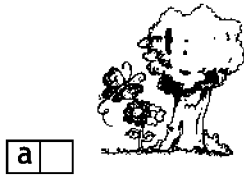
- | | |
|---|----------|
| e.g. The email is about Emma's new neighbourhood. | <i>T</i> |
| 40 The email is from Diana. | ..... |
| 41 Emma likes her new neighbourhood. | ..... |
| 42 There are not many shops. | ..... |
| 43 There is a sports shop near her house. | ..... |
| 44 There's a library in the neighbourhood. | ..... |
| 45 Diana can stay at Emma's house. | ..... |

(Marks: $\frac{\quad}{12}$)
 6x2

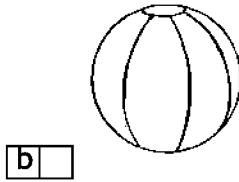
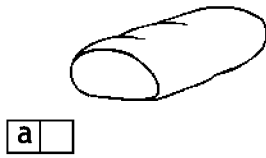
Listening

I Listen and for questions 46-50 tick the correct box.

e.g. When is Kate's birthday?



46 What does Molly buy at the shops?



47 What day is Ted's birthday party?

Saturday Sunday

a

b

Friday

c

48 What is the time?

2:45

a

3:15

b

3:45

c

49 Where is the cat?



50 What shop is next to Billy's house?



(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u> </u> 80

(Time: 40 minutes)

Vocabulary

A Match the words.

- | | | |
|--------------|-------|------------|
| e.g. traffic | H | A warden |
| 1 parking | ..... | B driver |
| 2 traffic | ..... | C belt |
| 3 yellow | ..... | D lanes |
| 4 zebra | ..... | E crossing |
| 5 racing | ..... | F lines |
| 6 seat | ..... | G zone |
| 7 bike | ..... | H signs |
| 8 door | ..... | I handles |

(Marks: $\frac{\quad}{8}$)
8x1

B Fill in the correct word.

- watch • park • road • plane • bike • boat • car • lights • left • handgrip • kerb

e.g. You can't *park* your car here.

- | | |
|--|---|
| <p>9 That man is a pilot. He can fly a</p> <p>10 Use the when there are no free seats on the bus.</p> <p>11 My little sister can't ride a</p> <p>12 His brother is very young. He can't drive a</p> <p>13 Don't run from the pavement onto the</p> | <p>14 Can your father sail a</p> <p>15 Always stop at the traffic when they're red.</p> <p>16 Turn into Green street.</p> <p>17 There's a car coming. out!</p> <p>18 Stand on the pavement, near the</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
10x1

C Complete the correct verb.

- look • talk • walk • lean • wave • wear • push

Road Safety Instructions

- When in the car, don't e.g. *lean* out of the window.
- When on the street, **19)** both ways before crossing.
- When on the bus, don't **20)** to the driver.
- When you enter the bus, don't **21)** others.
- When on the bus, don't **22)** out of the window.
- When going to school, **23)** on the pavement.
- When you ride your bike, **24)** a bicycle helmet.

(Marks: $\frac{\quad}{6}$)
6x1

Grammar

D Choose the correct item.

e.g. Never carry a second person your bike.

- A by **B** on C in

25 Be careful when you cross the street foot.

- A in B on C by

26 When you travel a bus, don't annoy others.

- A on B from C at

27 Always wear a seat belt when you travel a car.

- A at B on C in

28 It's safe to travel train.

- A in B on C by

29 It isn't dangerous to travel plane.

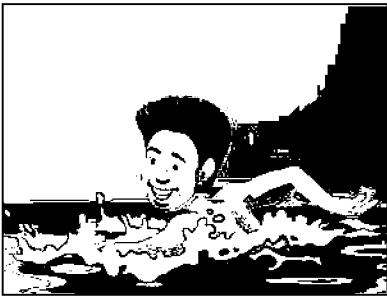
- A on B by C in

30 The library isn't far so I go bike.

- A in B by C on

(Marks: $\frac{\quad}{6 \times 2}$)
12

E Complete with *can* or *can't*.



e.g. I *can* swim.



31 They draw.



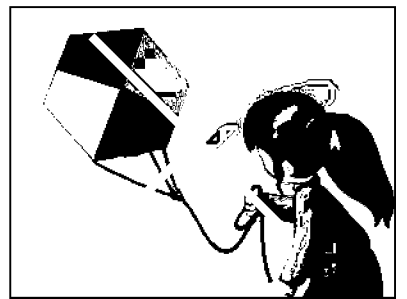
32 She cook.



33 He use a computer.



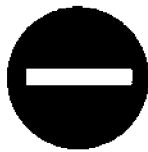
34 I ride a motorbike.



35 She fly a kite.

(Marks: $\frac{\quad}{5 \times 2}$)
10

F Underline the correct item.



e.g. You can/can't turn left.

36 You can/can't drive here.

37 You can/can't go straight here.

38 You can/can't drive at 30 mph.

39 You can/can't park here.

(Marks: 4 / 4x1)

Everyday English

G Choose the correct response.

e.g. Is there a cinema near here?

40 Is it far?

41 Do you know where the bank is?

42 Do I turn right at the traffic lights?

43 Thank you very much.

44 Is there a café around here?

C

.....

.....

.....

.....

.....

A Not really.

B No, you turn left.

C Yes, there's one on the corner.

D Don't mention it.

E Yes. There is a nice one on Beech Street.

F Yes, it's next to the chemist's.

(Marks: 10 / 5x2)

Reading

H Read the text and answer the questions.

My name is Fran and I'm ten years old. My best friend is Susan and she's twelve years old. Susan is very smart and can do a lot of things. Susan can play the guitar and the piano. She is very good at sport. She can swim very well and she can sail a boat. I can't swim very well and I can't sail a boat. Susan cooks lunch for herself and her little brother every day. I can't cook because my mum says I'm too young. There is one thing that Susan and I can't do. We can't drive a car!

e.g. Who is ten years old, Susan or Fran?

Fran.

45 How old is Fran's best friend?

.....

46 What can Susan play?

.....

47 What sport can't Fran do?

.....

48 Who cooks lunch every day?

.....

49 What can't Susan and Fran do?

.....

(Marks: 10 / 5x2)

Listening

I Listen to two people talking about the town where they live, and circle the correct answer A, B or C.

e.g. Bill's flat is on the

- A 3rd floor.
- B 4th floor.
- C 5th floor.

50 Martha knows the location of the

- A bank.
- B supermarket.
- C post office.

51 The supermarket is on

- A Maple Avenue.
- B Beech Drive.
- C Birch Drive.

52 Martha has got

- A three children.
- B four little girls.
- C two little boys.

53 The town has got

- A one park.
- B two parks.
- C four parks.

54 It is

- A morning.
- B afternoon.
- C night.

(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u> </u> 80

(Time: 40 minutes)

Vocabulary

A Match the words.

- | | | |
|--------------|----------|------------|
| e.g. traffic | <i>H</i> | A crossing |
| 1 seat | ..... | B driver |
| 2 bike | ..... | C lanes |
| 3 racing | ..... | D belt |
| 4 zebra | ..... | E warden |
| 5 yellow | ..... | F zone |
| 6 parking | ..... | G lines |
| 7 traffic | ..... | H signs |
| 8 door | ..... | I handles |

(Marks: $\frac{\quad}{8}$)
8x1

B Fill in the correct word.

- park • kerb • plane • car • boat • lights • left • bike • handgrip • watch • road

e.g. You can't *park* your car here.

- | | |
|--|--|
| <p>9 Can you sail a ?</p> <p>10 Use the when there are no free seats on the bus.</p> <p>11 My little sister can't ride a</p> <p>12 Don't run from the pavement onto the</p> <p>13 Always stop at the traffic when they're red.</p> | <p>14 Turn into Milton street.</p> <p>15 Stand on the pavement, near the</p> <p>16 That man is a pilot. He can fly a</p> <p>17 His sister is very young. She can't drive a</p> <p>18 There's a car coming. out!</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
10x1

C Complete the correct verb.

- look • talk • walk • lean • wave • wear • push

Road Safety Instructions

- When in the car, don't e.g. *lean* out of the window.
- When on the bus, don't **19)** to the driver.
- When you enter the bus, don't **20)** others.
- When you ride your bike, **21)** a bicycle helmet.
- When on the street, **22)** both ways before crossing.
- When on the bus, don't **23)** out of the window.
- When going to school, **24)** on the pavement.

(Marks: $\frac{\quad}{6}$)
6x1

Grammar

D Choose the correct item.

e.g. Never carry a second person your bike.

- A by **(B)** on C in

25 When you travel a bus, don't annoy others.

- A on B from C at

26 It's safe to travel train.

- A in B on C by

27 It isn't dangerous to travel plane.

- A on B by C in

28 The library isn't far so I go bike.

- A in B by C on

29 Be careful when you cross the street foot.

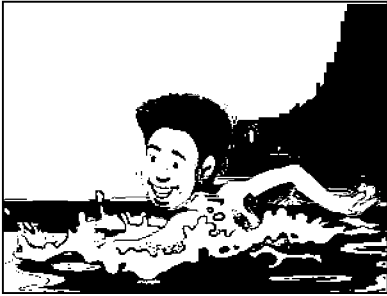
- A in B on C by

30 Always wear a seat belt when you travel a car.

- A at B on C in

(Marks: $\frac{\quad}{12}$)
6x2

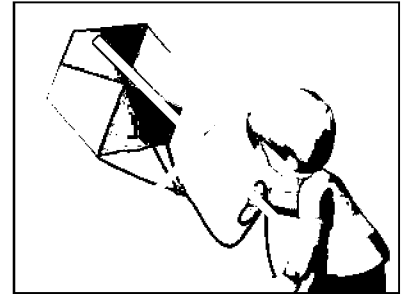
E Complete with *can* or *can't*.



e.g. I *can* swim.



31 She play the guitar.



32 He fly a kite.



33 She use a computer.



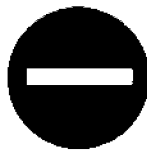
34 They draw.



35 I ride a motorbike.

(Marks: $\frac{\quad}{10}$)
5x2

F Underline the correct item.



- e.g. You can/can't turn left. 36 You can/can't go straight here. 37 You can/can't drive here. 38 You can/can't park here. 39 You can/can't drive at 30 mph.

(Marks: $\frac{\quad}{4}$)
4x1

Everyday English

G Choose the correct response.

- e.g. Is there a cinema near here? C A No, you turn left.
 40 Thanks very much. B Not really.
 41 Do you know where the bank is? C Yes, there's one on the corner.
 42 Is it far? D Don't mention it.
 43 Is there a café around here? E Yes. There is a nice one on Beech Street.
 44 Do I turn right at the supermarket? F Yes, it's next to the sports centre.

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text and answer the questions.

My name is John and I'm eleven years old. My best friend is Stan and he's thirteen years old. Stan is very smart and can do a lot of things. Stan can play the drums and the electric guitar. He is very good at sports. He can play football very well and he can swim. I can't play football very well and I can't swim. Stan cooks lunch for himself and his little brother every day. I can't cook because my mum says I'm too young. There is one thing that Stan and I can't do. We can't drive a car!

e.g. Who is eleven years old, Stan or John?

John.

- | | |
|--|---|
| <p>45 How old is John's best friend?
.....</p> <p>46 What can Stan play?
.....</p> <p>47 What sport can't John do?
.....</p> | <p>48 Who cooks lunch every day?
.....</p> <p>49 What can't Stan and John do?
.....</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

Listening

I Listen to two people talking about the town where they live, and circle the correct answer A, B or C.

e.g. Bill's flat is on the

- A 3rd floor.
- B 4th floor.
- C 5th floor.

50 Martha can find the

- A bank.
- B supermarket.
- C post office.

51 The supermarket is on

- A Maple Avenue
- B Beech Drive.
- C Birch Drive.

52 Martha has got

- A three children.
- B four little girls.
- C two little boys.

53 The town has got

- A one park.
- B two parks.
- C four parks.

54 It is

- A morning.
- B afternoon.
- C night.

(Marks: $\frac{\quad}{10}$)
5x2

TEST 4 A (Module 4)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Complete the types of TV programmes.

e.g. *d r a m a*

1 _ i t _ _ _

2 _ e _ _

3 r _ _ _ _ _ _ _ _ h _ _

4 _ a _ _ s _ _ _

5 _ c _ _ _ c _ _ f _ _ _ _ _

(Marks: $\frac{\quad}{5}$)
5x1

B Form adjectives from the following words using *-ful*, *-ing*, *-able* or *-ic*.

e.g. disgust – *disgusting*

6 wonder –

7 enjoy –

8 interest –

9 fantasy –

10 amaze –

(Marks: $\frac{\quad}{5}$)
5x1

C Underline the correct word.

e.g. I think hamburgers are delicious/boring.

11 It is very important to **wash/brush** your teeth twice a day.

12 We have to wear a school **suit/uniform** at my school.

13 My uncle grows tomatoes in a **greenhouse/dormitory**.

14 I help my little brother to get **clothed/dressed** every morning.

15 They often **go/do** camping at weekends.

16 Rock music is not really my **thing/programme**.

17 What about a pop **music/concert**?

18 I always help my parents **around/over** the house.

19 My favourite comedy is **on/at** TV today.

20 The leader teaches us how to **build/tie** fires.

(Marks: $\frac{\quad}{10}$)
10x1

Grammar

D Put the verbs in brackets into the correct *Present Simple* form.

e.g. Michael *studies* (study) every afternoon.

- | | |
|--|--|
| <p>21 Mr Bradley (teach) biology at the Community School.</p> <p>22 She (catch) the no. 16 bus every morning.</p> <p>23 What time (you/have) lunch?</p> <p>24 My sister (not/eat) breakfast every day.</p> <p>25 What time (he/leave) for school on Mondays?</p> | <p>26 Jack and Frank (meet) once a week.</p> <p>27 Mrs McCarthy (work) in a computer factory.</p> <p>28 (Margaret/go) to the cinema on Saturdays?</p> <p>29 (your parents/go) out on Friday night?</p> <p>30 Jane (take) the train at 8 o'clock every morning.</p> |
|--|--|

(Marks: $\frac{\quad}{20}$)
10x2

E Underline the correct word.

e.g. I usually watch TV before/then I go to bed.

- | | |
|--|---|
| <p>31 I have my breakfast before/when I brush my teeth.</p> <p>32 I get up then/when my alarm clock rings.</p> <p>33 On Saturdays we have lunch and then/before we go shopping.</p> | <p>34 He watches a film on TV; after that/and he goes to bed.</p> <p>35 They always leave out food for the cat before/and they leave the house.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

F Match the questions to the responses.

- | | | |
|--|----------|--------------------------------|
| e.g. How are you? | <i>D</i> | A Sounds great! |
| 36 When would you like to meet? | ..... | B No, I'm afraid not. |
| 37 How about going to the cinema? | ..... | C How about next Thursday? |
| 38 Would you like to come to dinner tonight? | ..... | D Fine, and you? |
| 39 Are you free tomorrow? | ..... | E Sure. See you later, then. |
| 40 Shall we say 8 o'clock at my place? | ..... | F I'm afraid I'm busy tonight. |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

G Read the email and choose the best word A, B or C for each space.



Sam,

Hi. Thanks for *e.g. your* email. I hope you are well. I want to tell you about my hobbies and interests. During the week, I do my homework **41)** the evenings and after **42)** I watch TV. I like watching sitcoms and reality shows but I don't really like talk shows. Sometimes my friends **43)** around and we watch a DVD.

At the weekend, I do some sports. On Saturday morning, I play football with the school team and in the afternoon I go shopping. I always go to the cinema **44)** friends on Saturday night. On Sunday, I relax at home and read a book or **45)** I go cycling.

Tell me what you like doing in your next email.

Love,
Carrie

e.g. A you **B** your C our

41 A at B on C in
42 A that B it C them
43 A come B comes C coming

44 A by B with C for
45 A always B never C sometimes

(Marks: $\frac{\quad}{5 \times 2}$)
10

Listening

H Listen to Kenneth talking to a new friend about his free-time activities. What does he usually do each day? Match the activities to the days (46-50). There are two extra that you do not need.

e.g. Monday	C	A goes cycling
46 Tuesday	.....	B goes to the cinema
47 Wednesday	.....	C watches TV
48 Thursday	.....	D goes swimming
49 Friday	.....	E plays football
		F reads
		G goes shopping
50 Saturday	.....	H plays basketball

(Marks: $\frac{\quad}{5 \times 2}$)
10

TEST 4 B (Module 4)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Complete the types of TV programmes.

e.g. *d r a m a*

1 t _ _ _ _ h _ _

2 m _ s _ _ _ s _ _ _

3 c _ _ _ _ y

4 _ e _ _

5 _ p _ _ _ s

(Marks: $\frac{\quad}{5}$)
5x1

B Form adjectives from the following words using *-ful*, *-ing*, *-able* or *-ic*.

e.g. interest – interesting

6 disgust –

7 excite –

8 fantasy –

9 enjoy –

10 wonder –

(Marks: $\frac{\quad}{5}$)
5x1

C Underline the correct word.

e.g. I think hamburgers are delicious/boring.

11 Kelly and Susan often **go/do** camping at weekends.

12 Police officers usually wear **suits/uniforms**.

13 Some school children sleep in a **dungeon/dormitory**.

14 You should always **brush/wash** your teeth in the morning.

15 I help my little sister to **put/get** dressed every morning.

16 What about a rock **concert/music**?

17 Pop music is not really my **programme/thing**.

18 My favourite thriller is **on/at** TV tonight.

19 Sue always helps her parents **over/around** the house.

20 The leader teaches us how to **build/tie** fires.

(Marks: $\frac{\quad}{10}$)
10x1

Grammar

D Put the verbs in brackets into the correct *Present Simple* form.

e.g. Bob goes (**go**) to the cinema on Sundays?

- | | |
|--|--|
| <p>21 (he/like) watching TV?</p> <p>22 She (wash) her hair three times a week.</p> <p>23 He (not/play) football very often.</p> <p>24 Harriet (study) a lot at the weekend.</p> <p>25 What time (they/come) home from school?</p> | <p>26 How often (you/visit) your grandparents?</p> <p>27 Tom and Kim (like) cycling in the countryside.</p> <p>28 My little brother often (cry) at night.</p> <p>29 (Katherine/sleep) a lot?</p> <p>30 My dad buys old model aeroplanes and (fix) them.</p> |
|--|--|

(Marks: $\frac{\quad}{20}$)
10x2

E Underline the correct word.

e.g. I usually watch TV before/then I go to bed.

- | | |
|---|--|
| <p>31 I get up then/when my alarm clock rings.</p> <p>32 She gets dressed when/before she has her breakfast.</p> <p>33 I always have a glass of milk before/and I go to bed.</p> | <p>34 On Sundays we have lunch and after that/when we go cycling.</p> <p>35 He leaves work and/when he finishes cleaning up.</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

F Choose the correct response.

e.g. How are you?

- | | |
|--|--|
| <p>36 Are you free tonight?</p> <p>37 Shall we say nine at my place?</p> <p>38 Would you like to come to the concert with us tomorrow?</p> <p>39 How about going to the theatre?</p> <p>40 I'm afraid I can't come tonight.</p> | <p><i>D</i></p> <p>A Ok, we'll do it some other time.</p> <p>B Yes, I'd love to.</p> <p>C Sounds great! What time?</p> <p>D Fine, and you?</p> <p>E Sure, see you later.</p> <p>F I think so, why?</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

G Read the email and choose the best word A, B or C for each space.



Sam,

Hi. Thanks for e.g. *your* email. I hope you are well. I want to tell you about my hobbies and interests. During the week, I **41)** my homework in the evenings and **42)** that I watch TV. I like watching sitcoms and reality shows but I don't really like talk shows. Sometimes my friends come around and we watch a DVD.

43) the weekend, I do some sports. On Saturday morning, I play football with the school team and in the afternoon I go shopping. I always go **44)** the cinema with friends on Saturday night and then on Sunday I relax at home and read a book or **45)** I go cycling.

Tell me what you like doing in your next email.

Love,

Carrie

- e.g. A you B your C our
- 41 A make B do C study
- 42 A after B then C when
- 43 A In B At C For

- 44 A at B in C to
- 45 A sometimes B never C always

(Marks: $\frac{\quad}{10}$)
5x2

Listening

H Listen to Kenneth talking to a new friend about his free-time activities. What does he usually do each day? Match the activities to the days (46-50). There are two extra that you do not need.

- | | | |
|--------------|-------|----------------------|
| e.g. Monday | C | A goes cycling |
| 46 Tuesday | ..... | B goes to the cinema |
| 47 Wednesday | ..... | C watches TV |
| 48 Thursday | ..... | D goes swimming |
| 49 Friday | ..... | E plays football |
| 50 Saturday | ..... | F reads |
| | | G goes shopping |
| | | H plays basketball |

(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word.

- fireworks • tea • gardening • flowers • costumes • celebrate
- dusting • cake • phone • decorations • homework

e.g. Everyone is getting ready to *celebrate* New Year's Day.

- | | |
|--|---|
| <p>1 At Halloween, we all wear strange</p> <p>2 Ian is doing the He loves plants and flowers.</p> <p>3 She loves to watch the in the sky on Guy Fawkes' Night.</p> <p>4 Are you thirsty? Myra is making some</p> <p>5 He gives his mother on her birthday.</p> | <p>6 The room looks lovely with all the on the walls.</p> <p>7 Can I make a call?</p> <p>8 The living room is dirty. We must do some</p> <p>9 I'm sorry. I can't go out tonight because I'm doing my</p> <p>10 Mum is making a for my birthday!</p> |
|--|---|

(Marks: $\frac{10}{10 \times 1}$)

B Underline the correct word.

e.g. He is doing/making the decorations for the party.

- | | |
|---|--|
| <p>11 It's your turn to <u>do/make</u> the dusting.</p> <p>12 I don't want to <u>do/make</u> the washing-up.</p> <p>13 Help your Dad <u>do/make</u> the shopping.</p> | <p>14 Mum is <u>doing/making</u> a special dish.</p> <p>15 They are <u>doing/making</u> wreaths.</p> |
|---|--|

(Marks: $\frac{5}{5 \times 1}$)

C Choose the correct item.

e.g. It's a great party! Come and have some fun.

- (A) over B under C to

- | | |
|--|---|
| <p>16 On St Patrick's Day, we like to the parade.
A listen B watch C eat</p> <p>17 That looks like a great game. Can I in?
A join B go C come</p> <p>18 After the party you can help me to up.
A work B take C clean</p> | <p>19 It's great fun when we gifts.
A exchange B lose C return</p> <p>20 Let's play a game of chairs.
A talented B musical C dramatic</p> |
|--|---|

(Marks: $\frac{10}{5 \times 2}$)

Grammar

D Underline the correct word.

e.g. It is/are raining today.

- 21 He is/are washing the car.
- 22 We is/are having a party.
- 23 I is/am eating a sandwich.

- 24 Is/Are they watching TV?
- 25 Is/Are she listening to music?

(Marks: $\frac{\quad}{5}$)
5x1

E Write the correct form of the verb in brackets.

This e.g. is (**be**) Craig Bellows and his mother, Claire. They are (**be**) from Scunthorpe. Craig and Claire have (**have**) the same blond hair and blue eyes. In the picture, Craig sits (**sit**) on a swing and Claire holds (**hold**) him. They are (**have**) a great time.



(Marks: $\frac{\quad}{10}$)
5x2

F Put the words in the correct order to make sentences.

e.g. to/Peter/going/the/festival/is
Peter is going to the festival.

- | | |
|--|--|
| <ul style="list-style-type: none"> 31 is/wearing/what/she/?
..... 32 watching/not/Susan/is/a/film.
..... 33 you/enjoying/your/holiday/are/?
..... | <ul style="list-style-type: none"> 34 is/drums/not/Cynthia/today/playing/the
..... 35 the/eating/are/why/not/sandwiches/they/?
..... |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Match the questions to the responses.

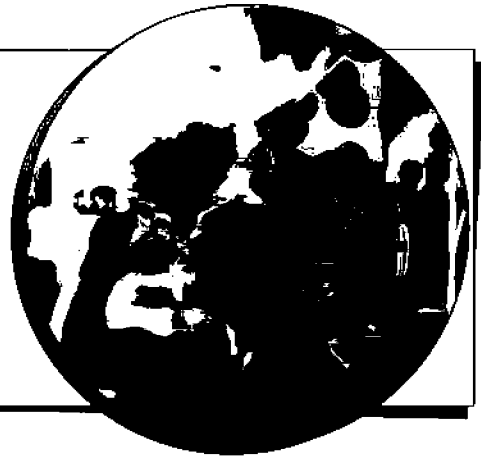
- | | | |
|--|-------|---------------------------------|
| e.g. Are you having fun? | F | A A dozen white roses. |
| 36 What do you think of the party? | ..... | B No, not really. |
| 37 Are you doing anything at the moment? | ..... | C It's brilliant. |
| 38 What do you have in mind? | ..... | D Yes, please. I have it ready. |
| 39 What are the sandwiches like? | ..... | E They're horrible. |
| 40 Would you like to include a card? | ..... | F Yes, we are. |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text and answer the questions.

This is a picture of my brother at his birthday party. His name is Paul and in this picture he is wearing his favourite T-shirt and a party hat. Our house is full of decorations and Paul is having a great time. He is blowing a party horn and drinking some orange juice. His friends are eating sandwiches and everybody is listening to happy music. You can't see our parents in this picture because they are in the kitchen. They are making all the food and drinks.



e.g. What is Paul wearing?

His favourite T-shirt.

41 What kind of hat is Paul wearing?

.....

42 What is Paul drinking?

.....

43 What are Paul's friends eating?

.....

44 What is everybody listening to?

.....

45 Where are Paul's parents?

.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

I For questions 46-50, listen and tick the correct box.

e.g. What is Marian doing to prepare for the party?

making the
decorations

a

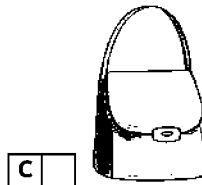
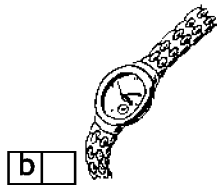
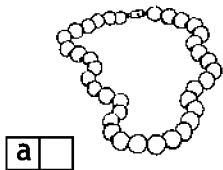
doing the
dusting

b

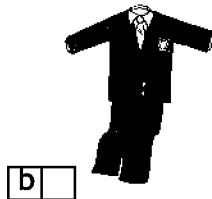
doing the
shopping

c

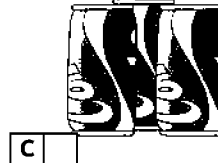
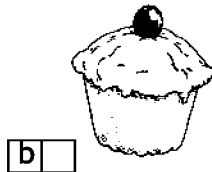
46 What is Gladys buying Brenda for her birthday?



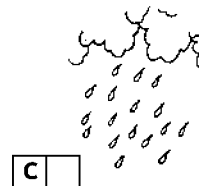
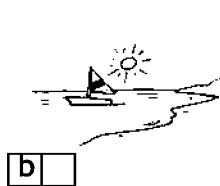
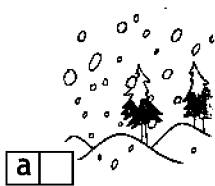
47 What is Ian wearing?



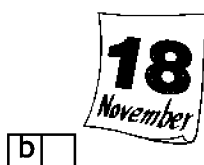
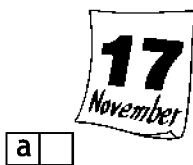
48 What is Leroy taking to the party?



49 What is the weather like in Wigan today?



50 What date is the festival?



(Marks: $\frac{\quad}{5 \times 2}$)
10

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word.

- dusting • cake • phone • decorations • homework • celebrate
- fireworks • tea • gardening • flowers • costumes

e.g. Everyone is getting ready to *celebrate* New Year's Day.

- | | |
|---|--|
| <p>1 The room looks lovely with all the on the walls.</p> <p>2 Can I make a call?</p> <p>3 The living room is dirty we must do some</p> <p>4 I'm sorry. I can't go out tonight because I'm doing my</p> <p>5 Mum is making a for my birthday!</p> | <p>6 At Halloween, we all wear strange</p> <p>7 Susan is doing the She loves plants and flowers.</p> <p>8 He loves to watch the in the sky on Guy Fawkes' Night.</p> <p>9 Are you thirsty? Molly is making some</p> <p>10 He gives his mother on her birthday.</p> |
|---|--|

(Marks: $\frac{\quad}{10}$
10x1)

B Underline the correct word.

e.g. He is doing/making the decorations for the party.

- | | |
|---|--|
| <p>11 They <u>do/make</u> wreaths at this time of year.</p> <p>12 Dad <u>does/makes</u> a special dish on his birthday.</p> | <p>13 Please <u>do/make</u> the dusting today.</p> <p>14 She is <u>doing/making</u> the washing-up.</p> <p>15 Mum is <u>doing/making</u> the shopping.</p> |
|---|--|

(Marks: $\frac{\quad}{5}$
5x1)

C Choose the correct item.

e.g. It's a great party! Come and have some fun.

- (A) over B under C to

- | | |
|--|---|
| <p>16 The house is very messy. You can help me to up.</p> <p>A work B take C clean</p> <p>17 On New Year's Day, we like to TV.</p> <p>A listen B watch C eat</p> <p>18 This is a great game. Why don't you in?</p> <p>A join B go C come</p> | <p>19 She wants to play a game of chairs.</p> <p>A talented B musical C dramatic</p> <p>20 I love it when we gifts.</p> <p>A exchange B lose C return</p> |
|--|---|

(Marks: $\frac{\quad}{10}$
5x2)

Grammar

D Underline the correct word.

e.g. It is/are raining today.

- 21 They is/are having a party.
- 22 She is/are washing the car.
- 23 They is/are watching a film.

- 24 Is/Are she listening to the radio?
- 25 Is/Are you eating my sandwich?

(Marks: $\frac{\quad}{5}$)
5x1

E Write the correct form of the verb in brackets.

This e.g. is (be) Mandy Lambert and her mother, Liz. They
 26) (be) from Barnsley. Everyone says Mandy
 27) (look) like Liz. In the picture, she 28)
 (sit) on a boat. Mandy and Liz 29) (smile) and they
 30) (have) a great time.



(Marks: $\frac{\quad}{10}$)
5x2

F Put the words in the correct order to make sentences.

e.g. to/Peter/going/the/festival/is
Peter is going to the festival.

- 31 are/wearing/what/they?

- 32 is/guitar/not/Susan/today/playing/the.

- 33 the/eating/is/why/not/sandwiches/he/?

- 34 watching/not/Brian/is/TV.

- 35 they/enjoying/their/holiday/are/?

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Match the questions to the responses.

e.g. Are you having fun?

- 36 Do you like the party?
- 37 What do you have in mind?
- 38 Would you like to include a card?
- 39 What are the sandwiches like?
- 40 Are you doing anything at the moment?

- F A Yes, please. I have it ready.
- B A dozen white roses.
- C Yes, it's fantastic.
- D No, not really.
- E They're horrible.
- F Yes, we are.

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text and answer the questions.

This is a picture of my sister at her birthday party. Her name is Claire and in this picture she is wearing her favourite T-shirt and a party hat. Our house is full of decorations and Claire is having a great time. She is laughing with her friends. They are eating sandwiches and everybody is listening to happy music. You can't see our parents in this picture because they are in the kitchen. They are making all the food and drinks.



e.g. What is Claire wearing?
Her favourite T-shirt.

- 41 What kind of hat is Claire wearing?

- 42 What is Claire doing?

- 43 What are Claire's friends eating?

- 44 What is everybody listening to?

- 45 Where are Claire's parents?

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Listening

I For questions 46-50, listen and tick the correct box.

e.g. What is Marian doing to prepare for the party?

making the decorations

a

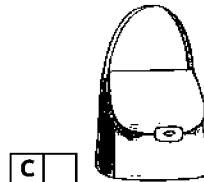
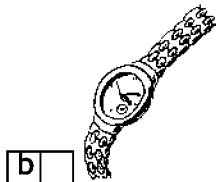
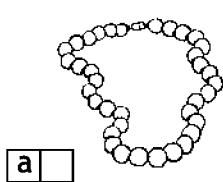
doing the dusting

b

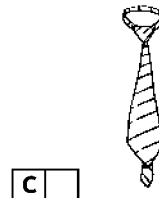
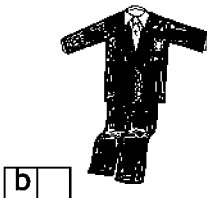
doing the shopping

c

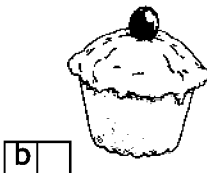
46 What is Gladys buying Brenda for her birthday?



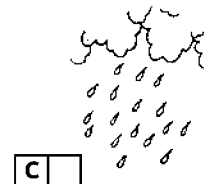
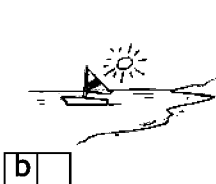
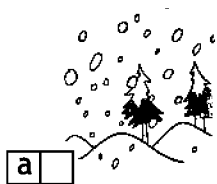
47 What is Ian wearing?



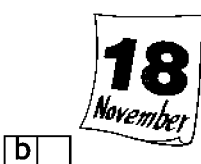
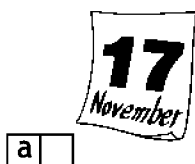
48 What is Leroy taking to the party?



49 What is the weather like in Wigan today?



50 What date is the festival?



(Marks:)
5x2 10

TEST 6 A (Module 6)

NAME: DATE:

CLASS: MARK:

80

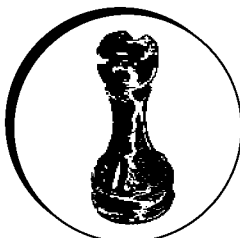
(Time: 40 minutes)

Vocabulary

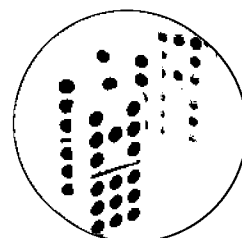
A Write as in the example.



e.g. windsurfing



1



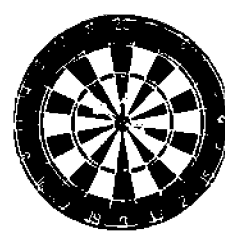
2



3



4



5

B Use *-ist*, *-or*, *-er* to form nouns.

(Marks: $\frac{\quad}{5}$
5x1)

e.g. write – *writer*

6 play –

9 football –

7 cycle –

10 art –

8 direct –

11 paint –

(Marks: $\frac{\quad}{6}$
6x1)

C Fill in the correct word.

- board • meet • weekend • drama • boring • jigsaw • once • novels • literature

e.g. Julie is fond of reading *novels*.

12 How often do you your friends?

16 Bob and Liz don't like doing puzzles.

13 Mary loves windsurfing. She tries to go every

17 Sharon goes cycling a week.

14 I think games like backgammon are lots of fun.

18 I hate computer club. It's really

15 Are you good at acting? Why not join our club.

19 John is interested in

(Marks: $\frac{\quad}{8}$
8x1)

Grammar

D Match the words to make compound nouns.

- | | | |
|------------|-------|-----------|
| e.g. tooth | F | A work |
| 20 wind | ..... | B paper |
| 21 basket | ..... | C ball |
| 22 news | ..... | D day |
| 23 birth | ..... | E surfing |
| 24 home | ..... | F brush |

(Marks: $\frac{\quad}{5}$)
5x1

E Underline the correct item.

e.g. Mum is cooking/cooks at the moment.

- | | |
|---|--|
| 25 Pete and I <u>are playing</u> /play Scrabble at the moment. | 28 I <u>go/am going</u> to see my grandparents every Saturday morning. |
| 26 My sister <u>meets/is meeting</u> her friends every afternoon. | 29 George <u>is learning/learns</u> to windsurf these days. |
| 27 He <u>is not having/doesn't have</u> a shower right now. | |

(Marks: $\frac{\quad}{10}$)
5x2

F Put the verbs in brackets into the Present Simple or the Present Continuous.

e.g. Joy goes (go) jogging in the mornings.

- | | |
|--|---|
| 30 Peter (like) playing board games. | 33 "What are you doing?" "I (look) at my hair in the mirror." |
| 31 Jess (love) reading. It's her favourite activity. | 34 Ken (have) a shower right now. |
| 32 John (run) around in the garden at the moment. | 35 Bob (play) basketball on Fridays. |

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

G Choose the correct response.

e.g. I'm looking for a present for a friend. G

- | | |
|--|-------------------------------------|
| 36 How about this dart board? | A Monopoly and Scrabble. |
| 37 Do you like swimming? | B I love going windsurfing. |
| 38 What board games do you like? | C Yes please, that would be great. |
| 39 How much is this puzzle? | D Yes, I'm very keen on it. |
| 40 What do you do in your free time? | E It's €15. |
| 41 Would you like me to wrap it? | F Great! I'll take it. |
| | G I have the perfect thing for you. |

(Marks: $\frac{\quad}{12}$)
6x2

Reading

H Read the text and answer the questions.

My friend John is a very busy person. When he's not doing his homework or studying, he is out having fun.

On Mondays, he plays basketball after school. He practises a lot because he's in the school team. Then, on Tuesdays he goes to computer club. On Thursdays, he plays chess and then on Fridays he meets his friends in town.

At the weekend, John always spends time with his family. He usually goes fishing with his dad and helps his mum with the shopping.

e.g. Is John a busy person?

Yes, he is.

42 What team is John in?

.....

43 What does he do on Tuesdays?

.....

44 When does John meet his friends?

.....

45 What board game does John like playing?

.....

46 Who does John spend time with at the weekend?

.....

47 What does John help his mum do?

.....

(Marks: $\frac{\quad}{6 \times 2}$)
12

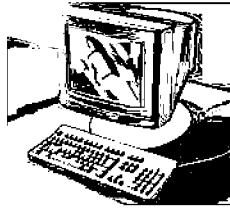
Listening

I Listen and for questions 48-52 tick the correct box.

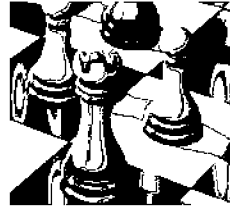
e.g. What does Pete enjoy doing?



a



b

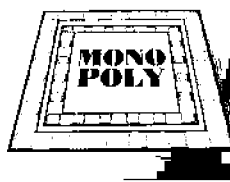


c

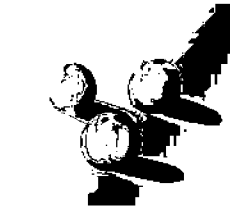
48 What game are Mark and Les playing?



a

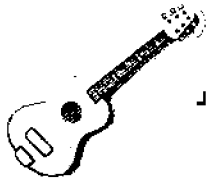


b



c

49 What club does Jane want to join?



a



b



c

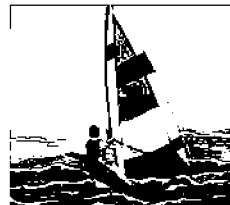
50 What activity does Simon think is boring?



a



b



c

51 What is Mary doing at the moment?



a



b



c

52 Where does Roger usually go cycling?



a



b



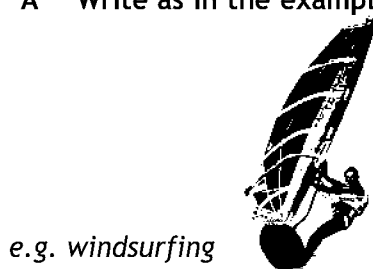
c

(Marks: $\frac{\quad}{10}$)
5x2

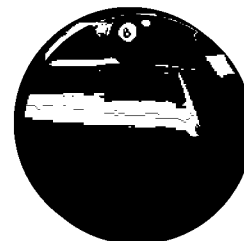
NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

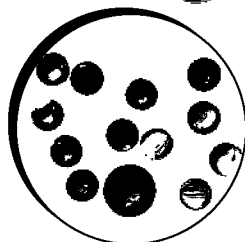
A Write as in the example.



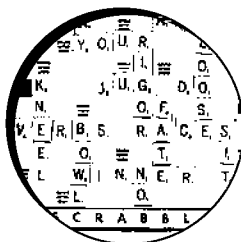
1



2



3



4



5

B Use *-ist*, *-or*, *-er* to form nouns.

(Marks: $\frac{\quad}{5}$)
5x1

e.g. write – *writer*

6 play –

9 football –

7 art –

10 paint –

8 direct –

11 cycle –

(Marks: $\frac{\quad}{6}$)
6x1

C Fill in the correct word.

- board • drama • boring • meet • literature • jigsaw • once • novels • weekend

e.g. Julie is fond of reading *novels*.

12 Are you good at acting? Why not join our club.

16 Mary is interested in

13 How often do you your friends?

17 Mark loves windsurfing. He tries to go every

14 Laura and Peter don't like doing puzzles.

18 Sharon goes cycling a week.

15 I think games like backgammon are lots of fun.

19 I hate computer club. It's really

(Marks: $\frac{\quad}{8}$)
8x1

Grammar

D Match the words to make compound nouns.

- | | | |
|------------|-------|-----------|
| e.g. tooth | F | A day |
| 20 wind | ..... | B paper |
| 21 basket | ..... | C surfing |
| 22 news | ..... | D work |
| 23 birth | ..... | E ball |
| 24 home | ..... | F brush |

(Marks: $\frac{\quad}{5}$)
5x1

E Underline the correct item.

e.g. Mum is cooking/cooks at the moment.

- | | |
|--|---|
| 25 I <u>go/am going</u> to see my grandparents every Saturday morning. | 28 Pete and I <u>are playing/play</u> Scrabble at the moment. |
| 26 George <u>is learning/learns</u> to windsurf now. | 29 My sister <u>meets/is meeting</u> her friends every afternoon. |
| 27 He <u>is not having/doesn't have</u> a shower right now. | |

(Marks: $\frac{\quad}{10}$)
5x2

F Put the verbs in brackets into the Present Simple or the Present Continuous.

e.g. Joy goes (go) jogging in the mornings.

- | | |
|--|---|
| 30 Bob (play) football on Fridays. | 33 "What are you doing?" "I (look) at my hair in the mirror." |
| 31 Jess (love) reading. It's her favourite activity. | 34 John (run) around in the garden at the moment. |
| 32 Peter (like) playing board games. | 35 Ken (have) a shower right now. |

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

G Choose the correct response.

- | | | |
|--|-------|-------------------------------------|
| e.g. I'm looking for a present for a friend. | G | A It's €15. |
| 36 Do you like cycling? | ..... | B I love going windsurfing. |
| 37 How about this dart board? | ..... | C Great! I'll take it. |
| 38 What board games do you like? | ..... | D Yes, I'm very keen on it. |
| 39 How much is this puzzle? | ..... | E Monopoly and Scrabble. |
| 40 What do you do in your free time? | ..... | F Yes please, that would be great. |
| 41 Would you like me to wrap it? | ..... | G I have the perfect thing for you. |

(Marks: $\frac{\quad}{12}$)
6x2

Reading

H Read the text and answer the questions.

My friend Karen is a very busy person. When she's not doing her homework or studying, she is out having fun.

On Tuesdays, she goes swimming after school. She practises a lot because she's in the school team. Then, on Wednesdays, she goes to music club. On Thursdays, she meets her friends for a coffee in town. Then, on Fridays, she goes to the cinema or plays scrabble with her sister.

At the weekend, Karen always spends time with her family. She usually helps her mum around the house and sometimes her dad takes her windsurfing.

e.g. Is Karen a busy person?

Yes, she is.

42 What school team does Karen belong to?

.....

43 What does she do on Wednesdays?

.....

44 When does she meet her friends?

.....

45 Which board game does Karen like to play?

.....

46 Who does she spend her weekends with?

.....

47 What activity does Karen do with her dad?

.....

(Marks: $\frac{\quad}{12}$)
6x2

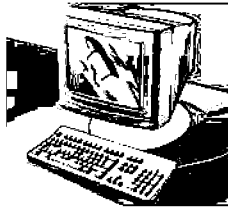
Listening

I Listen and for questions 48-52 tick the correct box.

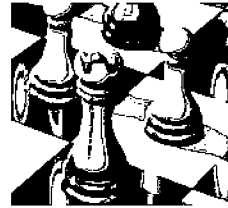
e.g. What does Pete enjoy doing?



a



b

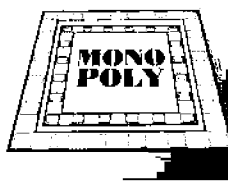


c

48 What game are Mark and Les playing?



a

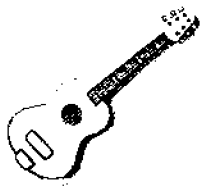


b



c

49 What club does Jane want to join?



a



b



c

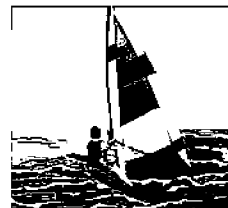
50 What activity does Simon think is boring?



a



b



c

51 What is Mary doing at the moment?



a



b



c

52 Where does Roger usually go cycling?



a



b



c

(Marks: $\frac{\quad}{10}$)
5x2

TEST 7 A (Module 7)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Fill in the correct word.

- weekly • ghost • ruined • puzzled • rush • knock • mines • worried
- introduce • naughty • loud

e.g. He heard a *loud* noise and ran.

- | | |
|---|--|
| 1 Can I myself? My name is Lenny White. | 6 There were many buildings in the town that people wanted to rebuild. |
| 2 Everything was closed. It was like a town. | 7 I was; I really didn't understand. |
| 3 My parents buy the newspapers every Sunday. | 8 His parents were because he didn't come home. |
| 4 Lots of men worked in coal in the nineteenth century. | 9 I always on the door before I enter a room. |
| 5 My little sister can be very at times. She often throws things at me. | 10 Everyone is in a hurry. They around everywhere all day. |

(Marks: $\frac{\quad}{10}$)
10x1

B Match the adjectives to their opposites.

- | | | |
|---------------------|----------|------------|
| e.g. <i>wealthy</i> | <i>D</i> | A ugly |
| 11 clean | ..... | B quiet |
| 12 beautiful | ..... | C stressed |
| 13 busy | ..... | D poor |
| 14 crowded | ..... | E polluted |
| 15 relaxed | ..... | F deserted |

(Marks: $\frac{\quad}{5}$)
5x1

C Complete the types of buildings.

e.g. *g a r a g e*

- 16 _ _ l _ _ n
- 17 _ e s _ _ _ _ _ t
- 18 _ o _ _ o _ _ _ _ _

- 19 s _ _ _ _ l
- 20 _ _ t _ _

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

D Write the correct past form of the irregular verbs.

e.g. have – *had*

- 21 hear –
- 22 see –
- 23 give –
- 24 say –
- 25 drink –

- 26 make –
- 27 leave –
- 28 keep –
- 29 eat –
- 30 go –

(Marks: $\frac{\quad}{10}$)
10x1

E Write the *Past Simple* form of the verbs in brackets.

e.g. Judy *went* (**go**) to the cinema with friends last night.

- 31 Paul (**find**) a wallet on the bus yesterday.
- 32 My brother (**spend**) €120 on CDs last weekend.
- 33 We (**decide**) to stay in and watch a film last night.
- 34 I (**knock**) at the door but no one was in.
- 35 He (**say**) hello to me but I don't know who he is.

- 36 We (**meet**) on holiday last summer.
- 37 I (**hear**) a lot about you.
- 38 Albert Einstein (**die**) in 1955.
- 39 I (**read**) an interesting article about dogs this morning.
- 40 He was so happy that he (**jump**) up and down.

(Marks: $\frac{\quad}{10}$)
10x1

Everyday English

F Choose the correct response.

- | | | |
|--|-------|---------------------------------------|
| e.g. What was in it? | C | A You're welcome. |
| 41 Excuse me. Is this Mr Brown's Office? | ..... | B Thank you. |
| 42 Thank you very much. | ..... | C Some money and a camera. |
| 43 What does it look like? | ..... | D Yes. What can I do for you? |
| 44 Here you are. | ..... | E It's black with a silver handle. |
| 45 Do any of these look familiar? | ..... | F Yes, the one in the corner is mine. |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

G Read the text and choose the best word A, B, or C for each space.

Saturday, 14th June

I had *e.g. a great day!* I 46) up at 8 o'clock and the sky was blue. I met Larry and George at the port 47) nine and we left for Little Island. The sea was calm and the trip only took 48) hour. When we arrived, we went 49) and then we had a picnic on the beach.

50) the afternoon we went for a walk around the island. We found an empty house on the top of a hill. There were 51) strange paintings on the walls of the house. It was cool! When we came out of the house, the sky was grey and then it started to rain. We decided to leave the island but 52) the sea became very rough. The boat moved up and down and from side to side. We 53) afraid but it was also fun. It 54) us two hours to get back but we arrived safely.

When I got home, mum was very 55) but I told her that I had had a really great day!

e.g. A an B the C a

- | | | |
|-----------|------------|---------|
| 46 A get | B woke | C stood |
| 47 A at | B on | C in |
| 48 A the | B a | C an |
| 49 A swam | B swimming | C swim |
| 50 A On | B At | C In |

- | | | |
|---------------|------------|-----------|
| 51 A lots | B a lot of | C lot of |
| 52 A then | B when | C and |
| 53 A was | B were | C are |
| 54 A took | B made | C had |
| 55 A worrying | B worry | C worried |

(Marks: $\frac{\quad}{20}$)
10x2

Listening

H You will hear two people talking about a town in the past. Listen and circle the correct answer A, B or C.

e.g. Mary and her Grandpa are looking at

- A old photographs.
- B old paintings.
- C old books.

56 In the place of the Cathedral Hotel, there is

- A a music college.
- B an art college.
- C a business college.

57 In the past, Manchester was

- A interesting.
- B dangerous.
- C beautiful.

58 A lot of people worked in

- A restaurants.
- B the mines.
- C shops.

59 In the past, Market Street was

- A busy.
- B quiet.
- C boring.

60 Today, the library has

- A many visitors.
- B very few visitors.
- C no visitors at all.

(Marks: $\frac{\quad}{10}$)
5x2

TEST 7 B (Module 7)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Fill in the correct word.

- weekly • ghost • ruined • puzzled • rush • knock • mines • worried
- introduce • naughty • loud

e.g. He heard a *loud* noise and ran.

- | | |
|--|--|
| 1 The streets were empty. It was like a town. | 6 There are a lot of health magazines that give good advice about diets. |
| 2 The police were They had no idea who stole the money. | 7 We have got a lot of time. You don't need to |
| 3 Can I myself? My name is Henry Smith. | 8 She was because her sister didn't come home after school. |
| 4 Fred was very yesterday. He didn't do his homework. | 9 You must on the door before you enter my room. |
| 5 There were many buildings in the town that people wanted to rebuild. | 10 There are many gold in South Africa. |

(Marks: $\frac{\quad}{10 \times 1 \quad 10}$)

B Match the adjectives to their opposites.

- | | | |
|---------------------|----------|------------|
| e.g. <i>wealthy</i> | <i>B</i> | A deserted |
| 11 relaxed | ..... | B poor |
| 12 crowded | ..... | C stressed |
| 13 clean | ..... | D quiet |
| 14 beautiful | ..... | E polluted |
| 15 busy | ..... | F ugly |

(Marks: $\frac{\quad}{5 \times 1 \quad 5}$)

C Complete the types of buildings.

e.g. *g a r a g e*

- | | | | |
|----|---------------------|----|-------------|
| 16 | h _ _ e _ | 19 | _ a l _ _ _ |
| 17 | p _ _ _ o _ _ _ _ | 20 | s _ _ o _ l |
| 18 | _ e _ t _ _ r _ _ _ | | |

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

D Write the correct past form of the irregular verbs.

e.g. have – *had*

- | | | | |
|----|---------------|----|--------------|
| 21 | drink – | 26 | come – |
| 22 | see – | 27 | read – |
| 23 | go – | 28 | give – |
| 24 | find – | 29 | make – |
| 25 | hear – | 30 | be – |

(Marks: $\frac{\quad}{10}$)
10x1

E Write the *Past Simple* form of the verbs in brackets.

e.g. Judy *went* (**go**) to the cinema with friends last night.

- | | | | |
|----|---|----|--|
| 31 | Mike (walk) to school yesterday. | 36 | Our teacher (say) that the class was very good today. |
| 32 | Walt Disney (die) in 1966. | 37 | Peter (shout) at his sister this morning. |
| 33 | I (spend) €40 on a new dictionary. | 38 | My grandparents (meet) during the war. |
| 34 | My parents (decide) to take a few days off work and paint the house. | 39 | Be careful. We (pay) a lot of money for that vase. |
| 35 | Mark (not/sing) at the karaoke last night. | 40 | I'm sorry. I (not/do) my homework last night. |

(Marks: $\frac{\quad}{10}$)
10x1

Everyday English

F Choose the correct reponse.

- | | | |
|--|-------|---------------------------------------|
| e.g. What was in it? | C | A Yes. What can I do for you? |
| 41 Excuse me. Is this Mr Brown's Office? | ..... | B You're welcome. |
| 42 Here you are. | ..... | C Some money and a camera. |
| 43 Do any of these look familiar? | ..... | D Thank you. |
| 44 Thank you very much. | ..... | E It's black with a silver handle. |
| 45 What does it look like? | ..... | F Yes, the one in the corner is mine. |

(Marks: $\frac{\quad}{5 \times 2}$)
10

Reading

G Read the text and choose the best word A, B, or C for each space.

Saturday, 14th June

I had *e.g. a great day!* I woke up 46) 8 o'clock and the sky 47) blue. I met Larry and George at the port at nine and we left for Little Island. The sea was calm and the trip only 48) an hour. When we 49), we went swimming and then we had a picnic on the beach.

50) the afternoon, we went for a walk around the island. We found an empty house on the top of a hill. There 51) a lot of strange paintings on the walls of the house. It was cool!

When we came out of the house, the sky was grey and then it started to rain. We decided to leave the island but then the sea was 52) rough. The boat moved up and down and from side to side on the waves. We 53) afraid but it was also fun. It took 54) two hours to get back but we arrived safely.

When I got home, mum was very worried but I 55) her that I had had a really great day.

- | | | |
|-----------|--------|------------|
| e.g. A an | B the | C a |
| 46 A on | B at | C of |
| 47 A had | B was | C were |
| 48 A was | B last | C took |
| 49 A came | B got | C arrived |
| 50 A On | B In | C At |

- | | | |
|-----------|---------|--------|
| 51 A were | B was | C had |
| 52 A much | B lot | C very |
| 53 A was | B were | C are |
| 54 A our | B us | C them |
| 55 A said | B heard | C told |

(Marks: $\frac{\quad}{10 \times 2}$)
20

Listening

H You will hear two people talking about a town in the past. Listen and circle the correct answer A, B or C.

e.g. Mary and her Grandpa are looking at

- A old photographs.
- B old paintings.
- C old books.

56 In the place of the Cathedral Hotel, now is

- A a music college.
- B an art college.
- C a business college.

57 In the past, Manchester was

- A interesting.
- B dangerous.
- C beautiful.

58 A lot of people worked in

- A restaurants.
- B the mines.
- C shops.

59 In the past, Market Street was

- A busy.
- B quiet.
- C boring.

60 Today, the library has

- A many visitors.
- B very few visitors.
- C no visitors at all.

(Marks: $\frac{\quad}{5 \times 2}$ 10)

TEST 8 A (Module 8)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Fill in the correct word.

- restaurant • zoo • gallery • cottage • store • palace • pool • library
- sports • tent • park

e.g. Bill and Joy go for a walk in the *park* on Sundays.

- | | |
|---|---|
| <p>1 They live in a in the country.</p> <p>2 There are lots of works of art in the</p> <p>3 This is a really big department
They sell everything here!</p> <p>4 My sister wants to see the animals at the</p> <p>5 I'm hungry. Can we go to a fast food</p> | <p>6 The Queen lives in a big</p> <p>7 They are staying in a small at the campsite.</p> <p>8 Timothy is keeping fit at the centre.</p> <p>9 I'm taking this book back to the</p> <p>10 Why don't we go swimming in the swimming</p> |
|---|---|

(Marks: $\frac{\quad}{10 \times 1}$)

B Choose the correct item.

e.g. Bruce lives in a large block of

- (A) flats B hotels C tents

- | | |
|--|---|
| <p>11 They are staying in a fantastic while they're on holiday.
A hotel B palace C tent</p> <p>12 Are you? I totally disagree.
A strange B serious C brilliant</p> <p>13 There are too many about what we can and can't do.
A timetables B grounds C rules</p> | <p>14 We pay the for our house every month.
A rent B price C ticket</p> <p>15 He's going to the International Summer in August.
A School B Flat C House</p> |
|--|---|

(Marks: $\frac{\quad}{5 \times 2}$)

C Underline the correct words.

e.g. You can buy bread/have a snack at the baker's.

- | | |
|--|--|
| <p>16 You can have a picnic/watch a film at the cinema.</p> <p>17 You can exercise/relax at the gym.</p> <p>18 You can find a book/take pictures at the</p> | <p>library.</p> <p>19 You can see fish/watch football at the aquarium.</p> <p>20 You can swim/see a play at the theatre.</p> |
|--|--|

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

D Underline the correct item.

e.g. You must/mustn't talk during the test. It's against the rules.

- | | |
|--|--|
| <p>21 You must/can't pay your rent. That's the rule.</p> <p>22 You must/mustn't eat in the classroom. It's forbidden.</p> <p>23 You must/can't have any pets in this house. It's not allowed.</p> | <p>24 You must/mustn't go to the doctor. You look very ill.</p> <p>25 You must/can't go to school. That's the law.</p> |
|--|--|

(Marks: $\frac{\quad}{5}$)
5x1

E Write the correct form of the adjective in brackets.

This is Sarah Jones and her brother, Mike. Sarah is e.g. *shorter* (**short**) than Mike, but he is **26)** (**young**) than her. He is the **27)** (**young**) student in his class. They are both intelligent, but Sarah is **28)** (**intelligent**) than Mike. In fact, Sarah is the **29)** (**intelligent**) girl in their school. Sometimes they argue, but Sarah thinks Mike is the **30)** (**good**) brother in the world.



(Marks: $\frac{\quad}{10}$)
5x2

F Put the words in the correct order to make sentences.

e.g. to/go/school/has/Tracy/to.
Tracy has to go to school.

- | | |
|---|--|
| <p>31 the/has/do/He/washing up/to.
.....</p> <p>32 early/wake/They/to/have/up.
.....</p> <p>33 a/have/wear/to/don't/uniform/We.
.....</p> | <p>34 your/You/make/needn't/bed.
.....</p> <p>35 the/have/doesn't/flat/to/She/clean.
.....</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Match the questions to the answers.

- | | | |
|--------------------------------|-------|---|
| e.g. Shall we go home? | F | A Brilliant idea! They have a new film. |
| 36 Why don't we go shopping? | ..... | B That sounds good. I need to exercise. |
| 37 Shall we go to the cinema? | ..... | C OK. Let's look for a new shirt. |
| 38 How about visiting Dave? | ..... | D I don't really like eating outdoors. |
| 39 Why don't we go to the gym? | ..... | E I'd rather not. I don't like him. |
| 40 How about having a picnic? | ..... | F Yes, I want to go to bed. |

(Marks: $\frac{\quad}{5 \times 2}$)
10

Reading

H Read the text and answer the questions.

Dear Amy,
Hi! How are you? I'm writing to say thank you for letting me stay with you.
Your family's cottage is very different from our flat. The rooms in your cottage are much bigger than the rooms in our flat. We can go to the cinema or the theatre, but we can't go for a walk in the countryside. We can see a lot of people, but we can't enjoy peace and quiet. I guess nobody can have everything they want.
Visit me soon.

All my love,
Kirsten



e.g. What kind of home does Kirsten live in?
A flat.

- | | |
|--|---|
| 41 What kind of home does Amy live in?
..... | 44 Which home is in the countryside?
..... |
| 42 Which home has the biggest rooms?
..... | 45 Which home is peaceful and quiet?
..... |
| 43 Which home is close to a cinema and a theatre?
..... | |

(Marks: $\frac{\quad}{5 \times 2}$)
10

Listening

I Listen to two people talking about an aquarium and complete the advertisement.



Georgia Aquarium

e.g. Visit the World's Largest Aquarium and enjoy more than
 46) fish and sea mammals from around the
 world. Sharks, whales, 47) and many more!
 You can even touch anemones and star fish!

Prices

Adult: \$24.00
 Child \$ 48)

Opening Hours

Monday-Thursday: 10 am-5 pm
 Friday-Sunday 9 am- 49)

You 50) book in advance!

Georgia Aquarium, 225 Baker St, Atlanta, GA 30313, (404) 581-4000

(Marks: $\frac{\quad}{10}$)
 5x2

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Fill in the correct word.

- restaurant • zoo • gallery • cottage • store • palace • pool • library
- sports • tent • park

e.g. Bill and Joy go for a walk in the *park* on Sundays.

- | | |
|---|---|
| <p>1 The Queen lives in a big</p> <p>2 They are staying in a small at a campsite.</p> <p>3 Timothy is keeping fit at the centre.</p> <p>4 I'm taking this book back to the</p> <p>5 Why don't we go swimming in the swimming?</p> | <p>6 They live in a in the country.</p> <p>7 There are lots of works of art in the</p> <p>8 This is a really big department They sell everything here!</p> <p>9 My sister wants to see the animals at the</p> <p>10 I'm hungry. Can we go to a fast food?</p> |
|---|---|

(Marks: $\frac{\quad}{10 \times 1}$)

B Choose the correct item.

e.g. Bruce lives in a large block of

- A flats B hotels C tents

- | | |
|---|--|
| <p>11 They are staying in a fantastic while they're on holiday.
A boat B beach C hotel</p> <p>12 Are you ? I totally disagree.
A talking B joking C speaking</p> <p>13 We pay the for our house every month.
A rent B rules C price</p> | <p>14 There are too many about what we can and can't do.
A timetables B grounds C rules</p> <p>15 He's going to the International Summer in August.
A School B Flats C House</p> |
|---|--|

(Marks: $\frac{\quad}{5 \times 2}$)

C Underline the correct words.

e.g. You can buy bread/eat a snack at the baker's.

- | | |
|---|---|
| <p>16 You can have a picnic/watch a film in the park.</p> <p>17 You can see works of art/exercise at the gallery.</p> <p>18 You can find a book/have a snack at a fast food restaurant.</p> | <p>19 You can see fish/watch football at the stadium.</p> <p>20 You can buy things/see animals in a department store.</p> |
|---|---|

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

D Underline the correct item.

e.g. You must/mustn't talk during the test. It's against the rules.

- | | |
|---|---|
| <p>21 You <u>must</u>/<u>can't</u> have a party in here. It's not allowed.</p> <p>22 He <u>must</u>/<u>mustn't</u> park his car here. It's not allowed.</p> <p>23 You <u>must</u>/<u>can't</u> do your homework. That's the rule.</p> | <p>24 You <u>must</u>/<u>can't</u> wear a seatbelt when you're in a car. That's the law.</p> <p>25 You <u>must</u>/<u>mustn't</u> eat in the library. It's forbidden.</p> |
|---|---|

(Marks: $\frac{\quad}{5}$)
5x1

E Write the correct form of the adjective in brackets.

This is Tony Pratt and his sister, Fiona. Tony is e.g. taller (**tall**) than Fiona, but she is **26** (**old**) than him. She is the **27** (**old**) student in her class. They both like running, but Tony is **28** (**fast**) than Fiona. In fact, Tony is the **29** (**fast**) boy in their school. Sometimes they argue, but Tony thinks Fiona is the **30** (**good**) sister in the world.



(Marks: $\frac{\quad}{10}$)
5x2

F Put the words in the correct order to make sentences.

e.g. to/go/school/has/Tracy/to.
Tracy has to go to school.

- | | |
|---|--|
| <p>31 uniform/wear/to/I/have/a.
.....</p> <p>32 washing up/needn't/the/You/do.
.....</p> <p>33 house/keep/to/They/have/the/clean.
.....</p> | <p>34 early/wake/have/don't/to/We/up.
.....</p> <p>35 her/has/make/bed/She/to.
.....</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Match the questions to the answers.

- | | | |
|--|-------|--|
| e.g. Shall we go to the gym? | F | A OK. I want to see the monkeys. |
| 36 How about going to the aquarium? | ..... | B I'd rather not. I don't like her. |
| 37 Shall we go to that new department store? | ..... | C I don't really like fish. |
| 38 Why don't we go to the zoo? | ..... | D That sounds good. I want to go to bed. |
| 39 How about visiting Glenda? | ..... | E Brilliant idea! I need some new clothes. |
| 40 Why don't we go home? | ..... | F Yes, I need some exercise. |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text and answer the questions.

Dear Kirsten,
Hi! How are you? I'm writing to say thank you for letting me stay with you.
Your family's flat is very different from our cottage. The rooms in your flat are smaller than the rooms in our cottage. We can go for a walk in the countryside, but we can't go to the cinema or the theatre. We can enjoy peace and quiet, but we can't see a lot of people. I guess no one can have everything they want.
Visit me soon.

All my love,
Amy



e.g. What kind of home does Amy live in?
A cottage.

- | | |
|--|---|
| 41 What kind of home does Kirsten live in?
..... | 44 Which home is in the countryside?
..... |
| 42 Which home has the biggest rooms?
..... | 45 Which home is peaceful and quiet?
..... |
| 43 Which home is close to a cinema and a theatre?
..... | |

(Marks: $\frac{\quad}{10}$)
5x2

Listening

I Listen to two people talking about an aquarium and complete the advertisement.



Georgia Aquarium

e.g. Visit the World's Largest Aquarium and enjoy more than 46) fish and sea mammals from around the world. Sharks, whales, 47) and many more!
You can even touch anemones and star fish!

Prices

Adult: \$24.00

Child \$ 48)

Opening Hours

Monday-Thursday: 10 am-5 pm

Friday-Sunday 9 am- 49)

You 50) book in advance!

Georgia Aquarium, 225 Baker St, Atlanta, GA 30313, (404) 581-4000

(Marks: $\frac{\quad}{10}$)
5x2

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Write the shopping list.

e.g. *honey*

1

2

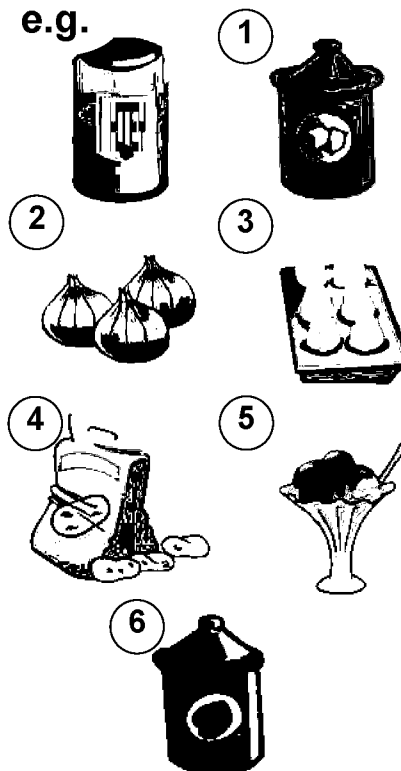
3

4

5

6

e.g.



(Marks: $\frac{\quad}{6 \times 1}$)

B Fill in the correct word.

- carton • packet • loaf • bag • bar • piece • kilo • bottle • jar

e.g. Could I have a *packet* of biscuits, please?

- | | |
|---|--|
| <p>7 Remember to get a of orange juice when you're at the supermarket.</p> <p>8 We eat a of bread a day in our house.</p> <p>9 Can you get me the of rice from the cupboard, please?</p> <p>10 How can you lose weight if you eat a of chocolate every day?</p> | <p>11 How much does a of bananas cost?</p> <p>12 Would you like a of cake with your tea?</p> <p>13 I can't open this of strawberry jam.</p> <p>14 Oh what a mess! I dropped the of olive oil on the floor.</p> |
|---|--|

(Marks: $\frac{\quad}{8 \times 1}$)

C Underline the correct word.

e.g. Finally, put/pour the cake into the oven.

- | | |
|--|--|
| <p>15 Would you like me to boil/melt you an egg for your breakfast?</p> <p>16 Sally, can you peel/stir the soup for me, please?</p> <p>17 Let's pour/bake a birthday cake for Jack.</p> | <p>18 You fry/add the bacon and I'll make the toast.</p> <p>19 Melt/Mix all the ingredients together in a big bowl.</p> <p>20 Can you pour/peel the potatoes, please?</p> |
|--|--|

(Marks: $\frac{\quad}{6}$)
6x1

Grammar

D Fill in the sentences with *some* or *any*.

e.g. I think I'd like *some* honey on my bread.

- | | |
|--|---|
| <p>21 Yes, I think there is orange juice in the fridge.</p> <p>22 There is bread in the cupboard.</p> <p>23 There isn't coffee in the jar.</p> | <p>24 There aren't apples in the fridge.</p> <p>25 Bob usually has bacon for breakfast.</p> <p>26 Is there cheese in this sauce? I don't like cheese.</p> |
|--|---|

(Marks: $\frac{\quad}{12}$)
6x2

E Complete the sentences with *much* or *many*.

e.g. There aren't *many* eggs left. I'll go buy some.

- | | |
|---|---|
| <p>27 You put too sugar in my coffee. It's very sweet.</p> <p>28 I think you cooked too potatoes.</p> <p>29 How pepper is left?</p> | <p>30 We haven't got apples left.</p> <p>31 I don't drink milk, but I should.</p> <p>32 There aren't carrots in the fridge.</p> |
|---|---|

(Marks: $\frac{\quad}{6}$)
6x1

F Write the correct form, *Simple Present* or *Present Continuous*, of the verbs in the brackets.

My grandmother usually e.g. **cooks** (cook) for the family, but today it **33)** **(be)** her birthday so I **34)** **(plan)** a special meal for everybody. My grandmother **35)** **(love)** meat so I **36)** **(make)** some delicious meat pies. My father **37)** **(hate)** meat, though, so I **38)** **(prepare)** a nice salad for him.

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

G Fill in the correct phrase.

- Do you want • Are you ready • Thanks for inviting • could I have
- anything to drink • Here you are


e.g. A: *Thanks for inviting* me to dinner.
B: Oh, you're welcome!

- | | |
|---|---|
| <p>39 A: Would you like a drink before dinner, Mr Phelps?
B: No,
..... coffee instead, please?</p> <p>40 A:
dessert?
B: Yes, I want some ice cream.</p> | <p>41 A: to order, Sir?
B: Yes, I'll have the steak and potatoes, please.</p> <p>42 A: May I have the menu, please?
B: , Sir.</p> <p>43 A: Would you like ?
B: Yes, I'll have a cola, please.</p> |
|---|---|

(Marks: $\frac{\quad}{5 \times 2}$)
10

Reading

H Read the advertisement for a restaurant and mark the sentences *T* (true) or *F* (false).



BOMBAY PALACE

At the Bombay Palace, the food is great and the prices are fantastic. A meal for two costs about £40.

Are you tired of going to the same restaurant all the time? Well, come visit us at the Bombay Palace on Willow Avenue. The Bombay Palace is an Indian restaurant with a difference!

The Palace's starters are the best in town. Try the hot spicy soup or the chef's salad. For your main course, choose between the beef curry with rice or the Punjab baked chicken with vegetables. But save room for dessert! How about apple pie? No? Then why not try the fruit salad?

The Bombay Palace is open Monday to Saturday from 7pm to 12pm.

- | | |
|---|----------|
| e.g. The Bombay Palace is an Indian restaurant. | <i>T</i> |
| 44 You can have salad for a starter. | ..... |
| 45 The chicken comes with rice. | ..... |
| 46 There is only one kind of dessert. | ..... |
| 47 A meal for two costs more than £50. | ..... |
| 48 The Bombay Palace is not open on Sundays. | ..... |

(Marks: $\frac{\quad}{5 \times 2}$)
10

Listening

I You will hear two people talking about the food their guests like. Listen and complete questions 49-53.

e.g. Sally

F

49 George

.....

A banana ice-cream

50 Kate

.....

B apple muffins

51 Alex

.....

C chocolate cake

52 Joy

.....

D pepperoni pizza

53 Roger

.....

E French fries

F lemon pie

G vanilla ice-cream

H cream cheese sandwiches

(Marks: $\frac{\quad}{10}$
5x2)

NAME:	DATE:
CLASS:	MARK: <u> </u> 80
(Time: 40 minutes)	

Vocabulary

A Write the shopping list.

e.g. *honey*

1

2

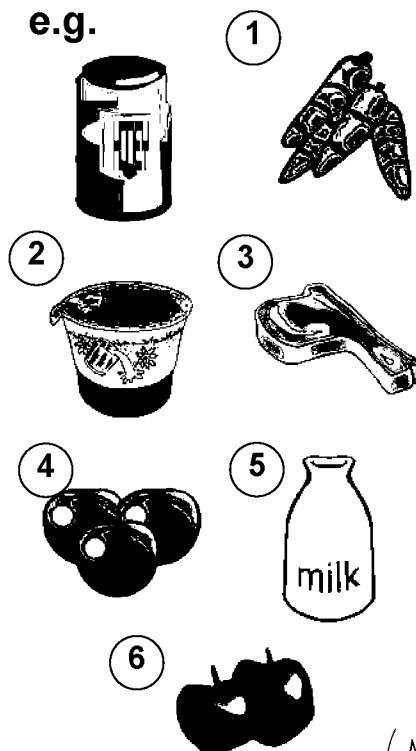
3

4

5

6

e.g.



(Marks: $\frac{\quad}{6 \times 1}$)

B Fill in the correct word.

- bread • packet • bananas • oil • juice • cake • chocolate • sugar • jam

e.g. Could I have a *packet* of biscuits, please?

- | | |
|--|--|
| <p>7 Remember to get a carton of orange when you're at the supermarket.</p> <p>8 We eat a loaf of a day in our house.</p> <p>9 Can you get me the bag of from the cupboard, please?</p> <p>10 How can you lose weight if you eat a bar of every day?</p> | <p>11 How much does a kilo of those cost?</p> <p>12 Would you like a piece of with your tea?</p> <p>13 I can't open this jar of strawberry</p> <p>14 Oh what a mess! I dropped the bottle of olive on the floor.</p> |
|--|--|

(Marks: $\frac{\quad}{8 \times 1}$)

C Underline the correct word.

e.g. Finally, put/pour the cake into the oven.

- | | |
|---|--|
| <p>15 Add/Melt the butter before you pour it on the popcorn.</p> <p>16 Dice/Mix all the ingredients together in a plastic bowl.</p> <p>17 Do you want me to peel/pour your banana for you?</p> | <p>18 I'll add/fry the onions while you make the salad.</p> <p>19 Would you like me to boil/melt you an egg for your breakfast?</p> <p>20 Can you stir/bake the soup, please?</p> |
|---|--|

(Marks: $\frac{\quad}{6}$)
6x1

Grammar

D Fill in the sentences with *some* or *any*.

e.g. I think I'd like *some* honey on my bread.

- | | |
|---|--|
| <p>21 Is there ice cream left in the fridge?</p> <p>22 I usually have yoghurt for breakfast.</p> <p>23 There aren't biscuits in the cupboard.</p> | <p>24 My brother likes milk in his coffee.</p> <p>25 Are there carrots in the fridge?</p> <p>26 Do we need eggs?</p> |
|---|--|

(Marks: $\frac{\quad}{12}$)
6x2

E Complete the sentences with *much* or *many*.

e.g. There aren't *many* eggs left. I'll go buy some.

- | | |
|---|---|
| <p>27 You put too sugar in my tea. It's awful.</p> <p>28 I think you fried too bacon. I'll never eat it all.</p> <p>29 How apples are left?</p> | <p>30 We haven't got bananas in the fridge.</p> <p>31 He drinks too coffee.</p> <p>32 There isn't olive oil in that bottle.</p> |
|---|---|

(Marks: $\frac{\quad}{6}$)
6x1

F Write the correct form, *Simple Present* or *Present Continuous*, of the verbs in the brackets.

My mother usually e.g. *cooks* (**cook**) for the family, but today **33**) (**be**) her birthday so I **34**) (**plan**) a special dinner for everybody. My mother **35**) (**love**) fish so I **36**) (**make**) a delicious salmon pie. My father **37**) (**hate**) fish, though, so I **38**) (**prepare**) him a hamburger.

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

G Fill in the correct phrase.

- do you want • Are you ready • Thanks for inviting • could I have
- anything to drink • Here you are

e.g. A: *Thanks for inviting* me to dinner.
 B: Oh, you're welcome!

- 39 A: Would you like?
 B: Yes, I'll have a juice, please.
- 40 A: Jimmy,
 dessert?
 B: Yes, I want a piece of cake.
- 41 A: May I have the menu, please?
 B:
 Madam.

- 42 A: to order, Sir?
 B: Yes, I'll have the fish and salad, please.
- 43 A: Would you like a drink before dinner, Mrs
 Smith?
 B: No, tea instead, please?

(Marks: $\frac{\quad}{10}$)
 5x2

Reading

H Read the advertisement for a restaurant and mark the sentences *T* (true) or *F* (false).



At Vinnie's Place, the food is great and the prices are fantastic. A meal for two costs about £55.

Looking for something different? Well, come and visit us at Vinnie's Place on Pleasant Avenue. Vinnie's Place is an Italian restaurant with a difference!

Vinnie's starters are the best in town. Try the tomato soup or mixed green salad. For a main course, choose between the Milan chicken with rice or the Sicilian-style fish with a baked potato. But save room for dessert! How about chocolate cake? No? Then why not try the lemon pie?

Vinnie's Place is open Monday to Saturday from 12 to 12.

- e.g. Vinnie's Place is an Indian restaurant. *F*
- 44 You can have soup for a starter.
- 45 The fish comes with a potato.
- 46 There is only one kind of dessert.
- 47 A meal for two costs more than £50.
- 48 The Vinnie's Place is open on Sundays.

(Marks: $\frac{\quad}{10}$)
 5x2

Listening

I You will hear two people talking about the food their guests like. Listen and complete questions 49-53.

e.g. Sally

F

49 George

.....

A banana ice-cream

50 Kate

.....

B apple muffins

51 Alex

.....

C chocolate cake

52 Joy

.....

D pepperoni pizza

53 Roger

.....

E French fries

F lemon pie

G vanilla ice-cream

H cream cheese sandwiches

(Marks: $\frac{\quad}{5 \times 2}$)
10

TEST 10 A (Module 10)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{80}$

(Time: 40 minutes)

Vocabulary

A Write the words.



e.g. hat



1



2



3



4



5

(Marks: $\frac{\quad}{5}$)
5x1

B Fill in the correct word.

- fly • taste • post • attend • buy • travel • stay • have • go • visit • spend

e.g. Anna decided to *travel* around the world.

- | | |
|---|--|
| <p>6 Do you know where I can these letters?</p> <p>7 When Sue and Paul go on holiday they always souvenirs.</p> <p>8 She wants to a performance at the theatre.</p> <p>9 We always the local food when we're on holiday.</p> <p>10 When are you going to to London?</p> | <p>11 They are going to sightseeing in the afternoon.</p> <p>12 We can the museum this afternoon.</p> <p>13 She wants to in a hotel.</p> <p>14 How are you going to your weekend?</p> <p>15 Why don't we a picnic on Sunday?</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
10x1

C Choose the correct item.

e.g. He fishing in the afternoons.

- (A) goes B sees C takes

- 16 They want to shopping.
A see B have C go
- 17 What is the best way to to Kuala Lumpur?
A travel B be C post
- 18 We need to a film for our camera.
A spend B buy C do

- 19 Peter is going to a performance of Swan Lake.
A visit B go C attend
- 20 Betty a lot of pictures when she's on holidays.
A makes B takes C rents

(Marks: $\frac{\quad}{10}$)
5x2

Grammar

D Underline the correct word.

e.g. They were happy so/because they passed the test.

- 21 The house was messy, so/because I cleaned it.
- 22 They are sleeping now so/because they are tired.
- 23 I'm busy now, so/because I'll see you later.
- 24 She has got a broken leg so/because she had an accident.
- 25 He was ill, so/because he went to the doctor.

(Marks: $\frac{\quad}{5}$)
5x1

E Put the verbs in brackets into the *Present Continuous, going to, or will*.

e.g. There are black clouds in the sky. It's *going to rain* (rain).

- 26 It looks like it
(snow) later.
- 27 He
(learn) English next year.
- 28 They They
(travel) to Spain next week.
- 29 He
(change) his job soon.
- 30 I know! I
(go) to Paris for the weekend!

(Marks: $\frac{\quad}{10}$)
5x2

F Put the words in the correct order to make sentences.

e.g. baker's/to/going/to/Vera/to/is/go/the.
Vera is going to go to the baker's.

- 31 dishes/to/you/going/the/are/wash/?

- 32 museum/visiting/is/John/the/tomorrow.

- 33 week/dictionary/a/I/buy/going/am/to/new/
 next.

- 34 soon/to/going/are/they/move/house.

- 35 tomorrow/to/flying/Russia/is/she.

(Marks: $\frac{\quad}{10}$)
 5x2

Everyday English

G Match the questions to the responses.

- e.g. Could I have a glass of water, please? F
- 36 May I close the window?
- 37 Can I use your camera, Bill?
- 38 Can I have some ice-cream?
- 39 Could I borrow your keys?
- 40 May I come in?

- A I'm sorry, you can't.
- B Of course. We're glad to see you.
- C Yes, that's fine. It is a bit cold in here.
- D No way! You are always losing them.
- E I'm afraid we don't have any left.
- F Yes. Here you are.

(Marks: $\frac{\quad}{10}$)
 5x2

Reading

H Read the text and answer the questions.

To: brian@redmail.com
Subject: Holiday plans!

Dear Brian
 Thanks for your email. Let me tell you about our plans for our summer holiday!
 In June, I'm going to Sochi with my family. We are going to fly to Adler-Sochi International Airport and we are going to stay at the Zhemchuzhina Hotel. Then, I am going to see some films at the international film festival with my mother. My father and my brother are going to go fishing!
 We are going to meet in the evenings and we are going to eat together in the colourful street cafés and restaurants. I'll send you a postcard and tell you all about it.
 Janice

e.g. Who is Janice writing to?
Janice is writing to Brian.

- 41 When is Janice going to go to Sochi?

- 42 How are Janice's family going to travel to Sochi?

- 43 Where are they going to stay?


- 44 What is Janice going to see?

- 45 What is Janice going to send to Brian?

(Marks: $\frac{\quad}{10}$)
 5x2

Listening

I Listen to two people talking about a holiday and complete the advertisement.



Sail Away Today

e.g. Mediterranean
LUXURY CRUISES

from 31st August to 13th September

- 46) nights on board ship
- 47) days travelling around the Greek islands
- 48) days in the port of Alexandria
- 3 days in 49)
- 2 days in 50)

**For further details call Arnold on 01484 548329
during office hours.**

(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u> </u> 80

(Time: 40 minutes)

Vocabulary

A Write the words.



e.g. hat



1



2



3



4



5

(Marks: $\frac{\quad}{5}$
5x1)

B Fill in the correct word.

- stay • have • visit • go • spend • buy • taste • post • fly • travel • attend

e.g. Anna decided to *travel* around the world.

- | | |
|---|--|
| <p>6 They are going to sightseeing in the afternoon.</p> <p>7 We can the museum this afternoon.</p> <p>8 She wants to in a hotel.</p> <p>9 How are you going to your weekend?</p> <p>10 Why don't we a picnic?</p> <p>11 Do you know where I can these letters?</p> | <p>12 When Sue and Paul go on holiday they always souvenirs.</p> <p>13 She wants to a performance at the theatre.</p> <p>14 We always the local food when we're on holiday.</p> <p>15 When are you going to to London?</p> |
|---|--|

(Marks: $\frac{\quad}{10}$
10x1)

C Choose the correct item.

e.g. He fishing in the afternoons.

- (A) goes B sees C takes

16 I want to a picture of the fountain.

- A hire B go C take

17 Excuse me. Where can I some stamps?

- A buy B send C post

18 We want to shopping.

- A go B have C spend

19 Mark is going to a performance of the the Nutcracker.

- A attend B be C visit

20 What is the best way to to Kuala Lumpur?

- A be B travel C taste

(Marks: $\frac{\quad}{10}$)
5x2

Grammar

D Underline the correct word.

e.g. They were happy so/because they passed the test.

21 We are late so/because we missed the bus.

22 I was hungry, so/because I went to the fast food restaurant.

23 She is wearing a coat so/because it's cold today.

24 He is tired so/because he didn't sleep.

25 You have got a lot of homework, so/because you can't play basketball.

(Marks: $\frac{\quad}{5}$)
5x1

E Put the verbs in brackets into the *Present Continuous, going to, or will*.

e.g. There are black clouds in the sky. It's *going to rain* (rain).

26 We
(go) to France next week.

27 She
(study) history at university next year.

28 Be careful! You
(have) an accident.

29 It looks like it
(rain) soon.

30 Someone's at the door! I
(get) it!

(Marks: $\frac{\quad}{10}$)
5x2

F Put the words in the correct order to make sentences.

e.g. baker's/to/going/to/Vera/to/is/go/the.
Vera is going to go to the baker's.

- | | |
|--|--|
| <p>31 week/computer/a/she/buy/going/is/to/new/
next.
.....</p> <p>32 next/to/going/are/we/move/house/week.
.....</p> | <p>33 bike/to/you/going/the/are/wash/?
.....</p> <p>34 tomorrow/to/flying/Mexico/is/Brian.
.....</p> <p>35 afternoon/shopping/going/is/she/this.
.....</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
 5x2

Everyday English

G Match the questions to the responses.

- | | | |
|---|-------|--------------------------------------|
| e.g. Could I have a glass of water, please? | F | A No way! You'll crash it again. |
| 36 May I open the window? | ..... | B I'm afraid I don't have any. |
| 37 Could I use your phone? | ..... | C OK. We're all going home now. |
| 38 Can I ride your bike? | ..... | D Yes, it is a bit warm in here. |
| 39 Could I borrow some money? | ..... | E Sure. Are you calling your mother? |
| 40 May I leave now? | ..... | F Yes. Here you are. |

(Marks: $\frac{\quad}{10}$)
 5x2

Reading

H Read the text and answer the questions.

To: brian@redmail.com
Subject: Holiday plans!

Dear Janice

Thanks for your email. Let me tell you about our plans for our summer holiday! In June, I'm going to Sochi with my family. We are going to fly to Adler Sochi International Airport and we are going to stay at the Almira Hotel. Then, I am going to go fishing with my father. My sister is going to see some films at the international film festival with my mother.

We are going to meet in the evenings and we are going to eat together in the colourful street cafés and restaurants. I'll send you a postcard and tell you all about it.

Brian

e.g. Who is Brian writing to?
Brian is writing to Janice.

- | | |
|--|---|
| <p>41 When is Brian going to go to Sochi?
.....</p> <p>42 How are Brian's family going to travel to Sochi?
.....</p> <p>43 Where are they going to stay?
.....</p> | <p>44 What is Brian going to do with his father?
.....</p> <p>45 Where are Brian's family going to eat?
.....</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
 5x2

Listening

I Listen to two people talking about a holiday and complete the advertisement.



Sail Away Today

e.g. Mediterranean
LUXURY CRUISES

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- 46) nights on board ship
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(Marks: $\frac{\quad}{5 \times 2}$ 10)